Record Breaking Cold

by Robin Wilson
Staff Writer

The coldest temperatures in Cleveland's recorded history greeted students returning to C-M from holiday break in January. The mercury fell to 20 degrees below zero during the first week of school and you could hear complaints echoing throughout the building as many students asked why Cleveland State University didn't cancel classes.

The C-M switchboard was flooded with calls most of the week and staffers admit there was a lot of confusion on the telephone. Part of the reason for the mix up was because Receptionist Jean Bowers, who usually fields the calls and manages the front desk, was stuck at home due to the cold and snow. Bowers said later "I think every student either called or tried to call during those first few days of school." Bowers acknowledged that the "University did have classes set up as far as snow and school closing information is concerned." The main informational phone number on campus, 887-2000, stayed busy continually as C-M students had to call the law school directly for school closing information.

On Wednesday afternoon, January 19th, administrators decided to close the University at 4:00 due to the 20-below temperature reading. Many evening students who braved the bitter cold were angry to find classes cancelled when they arrived. Because of the confusion at the law school switchboard, a message telling students that evening classes were cancelled wasn't recorded when staffers left for the evening.

Day students had their own frustrations; not the least of which was aggravation over a closed coffee shop when they arrived Wednesday morning. Fran who runs the shop during the day was also stuck at home because of the weather. The shop stayed closed through lunch leaving many students debating whether to raid the vending machines or brave the icy winds.

The campus was largely empty with most of the week of classes cancelled.

S-U with its large commuter population remained open and that his drive into school on the East Shoreway was extremely dangerous.

Another C-M student, who asked that her name not be used, was so angry about the school remaining open that she called the President of the University to protest. That student could not get to school because of a cold-related problem with the RTA route from Shaker Heights which ran until Wednesday morning because of the weather. The first-year student said she was concerned about missing classes since some professors have warned they would fail restive students for lack of attendance. The student said she was surprised when President Clarence Van Ummersen hung up her call to apologize for the upset. Van Ummersen said she understood the student's frustration and that she would be looking at possibly changing the University's policy for closing school. Currently, the University monitors only snow fall and not the temperatures in determining what days to cancel classes.

Four professors cancelled classes themselves for at least one of the bitter cold days. One professor was forced to cancel class for two days because he was stuck out of town and couldn't get back to Cleveland because of the cold.

Two teams competed in February in the F. Lee Bailey national Moot Court competition sponsored by Nova University in Florida. The Petitioner team of Robert Gerlach and Ellyn Tamuliewicz won Best Petitioner Brief and the Respondent team of Mary Hosting and Michael Spiskak won Best Respondent Brief. They tied each other for Best Overall Brief.

Michael and Mary won the entire competition over such teams as Villanova, St. Johns, Houston and John Marshall. Michael also won Best Oralist in the preliminary rounds and Best Oralist in the finals.

In November, two teams participated in Cleveland at the Regional Phase of the National Moot Court Competition. One team consisted of John Belt, Gerd Gordin and Rick Zielinski. The other team was comprised of Alison Drake and Guy Rutherford. John, Greg and Rick finished in first place overall at the competition and submitted the Best Respondent Brief, which was also Second Place Overall. Alison and Guy finished in second place overall and submitted the Best Petitioner Brief which was First Place Overall. John also earned the Best Appellee Brief Award.

Normally, the first and second place winners of the Regional Phase advance to the final rounds of the Nationals in New York. However, a rule of the competition precludes two teams from the same school arguing in the same round, even if they finish first and second in the Regionals, so the third place team was allowed to compete in New York in place of Alison and Guy. John, Greg and Rick argued in three rounds before they were eliminated by the University of Missouri-Kansas City. The three-member team defeated Brigham-Young, the University of Kentucky and Missouri-Kansas in oral arguments.

MOOT COURT TEAM WINS TOP HONORS

Confronting Machiavelli:
Law, Lawyers and Law Schools in the 21st Century

by Professor David Bamhizer

The following is an edited version of a speech delivered at Seton Hall University School of Law by Prof. Bamhizer on Dec. 7, 1993.

When I first began working on this speech I offered courses on Environmental Law and Lawyer's Strategies why they came to law school. The first rule was that if we don't believe in something we lose our energy on it. If we are not willing to confront our own emptiness, there is a fragile little creature at our center. For those who neither believe in another's offer nor are willing to confront their own emptiness, there is the classic refugue of academia in which we hide behind sterile dialogues and pompous discourse.

The soul-less methodology that has developed in the one hundred years since Christopher Langdell reformed Harvard Law School gener- ates the unique analytic ability that law schools traditionally call "thinking like a lawyer." I myself love this pattern of thought and consider it an essential part of professional development. It is an essential skill and is important because it gives power to those skilled in its application. If gives clarity, precision, and the ability to make arguments apart. The ruthless precision reflected in this special skill is necessary for clear thinking and action. My concern is not with its existence but its exclusivity, and goes far beyond the development of that critical skill to the deeper questions of how it applies.

Dimensions of law, law's functions, and law positivism.

The most frightening thing we secretly fear is the thinness and shallowness of the human being. The title of Milan Kundera's "The Unbearable Lightness of Being" captures so beautifully the condition we humans find ourselves in. We fear self-knowledge so greatly that we will do anything to avoid knowing what we are truly like because we intuitively there is a fragile little creature at our center. For those who neither believe in anything nor are willing to confront their own emptiness, there is the classic refugue of academia in which we hide behind sterile dialogues and pompous discourse.

The soul-less methodology that has developed in the one hundred years since Christopher Langdell reformed Harvard Law School gener- ates the unique analytic ability that law schools traditionally call "thinking like a lawyer." I myself love this pattern of thought and consider it an essential part of professional development. It is an essential skill and is important because it gives power to those skilled in its application. If gives clarity, precision, and the ability to make arguments apart. The ruthless precision reflected in this special skill is necessary for clear thinking and action. My concern is not with its existence but its exclusivity, and goes far beyond the development of that critical skill to the deeper questions of how it applies.
C-M STUDENT ORGANIZATIONS

C-M's first Work-A-Day is a Success

"Remember to remove large cans," said Karen Hamilton as she relaxed at a reception following Cleveland-Marshall's Work-A-Day 1994. Karen was referring to the fact that she and other volunteers had spent the day opening dozens of individual-serving cans of soup with a hand-held can opener. The soup Karen helped prepare was for homeless persons and others at St. Augustine's Church. The church is not equipped with electric can openers said Karen, massaging her hands.

Work-A-Day, held Saturday, January 29, 1994, was an unprecedented success according to the project's directors, Cyndi Chiari and Rachel Schmelzer. Over 100 students and faculty participated by volunteering their time at eight selected community service and legal organizations. Each volunteer wore a T-shirt designed for the event that identified him/her as a C-M Work-A-Day 1994 participant. This is the first year C-M took part in the national event which is sponsored by the ABA-Law Student Division. The goals of the project are to stress the importance of consistent volunteer work throughout one's legal education and career and to improve the much maligned image of the "typical" attorney.

The event was co-sponsored by the ABA-LSD, SBA, SPILO, BLSA, C-M Criminal Law Society, Women's Law Caucus and Delta Theta Phi. A post-event reception was held in the atrium where Dean Melody Stewart commended the participants for their activities and a day of opening dozens of individual-serving cans of soup with a hand-held can opener. The soup Karen helped prepare was for homeless persons and others at St. Augustine's Church. The church is not equipped with electric can openers said Karen, massaging her hands.

The event was also the kick-off for the new C-M Pro bono Program. Students will be receiving more information on this program in the near future.

University Updates

- Sonia Winner has been hired as the new Assistant Director of Career Planning. Ms. Winner graduated from the University of Dayton Law School and worked with C-M's Street Law program from 1990-1993.

- Cleveland State University Alumni Association and Society National Bank have teamed up to offer CSUAA Visa cards. Each purchase made using the CSUAA Visa generates a contribution to the Alumni Association Scholarship Program which provides annual scholarships to deserving students. There is no fee for the first 12 months, and only $12 per year after that. It also features a competitive variable interest rate. Applications are available through the Alumni Association Office, 687-2078.

Graduating Students: Please Pay on Your Way Out

The Cleveland-Marshall commencement ceremony will be held on Sunday, May 22, 1994, at the Palace Theatre, Playhouse Square. The program will begin at 2 p.m. and should end by 3:30.

Students completing graduation requirements by Fall, 1993, or Spring/Summer 1994 are eligible to participate in the May commencement. Students finishing during the Spring Semester must file their graduation plans by April 1, 1994, and all should have filed by April 15, 1994, to be included in the program. Students finishing during the summer must file an application by April 1, 1994, no fees. The graduation fee of $20.00 is payable, cash, credit card, check payable, or the shirt off your back. Payment is non-refundable, no phone orders permitted.

Applications are available at the bookstore around March 15th, rings can be ordered April 11th-13th (Artcarved rings), and April 25-27 & May 16-18 for Josten rings.

Graduates should receive a letter with graduation information by the end of February. Please retain this letter. If you do not receive this letter, or you have additional questions, see Sandy Natran, Rm 125 (687-2354), in the admissions office area.

American Bar Association Law Student Division (ABA-LSD)

The American Bar Association's Law Student Division invites all ABA members to participate in the Sixth Circuit Spring Conference on March 11-13. The Conference will follow this itinerary:

March 11: 7:30 p.m. to ?
March 12: 7:30 a.m. to 5 p.m. (Business attire) 6 p.m. to (?) (Banquet, Casual attire)
March 13: 7:30 a.m. to 12 p.m. (Casual attire)

The Conference will be held at the Akron Hilton Inn at Quaker Square, 135 S. Broadway in Akron. Phone is (216)253-5970. Registration is $25 per person. Room Rates are $88 for single, $10 each additional person.

For more information, contact Karen Salvatore, C-M's ABA-LSD President and Sixth Circuit LL. Governor for women and minority issues.

LOOK FOR A QUESTIONNAIRE IN YOUR MAILBOX IN THE NEAR FUTURE FROM THE ABA-LSD.

C-M Law Students Respond To Educational Needs of Area Schools

by Elisabeth Travis Dreyfuss, Assistant Dean

Two thousand students in area high schools and middle schools are studying issues of practical law with the help of Cleveland-Marshall students participating in the Street Law Program.

Three students, Marisa Marniella, Will Schill and Lynn Grabiak are working at parochial schools. Will has returned to his alma mater, St. Edwards. Another law student returning to teach in the high school from which he graduated is Ron Gainar. Ron remembers being at Cleveland-Marshall as a high school student when he competed in Street Law's Area Wide Mock Trial Competition in 1989.

Peter Gagnier, Susan Priest, J. J. Werner and R. J. Antonelli represent the geographical extremes of this year's placements with Peter at Painesville Harvey, Susan at Chagrin Falls, J. J. Werner at North Royalton and R. J. at Rocky River. Two law students, Ruby Weems and Audra Zarlenga, are working with the five Street Law classes of Lori Urogdi-Eiler at Shaw High School. Lakewoods teacher emeritus of high school journalism, John Bowen, will be working with ALCU-trained Marshall student, Don Gittin.

Laura Gold will be involved for a second semester with hearing-impaired students at Mayfield High School. Laura, with the endorsement of John Moore, Mayfield's Curriculum Director and Assistant Superintendent, plans to extend the use of her materials to other school districts.

Several students are working in middle schools. Terrence Ferrer is filing the assignment left by Ani Anthony at Harry E. Davis.

Joe Jacob continues at Schuler and Willson Middle Schools in Cleveland. Laurie Tenenbaum is C-M's first student to teach at Rixboro Middle School in Cleveland Heights.

Peter Campbell will return this semester to the Street Law class at Cleveland Heights High School taught by teacher and first year law student Debbie Turner. Joining him at Heights High will be Cleveland Woodson and Michelle Wade who will be both be working with American Government teacher, Alan Wolfe. Michelle had Mr. Wolfe as a teacher when she was a student at Cleveland Heights.

Jon Sinclair and Analia Pianca are teaching students at two of Cleveland School's magnet programs. Jon is at Aviation High School and Analia is at C-M's own Law and Public Service magnet at the Martin Luther King, Jr. Building. Awatif Assad, Kim Lloyd, Rene De Leon Toro and Holly Heslin have selected Cleveland schools for their Street Law assignments including South and East High Schools.

If you are interested in finding out more information about the Street Law Program, stop by the Price Building located at 1715 Euclid Avenue or call me at 687-2352, Pam Daiker-Middaugh at 687-6878 or Artemus Carter at 687-3944.
The List is Life: Oskar Schindler and his Jews
by Les E. Rockmael
Staff Writer

Nazi, slave laborer, war profiteer, womanizer and hero. These are the words that describe a most unusual man. That man is Oskar Schindler.

The story of Schindler was first told in a book written by Thomas Keneally and is now a motion picture made by Steven Spielberg. It is a story about the Holocaust, and while it is true that many stories have been told about the Holocaust, this type of story has never been told before.

Schindler, with the desire of becoming a rich man, went to Poland around the time all the Jews in Poland were forced to live together in the Warsaw ghetto. He ingratiated himself with the high command of the Nazi party and bought a factory from several Jews. At this point Jews were no longer allowed to own any property. In exchange for the factory, Schindler paid no money but promised to give the owners some of the pots and pans that the factory was going to make.

Schindler decided to man the factory force work with Jews since the salary for a Jew was much lower than the salary for a Polish worker. The Nazis operated this way since Schindler had to pay the workers' salaries directly to the Nazis; the Jewish employees received no salary.

As time passed, Schindler's factory accountant Ben Stern began to press Schindler to bring more Jews into the factory. These new workers were young and infirm. They were of no use to the Nazis, so if they were not employed they faced a certain death.

As the war went on, a strong bond developed between Schindler and his Jewish Workers. As it became evident that Poland was going to fall, Schindler decided to move his plant to Czechoslovakia to make weapons for the German Army.

As a result of this strong bond and his recognition of the inhumanity that was being perpetrated by the Nazis, he decided to make the Nazis an offer. He would buy Jews from the Nazis and take them to Czechoslovakia to man his factory.

When he asked the prison commandant how much he wanted, the commandant replied "How much is each Jew worth to you?" Schindler's list was about to become reality.

Schindler saved approximately 1200 Jews by taking them to Czechoslovakia with him. This left him practically broke, but he didn't seem to care. As it became evident that the Germans were going to lose the war, Schindler knew he would have to leave. As a member of the Nazi party he would be a hunted man.

As Schindler was leaving, the survivors presented him with a signed statement telling of Schindler's heroics. The survivors hoped that if Schindler was captured, the statement would save Schindler from a war crimes trial.

Schindler evaded capture and the survivors were later liberated. As a result of Schindler's heroics, the 1200 factory workers had children and those children had children. Today, there are over 4500 Jews alive due to Schindler's list.

This story came to light because one of the survivors, Leopold Page constantly told the story. This survivor came to America and opened a leather goods store where he would tell his customers the story of Schindler and ask if any of them were a writer.

Eventually, one of these customers turned out to be author Thomas Keneally. He decided to research the story and wrote the book that would later become the movie.

Schindler's Jews have gone all over the country telling their story in churches, synagogues and schools. It is their hope that by telling this story to the young children of our country the events of WWII will never be repeated.

Schindler died in 1974. He never again ran a successful business. He was given a hero's funeral and was buried in Israel. Steven Spielberg said he believed the film will serve mankind for years to come. Due to the survivors' advanced age, very few are left to tell the story. By making this film, Spielberg hopes it will speak for the survivors when they no longer can speak for themselves.

The movie Schindler's List is currently playing in area theaters.

Happy Birthday, Mr. President
by Ron Russo
Staff Writer

As we celebrate a well-deserved day off from school, it is only fitting that we salute one of our greatest presidents, Thomas Jefferson. Here are some quotes from one of the finest minds that ever graced the Oval Office. (President Clinton and Congress should heed these words.)

"I am for a government rigorously frugal and simple."

"Were we directed from Washington when to sow and when to reap, we should soon want bread."

"There is a aristocracy among men. The grounds of this are virtue and talent."

"Love your neighbor as yourself, and your country more than yourself."

"This government is the strongest of which everyman feels himself a part."

"It is error alone which needs the support of government. Truth can stand by itself."

"I have never been able to conceive how any rational being could propose happiness to himself from the exercise of power over others."

"If we can prevent the government from wasting the labors of the people, under the pretense of taking care of them, they must become happy."

And, finally, one of my favorites that can apply quite well to the legal profession on the matter of ethics:

"Never suffer a thought to be harbored in your mind which you would not avow openly. When tempted to do anything in secret, ask yourself if you would do it in public. If you would not, be sure it is wrong."

Consider these thoughts and have a great day off! Happy Birthday, President Jefferson!

Faculty + students....Live on Stage! in Those Fabulous Follies
On Friday, March 11, 1994, the Follies will be live on stage at the CSU Main Classroom Auditorium.
The line-up:
Professor Landever singing Professor Becker and Dean Stewart perform a parody
Dean McNally hosts a sing-a-long
Along with:
Student impersonations Stand-up comedy Juggling
Also:
"Murder of the Grading Curve... Dean Smith Stands Trial!" featuring student impersonations of Professor Gard as defense counsel Professor Curry as prosecutor and Professor Goshien on the witness stand!

Tickets will go on sale March 2, 1994.

Don't miss this hysterical historical event. Plan to attend to see your classmates and professors showcase their talent on stage!
SPILO is reviving the Follies which were once a C-M annual event. All proceeds will go towards SPILO's scholarship program.
For more information, contact Rose Fini at 687-2351.

Spring Break
March 19 - 25, 1994
Enjoy!
What I learned in my first semester of school

by David Bentkowski

A friend of mine asked me what I had learned in my first six months of law school. Rather than impress him with references to Hadley v. Baxterdale (actually, I couldn’t remember what the hell that case was about,) I thought I would share with him (and now, you) some of the non-book related knowledge that I have gained while at Cleveland-Marshall.

For starters, most law students are facing financial trouble right about now as funds were gobbled up during the holidays. Never fear, though, because I read an article in the Cleveland Sun promising up to $900 for sperm donations (I guess this is what my dad meant by saying, “Don’t flush your money down the toilet”). Whether or not to do this poses some interesting questions like: Could I do this without laughing? Could I do this without the clinic staff laughing? And, if I did do it, should I list it one my resumes? Isn’t this the type of “interesting” experiences employers are looking for? “Yeah, Bob, I know your grades stink, but look at your extra-curricular activities . . . he really seems to have a tight grip on what he’s doing.” You know, the more I think about it, the more I’m willing to do it. Who knows, I might be able to get an earned income credit on my taxes. For those who are still too embarrassed to cash in, I hear you can also sell your blood. What a country.

Law students are also faced with the problem of a ton of work and not enough hours in the day to do it all. Who has time for a social life? My answer to this is simple: time management. To begin, forget about conventional sleeping. Mr. Roger’s words for the day are power nap. Let’s assume you’re out having a good time and you notice it’s about 3:00 a.m. (actually, it may be 2:00 a.m. or it may be 4:00 a.m., but you figure you’ll pick the one in the middle). Most students will wake up in an early morning class would panic. Not me. Just stay up a couple of hours more, and the next thing you know it will be morning. You’ll probably have saved about 2 hours by not saying goodbye to all of your new best friends - the ones you have been buying drinks for since happy hour. You will have saved another hour by not having to explain to the police officer how you thought green came after yellow on the traffic light. And, best of all, you will already be dressed (minus the underwear you gave the bartender as a tip) for the next day. All based on your appearance, for once you won’t have to worry about being stopped and asked for money on Euclid Ave.

If you stay up, you should have the stamina to last through your morning class. Then, catch a quick power nap during your next class, such as I do during Property (Just kidding, Professor Curry), and you’ll be as good as new. On the way home you can grab another quick nap while sitting in rush-hour traffic, and lastly, you can catch some more winks while listening to your significant other tell you about their day. By now, you should be ready to do your homework (xerox the casenotes) and be ready for round two. Yes, it sounds like a rough cycle. But, the good news is there are enough dead presidents and pointless holidays every month that allow you to catch up on your work and sleep. Good ‘ol John Hinckley . . . his defense was, “I was just trying to break the days for Dave.”

Finally, the thing I have learned most from law school is to play dumb (although I am kind of worried at how easily I can do it). There are so many situations where acting like a helpless idiot can help you. For example, I have been able to greatly reduce my copying bill at Kinko’s. I take my inspiration from Saturday Night Live’s “Unfrozen Caveman Lawyer” skits. “Your copiers frighten and confuse me. I’m just a law student. I didn’t mean to make 500 copies - although I need to keep them all. Great, you’ll only charge me 50 for it? This approach also works great in the law library, where the staff is unbelievably friendly. “LEXIS? Uh, like, isn’t that like a car or something? Huh, huh, huh . . . huh . . . huh, huh, huh. Could you, uh, like uh, find these homeowner’s insurance cases for me?” “Heh, heh, heh . . . You said homeowner.” I guess one way to look at it is, “Yes, ignorance may not be an excuse in a court of law, but it sure works when you tell Fran that you thought the coffee and donuts were free.” However, you have to be careful not to play too dumb, such as claiming on your resume that you have worked full-time for Work-A-Day for the last six months.

The point of all of this (yes, there is one) is to offer a little help. Sure, law school is tough. But, if you learn how to master a few tricks of the trade, things will flow much smoother. Yes, the legal tools we are learning are important. But, never underestimate learning some of the rules of survival. Now, I have a small job to do - my choice of the word small is in no way a commentary about my prowess. Great luck . . . I wonder if I can get worker’s comp for calluses?

Independent Joe Jacobs, Jr. playing to win in the 10th district

Sooner or later, “we, the people” will decide to take back our country. Fact is, we are the shareholders in this multi-trillion dollar corporation. Every government representative is under contract with us. We pay them half of every dollar we make, and I’m not the first to observe that no one’s getting his or her money’s worth.

Our company is losing money, BIG TIME, to the tune of a $4,000,000,000,000,000 debt. In so many ways, our representatives are taking us down, and if that’s going to change, so must these representatives.

Democrats and Republicans are equally to blame for the $400 billion S&L scandal, the complete failure of the Drug War, the lack of any substantive education in any major city’s school system, and the unmistakable absence of morality in government. Most importantly, these Demopublicans are responsible for disconnecting the American people from their government.

There is a cynical apathy toward this faceless, inefficient and growing bureaucracy, but this time you do have a chance to change things. I’m running for Congress because I believe it is not too late. What can one person do? Everything, with your help!

From me, you’ll hear about ideas and solutions; the way things could be if you decide to take back your country. I once heard that ideas are like the stars, you never reach them, but like navigators on the sea, we chart our course by them.

But, if you’re too used to voting Democrat or Republican, or for the name you like the most, or for the face you see the most on T.V.; or if you’re too busy voting Democrat or Republican, or for the name you do have a chance to change it is not too late. What can one person do? Everything, with your help!

From me, you’ll hear about ideas and solutions; the way things could be if you decide to take back your country. I once heard that ideas are like the stars, you never reach them, but like navigators on the sea, we chart our course by them.

But, if you’re too used to voting Democrat or Republican, or for the name you like the most, or for the face you see the most on T.V.; or if you’re too busy voting Democrat or Republican, or for the name you
The Multistate: Cleveland-Marshall Style

by Jon Sinclair
Staff Editor

I always seem to find myself concerned about my fellow student's test taking skills. Last semester I provided a practice essay for First Year students. It's only fair that I show the same concern for graduating third and fourth year students. Here's an exercise to help you prepare for the Multistate.

1. Durn. Law school grades seem so arbitrary. I have a hunch that grades are somehow correlated to:
   a) the square root of the number of Saturn's moons divided by cancelled Shuttle launches.
   b) your professor's office number multiplied by your maternal grandfather's age in 1963, divided by pie (use 3.1415).
   c) whether the professor can tell you got your exam number early (early=nerd-smart), or if you waited til the last minute (late=busy schedule=non-stellar).
   d) whether your professor was on his/her 1st, 5th, or 10th cup of coffee when grading your exam.

2. When a number of cars were stolen in January from the faculty/staff parking area, Dean Smith dispatched a memo to faculty and staff. In the memo, Smith:
   a) recommended "The Club" and cited the "town in Texas" success story.
   b) reprimanded faculty for the large number of BMW's and Jaguars they drive.
   c) distributed bumper stickers which read "Please have mercy. This Ford Pinto owned by one under-paid, state law school professor."
   * actual answer is (a), though he neglected to mention the "town in Texas" success story.

3. The trick to writing a good law school essay is:
   a) writing what you think the professor wants to hear.
   b) writing what your own conscious wants to hear.
   c) writing what you heard in class.
   d) writing what you might have heard if, hypothetically, you went to class.

4. Durn. I can't believe my professor gave out so many Cs and Cs'. Apparently, my professor:
   a) had a New Year's Eve party and no one came.
   b) only got a bottle of Thunderbird in the faculty gift exchange.
   c) got a fruitcake from every single relative on his/her spouse's side of the family.
   d) was one of the professors whose car was stolen. (see above)

5. If you spent anytime recently at Case Western's law school, you would have noticed their sodas (Coca-Cola products) and candy bars all cost 50 cents, as compared to C-M's 55 cents (Pepsi products). Generally this is evidence that:
   a) Pepsi is a finer product, and probably requires the cold-filtration process.
   b) Case students never bother with anything smaller than a quarter (dimes and nickels are for the downtrodden, silly).
   c) The extra nickel goes to pay for the nice furniture in our lunch room.
   d) oh, so that's the bonus for paying $20,000 a year for a Case law degree.

6. Our library can proudly boast of being the only law school:
   a) east of the Mississippi without restrooms.
   b) south of Lake Erie without restrooms.
   c) west of the Atlantic Ocean without restrooms.
   d) best not to think of bodies of water while in the library.

7. Martin Hoke
   a) is a no good, bumbling, two-timing, sexist, soliciting neanderthal.
   b) is a normal human being, with normal sexual urges.
   c) is a normal U.S. Congressman, with a Congressman's urges.
   d) is indicating men's preferences have yet to return to the 1960's "Twigg".

8. Fingerhut's comment, "You can ask me to do anything you want," was OK (according to media response) because:
   a) he wasn't kidding, you can make Fingerhut do anything you want. (See, passage of NAFTA; 1993 Clinton budget).
   b) he was demonstrating his incorrect grammar. He was pointing out that correct English would require, "May I ask you to unbutton your jacket," it may have been solicits, but it was proper, defential solicitation.

9. In Diet Coke's most recent TV commercial, female office employees gather around at their office windows every day at 11:30 a.m. to salivate over a male construction worker who bares his hairy chest everyday at this time, unaware of the staring women. This isn't a Hoke-star incident because:
   a) women and men are not similarly situated.
   b) the construction worker was unaware of the salivating women (he heard no comments).
   c) the women were only drooling, they weren't saying anything.
   d) it was only television, silly, women don't do that stuff in real life.
   e) it was only a Diet Coke commercial. Now, if it had been a Diet Pepsi commercial, hoooh boy, that would be another story.

10. A woman expressed in a letter to the Plain Dealer's "Everywoman" section, that she was disgusted with the Diet Coke commercial and its perception of women. She wrote, "I would really like to know if a male producer made that advertisement." What she's trying to say is:
   a) if a man produced the segment, he's a downright, no-good-for-nothing, sexist... (see Hoke description, question 7a).
   b) if a woman produced it...well...um...that women's lib!
   c) if a gay male produced it, then, ummm...then...well...hmm.

11. C-M's new career placement brochure includes a photo which shows our law school under siege by a luscious collection of trees, bushes and grass. This picture was actually taken:
   a) with the help of discarded props from a local production of Rodgers & Hammerstein's "South Pacific".
   b) by our sister law school on the island of Fiji.
   c) with the help of 800 gallons of Miracle-Gro last July.
   d) we don't know, the photographer still hasn't emerged from the underbrush.

THE PAINFUL BURDEN OF A NEW TRADITION
by Jennifer Parker

I have heard that the first birth is always the most painful. I cannot personally vouch for the truth of that statement in the traditional sense of the word (I have a dog and a husband which is all I can handle). However, after putting together the Women's Law Caucus Silent Auction, I can attest to the truth of the statement at least metaphorically.

It was a long road to haul in a short amount of time. The hardest part was selling me on the idea at all. I signed up to help coordinate a raffle fundraiser. The end result was the birth of a new tradition - the silent auction. This experience is similar to one who thinks they are going to have a boy and buys footballs and blue clothes only to end up having a girl who grows up playing sports and wearing blue jeans! Of course, I was one of those children and there is nothing wrong with that except it provides for a lot of juggling and some creative maneuvering to ensure a future proddy.

Seriously, the Vice-President of the Women's Law Caucus talked me into this entire scheme. "I signed up to do a raffle" were the first words out of my mouth. However, being the future politician she is, she correctly assessed the situation and planned a course of attack and eventually conquered the more stubborn side of my character so that I was ready to conquer the world of auctioneering.

Oh! That life was so easy. There was much that I had to discover before any conquest could take place. I tentatively made my first phone call to an unknown person to request a donation. This done in the face of my one great fear - having to talk to people over the phone that I do not know!

After many letters and phone calls, the response we received was tremendously positive. Virtually all of the businesses we contacted were able to provide us with a donation. There were those who were unable to contribute this year (we did get a late start on all this) but said to count on them for next year.

I would venture to say that the Silent Auction was a great success for me personally and as an event to live on in the future. We accomplished our goals and hopefully provided a little stress relief before exams. Not surprisingly we have already started making plans for next year. As the night passed we were heard to say "next year...."

We want to thank all who participated with time, labor, and donations. Although those who received auction items benefitted, the real winners were the Food Pantry and the Battened Women's Shelter.

One last reflection. For those of us who do not have time to spend with our significant others during this busy time, just remember that today Dean Smith said "he is a happy woman - she finally gets to have lunch with her husband."

Bar Exam Update

The Ohio Bar Exam will be given July 26, 27, & 28, 1994 in Columbus at Veteran's Memorial Hall (300 W. Broad Street). The Supplementary Application must be mailed during the month of March and received no later than April 1, 1994. Applications available from Jean Bower.

Plan ahead for your hotel accommodations!
If you haven't attended a substance abuse seminar, see Kay Benjamin. There will be a seminar in April.
The simple fact is that much of the scholarship being produced by American law faculty is self-indulgent and pedestrian, serving nothing of consequence. Even the academics are considering admittedly important issues they are too often whining about without depth or the courage to ask the critical questions that might lead to real knowledge. There is also an enormous pretentiousness about much of the work being produced by some American legal scholars. It is a pseudo-intellectual striving after false respectability sought by borrowing methodologies from academic disciplines that are themselves often little more than overly specialized, isolated and even incoherent fragments of knowledge.

I began by saying law faculty have betrayed their students. At the center of this betrayal is the fact that faculty have historically had a contempt for the practice of law as well as ignorance of its dilemmas, stresses and rich texture - yet that is what we profess to prepare our students to encounter. The truth is that the practice of law is an unbelievably powerful mechanism. It has a defining effect on those who spend their lives caught in its grip. It alters how you think, how you feel, what you value. It has always started me that law faculty are so unaware of the power of the shaping force of law practice on those we educate to spend their entire lives in the practice of law. Many law faculty, particularly those who have little experience in actual practice or have held only obliquely professional positions such as judicial clerks or associate positions in law firms, seem to think that professional responsibility is about rules of ethics when it is in fact about coping with the moral, spiritual, professional and economic dilemmas a lawyer faces while practicing.

Similarly, the most painful dilemmas of law practice take place in real cases with real people handled at the pretrial and trial levels, not the sterilized and dehumanized levels of appellate cases with which most law faculty have dealt in their limited practice of law. That is neither the level on which law intimately and powerfully engages with people and at which considerations of justice and injustice become most stark, nor the intersection at which most people come in contact with the law or where most lawyers practice.

But practice is only one part of the betrayal. Offering wisdom and guidance about the values and obligations necessary to seek justice and social progress through law is another missing piece. Law students should be shown how living their lives not only productively in the traditional practice of law, but also how they can contribute to the identification and implementation of solutions. What skills, values and knowledge are they learning from law faculty which allow them to recognize their obligations and understand ways they can make meaningful contributions?

If law faculty are to help this nation respond to challenges, both through their direct action and through what they impart to law students, they must first develop the required skills, orientations and knowledge. Perhaps the insurmountable problem is that before they can accept the burden of responsibility for serving their society, law faculty need to undergo a remedial learning process. This process they must examine their existing limits, identify what is needed to get to the next level of sophistication and intellectual capability, and develop the specific knowledge and strategies required to get there. Right now there is too little of such activity. Without a significant expansion of their intellectual categories and understanding, American law faculty will continue to define the world solely in terms of what is important to them, and of little consequence to others.

The First Year Moot Court Experience

by Karin Miksa
Assistant Director of Legal Writing, Research and Advocacy

During the last portion of the second semester, all first year students will be completing their Moot Court Project. This project entails the student’s writing of an appellate brief and a subsequent short presentation of an oral argument before a three judge panel.

Here are some things the student should keep in mind when completing their Moot Court project:

1. Quality appellate writing is no different than any other type of quality writing. It is only the format of written presentations that differ.

2. To that end, good advocacy writing requires a balancing of legal explanation with a convincing, sincere espousal of the client’s position in relation to the law. This skill, quite naturally, is not something most people acquire effortlessly. Much like other skills, it requires practice. It requires a student’s assessing and reassessing the law in addition to formulating and reformulating possible positions. Above all else, a quality appellate brief will require numerous drafts. The project cannot be done overnight.

3. The oral argument is not as harrowing as some students might anticipate. It is merely a conversation with three judges who will probe the student’s knowledge of the law and how supporting of the client’s position that law happens to be.

4. Even though some people are gifted oralists, no student can do a quality oral argument without practicing. That means doing the presentation over and over again before various panels who will cover the gamut of any conceivable question a judge may ask. In fact, many students have suggested that peers were harder examiners than the real judges.

5. Practice will help even those who feel they are not gifted oralists. Keep in mind that proficiency at a skill occurs only after having done that skill over and over again. If a student practices repeatedly, the “real” presentation will not feel so intimidating.

I wish all of you luck in your first year efforts and encourage all of you to have the aspiration of participating on Cleveland-Marshall’s Moot Court Team.
that evening she died. She was found dead at a suburban
she was a first year student. Later
that evening she died. She was found
dead at a suburban
golf course. The Coroner’s Report said that she “died
of exposure after falling into water and hitting her head.”
I first heard Latanya’s name at a Black Law Students’ Associa-
tion (BLSA) meeting in November, 1993. Our president asked for a vol-
unteer to chair the memorial fund es-
blished after Latanya’s death. The
file was passed to each one of us to
persevere. No one volunteered.
At meeting’s end I still held the
file which included a 1988 memo-
randum from the National Bar Asso-
ciation – Law Student Division (NBA-
LSD). The memo stated that Latanya
withdrawn about racial
Marshall “. The memo stated that Latanya
(LSD). The memo stated that Latanya
random from the
weren’t caring. Sometimes, I
imagine what she would think about
of reasons, including her concern about
rational tension at Cleveland-
Marshall’. The NBA-LSD sought to
dispel rumors: “LATANYA DID NOT
COMMIT SUICIDE” was written in
bold capital letters and underlined.
Also in the file was BLSA’s RESO-
LUTION IN REMEMBRANCE OF
LATANYA KAYE LIVINGSTON.
The file also included
Latanya’s obituary and her picture.
Her eyes were guileless and oddly
familiar. She was 25 years old. Ac-
cording to the obituary, Latanya was a
Christian who had a variety
members of service organi-
her hometown, Marshall
 Law student?

KnOw YOUR RighTS
SO YOUR LiFE WONT GO ALL WRONG
GAY & LESBIAN LEGAL RIGHTS WORKSHOP
LOCAL ATTORNEYS WILL SPEAK ON:
• FAMILY ISSUES
• LEGAL TOOLS OF ATTORNEY, CHILD
• DOMESTIC PARTNERSHIP
• AGREEMENTS, & TITLE TO REAL ESTATE
• EMPLOYMENT ISSUES
• POSSIBLE RECOVERY UPON TERMINATION
• OTHER EMPLOYMENT CONCERNS
SATURDAY APRIL 2, 1994, 9:00 AM -12:00 PM
C.C. CLEVELAND-MARSHALL COLLEGE OF LAW OFFICES OF EASTSIDE AVENUE AND E. 17TH
WOOD COVE ROOM 307 - FEE'S AND OPEN TO ALL
SPONSORED BY THE STUDENT PUBLIC INTEREST LAW ORGANIZATION & THE WOMEN'S LAW CIRCLE

African-American History and Women’s
History at Cleveland-Marshall
College of Law
by Leslye Huff

Attending law school can be an
isolating and alienating experi-
ence, particularly, if family and friends
are far away. At best, studying law
can teach one to think independently,
to discern relationships quickly and
to analyze critically. At its worst, the
law school teaching/learning process can
encourage intolerance of difference,
hyper-competitiveness, crass impo-

tence and mean- spirited behavior.
Often for the sake of expediency and
efficiency, students are inadvertantly
taught to prey on insecurities and
minimize cooperation.
I think of Latanya often
while I’m in class or in the corridors of
Cleveland-Marshall. I realize
most people don’t know her name;
some won’t care. Sometimes, I

timate what she would think about
of the things that occur during
the course of a day.

Latanya was worried about
rational tension at Cleveland-Marshall. I
wonder if Latanya would care if she
heard a male student call his buddy
a “faggot” because his friend
admitted being afraid to talk in
class? Would she be concerned
about a professor who referred to a
seizure as a “fit” while lecturing.
Would students hiding library texts
in order to have unfair advantage
be a concern of hers also? And
what about our “homeless visitors”

in the library. Would Latanya
want them to stay or go? I guess
Latanya has become a symbol of the
possibility of deep concern for
others and the need for deep
concern for oneself.

Latanya’s life and death
must be remembered at Cleveland-
Marshall. We owe it to ourselves
to stretch our capacity to recognize,
acknowledge with respect, learn
from, accept and celebrate differ-
ence. If we are successful, we will
probably have far fewer losses to
mourn.

Leslye M. Huff is the chair of the
Latanya K. Livingston
Memorial Fund of the Black Law
Students’ Association (BLSA).

Dean’s Corner

Any excellent law school
always has an outstanding law
library. During the last few years
the law school community, univer-
sity administration, and state
officials have been planning a new
law library building for Cleveland-
Marshall. The planning has
extended for nearly a decade and
now appears to be moving toward
completion.

The new library facility will
be built behind the law school in
what is now a parking lot. (A new parking garage is planned for the
other side of 18th Street near Chester Avenue.) The new building will integrate
the most sophisticated electronic information systems with more traditional
“hard copy” books and journals, and microforms. The current law library
will be reconfigured for seminar space, a mock trial room, faculty and staff
offices, and space for student organizations.

This project is part of the university’s “17th-18th Block Project” development
which will provide for a new business school building and
urban affairs building, in addition to the new law library.

A portion of the construction fund needed to build the project was
appropriated in the previous state capital budget. We are now seeking
the remaining of the capital funds from the budget currently under consider-
ation by the state legislature. It is essential that these funds be available
so that construction can begin next year.

If adequate funds are appropriated in the capital budget, we expect
construction can begin before the end of this year or in the early part of
1995. Total construction time will be approximately two years.

You can help ensure the actuality of this project by reminding
Governor and legislators of the pressing need for this new facility.

OHIO STATE BAR ASSOCIATION

Climb on aboard a bandwagon of opportunity with membership in the Ohio State Bar Association.

When you become an OBSA Associate member for only $25 per year you:

☑ Stay current by receiving the OBSA Report weekly, Ohio Lawyer six times a year and the quarterly student publication Associate News.

☑ Network and interact with practicing attorneys through committee, section and district meetings. You also become eligible for mentoring programs such as the Linking Program.

☑ Become marketable with an opportunity to be listed in our Resume Exchange Program that makes your resume accessible to attorneys with positions available.

☑ Gain valuable opportunities to interact with practicing attorneys and judges, to better yourself as a professional, to explore a specific area of the law
or to simply have the prestige of membership.

Contact the Ohio State Bar Association, Membership Ser-
dies Department for more information or a membership
application. OBSA, P.O. Box 18562, Columbus, OH
43216-6562 (800) 282-6556 (467-2050 in Franklin County).
by Frank Krajencik
Staff Writer

In Lewis Carroll's Alice's Adventures in Wonderland, one imagines a little girl falling down a rabbit hole and going through a mirror into magical gardens where Alice's journey is the primary focus. With a cursory analysis of the work, however, one can see Alice's journey through the Looking Glass to have an even more curious and unusual experience. The characters make sense of it, but how is it possible? Alice, the protagonist and narrator, is a curious and intrepid young girl who is drawn into a world of wonder and imagination, one where the impossible becomes possible. This essay seeks to explore the Looking Glass and its implications for our understanding of the human condition.

The Looking Glass is a portal to a new world, one that is both familiar and strange. The characters that Alice encounters in the Looking Glass are often distorted and deformed versions of those she knows in the real world. For example, the Hatter is a vessel for all that is wrong and absurd in society, while the Red Queen represents the excesses of power and authority. Through her interactions with these characters, Alice learns about the nature of reality and the importance of questioning the status quo.

The Looking Glass is also a place of education. Alice's experience teaches her about the power of imagination, the importance of critical thinking, and the need to question authority and tradition. This can be seen in her interactions with the Red Queen, who represents the monolithic and inflexible nature of power and authority. Alice's refusal to conform to the queen's expectations shows her willingness to challenge and subvert the status quo.

In conclusion, the Looking Glass is a place of wonder, imagination, and education. Through her interactions with the characters in Wonderland and the Looking Glass, Alice learns about the nature of reality and the importance of questioning the status quo. The Looking Glass is a place of education and personal growth, one that encourages us to think critically and creatively about the world around us. Alice's journey through the Looking Glass is a reminder that we all have the power to create our own reality and that we are capable of transforming the world around us.

The Looking Glass is a place of wonder, imagination, and education. Through her interactions with the characters in Wonderland and the Looking Glass, Alice learns about the nature of reality and the importance of questioning the status quo. The Looking Glass is a place of education and personal growth, one that encourages us to think critically and creatively about the world around us. Alice's journey through the Looking Glass is a reminder that we all have the power to create our own reality and that we are capable of transforming the world around us.

The Looking Glass is a place of wonder, imagination, and education. Through her interactions with the characters in Wonderland and the Looking Glass, Alice learns about the nature of reality and the importance of questioning the status quo. The Looking Glass is a place of education and personal growth, one that encourages us to think critically and creatively about the world around us. Alice's journey through the Looking Glass is a reminder that we all have the power to create our own reality and that we are capable of transforming the world around us.

The Looking Glass is a place of wonder, imagination, and education. Through her interactions with the characters in Wonderland and the Looking Glass, Alice learns about the nature of reality and the importance of questioning the status quo. The Looking Glass is a place of education and personal growth, one that encourages us to think critically and creatively about the world around us. Alice's journey through the Looking Glass is a reminder that we all have the power to create our own reality and that we are capable of transforming the world around us.

The Looking Glass is a place of wonder, imagination, and education. Through her interactions with the characters in Wonderland and the Looking Glass, Alice learns about the nature of reality and the importance of questioning the status quo. The Looking Glass is a place of education and personal growth, one that encourages us to think critically and creatively about the world around us. Alice's journey through the Looking Glass is a reminder that we all have the power to create our own reality and that we are capable of transforming the world around us.

The Looking Glass is a place of wonder, imagination, and education. Through her interactions with the characters in Wonderland and the Looking Glass, Alice learns about the nature of reality and the importance of questioning the status quo. The Looking Glass is a place of education and personal growth, one that encourages us to think critically and creatively about the world around us. Alice's journey through the Looking Glass is a reminder that we all have the power to create our own reality and that we are capable of transforming the world around us.

The Looking Glass is a place of wonder, imagination, and education. Through her interactions with the characters in Wonderland and the Looking Glass, Alice learns about the nature of reality and the importance of questioning the status quo. The Looking Glass is a place of education and personal growth, one that encourages us to think critically and creatively about the world around us. Alice's journey through the Looking Glass is a reminder that we all have the power to create our own reality and that we are capable of transforming the world around us.

The Looking Glass is a place of wonder, imagination, and education. Through her interactions with the characters in Wonderland and the Looking Glass, Alice learns about the nature of reality and the importance of questioning the status quo. The Looking Glass is a place of education and personal growth, one that encourages us to think critically and creatively about the world around us. Alice's journey through the Looking Glass is a reminder that we all have the power to create our own reality and that we are capable of transforming the world around us.

The Looking Glass is a place of wonder, imagination, and education. Through her interactions with the characters in Wonderland and the Looking Glass, Alice learns about the nature of reality and the importance of questioning the status quo. The Looking Glass is a place of education and personal growth, one that encourages us to think critically and creatively about the world around us. Alice's journey through the Looking Glass is a reminder that we all have the power to create our own reality and that we are capable of transforming the world around us.
Real-Life Exchanges in the Courtroom Make for a Laugh

by Jon Sinclair
Staff Editor

I was pushing my Dad's shopping cart through our hometown grocery store the day after Christmas when he nodded at one of those cardboard stands promoting "The Pelican Brief" and said he had almost bought me a copy. I immediately formed the sign of a cross with my fingers, as if warding off a vampire.

"Uggg," I said, wanting nothing to do with the book. I had just spent the last three weeks holed up in a library studying around the clock for five law school exams. I wanted nothing to do with any printed matter which breathed mention of the law. I wanted to read "Pelican Brief" like an air crash survivor wants to read "Airport," or like a CPA wants to see a 1040 tax form the morning after April 15, etc., etc.

But I did receive one law-related book over the holidays from my brother. He sent me Disorder in the Court. Great Fractured Moments in Courtroom History Charles M. Sevills. (W.W. Norton: 1992. $8.95) which is a darn good book, even though it is about "the law".

I don't know exactly where you can buy it. But if my brother could find it in Maine, you can find it in Cleveland. (I didn't even know they had bookstores in Maine). The book is a collection of actual exchanges made in courtrooms around our nation. Here's a few excerpts:

Defendant: I remember when I was in your courtroom in 1956 when you was a municipal judge.
Court: I don't think we should go into that.
Def: Not guilty, too.
Court: Well, we all make mistakes, sir, but you didn't make one.
Def: Well, you made one. I was guilty.

Voir Dire
Prospective Juror: I'll voice an opinion. I think they ought to have public stonings. You know, have a big pit with bleachers, charge 50 cents a rock, and give the money to the school systems, you know, be a good deterrent.

Expert Witness
Plaint. Atty: Is that your conclusion, that this man is a malingerer?
Psychiatrist: I wouldn't be testifying if I didn't think so, unless I was on the other side, then it would be a post-traumatic condition.

Library Hours

until March 18
Mon. - Thurs 8 a.m. - midnight
Fri. 8 a.m. - 6 p.m.
Sat. 9 a.m. - 8 p.m.
Sun. 11 a.m. - midnight

March 19 - March 26
Mon. - Thurs. 8 a.m. - 10 p.m.
Fri. 8 a.m. - 6 p.m.
Sat. 10 a.m. - 6 p.m.
Sun. closed

**NIGHT COURT!**

AT BECKY'S

Monday Beck's Night at Becky's
Beck's Light & Dark $1.75
Thursday Night $1 Molsens
15¢ Wings Everynight!
50¢ Baby Becky Burgers
Daily Lunch Specials
Happy Hour Specials

Cool Juice Box
Over 21 Crowd
Great Food
Affordable Beer & Liquor
Darts
Pool Table

1702 E. 15th St.
921-0053

-Playing, you know. We were goofing around. It took her a while, but she found it.
Court: Would you clarify that, please?
Q: Found what?
A: Found the wallet.

Voir Dire
Court: Mr. S., What is your occupation?
Juror: What's that?
Court: (shouting) What is your occupation?
Juror: Oh, I am retired sir.
Court: Mr. S, Do you have a hearing problem?
Juror: What's that?
Court: (shouting) Do you have a hearing problem?
Juror: Oh, well ever since I have had a stroke, I have not been able to hear so well out of my good ear.
Court: Counsel?
Counsel: Capacity, your honor.
Court: Mr. S, you are excused.
Juror: What's that?
Court: (shouting) You are excused.
2L Studies in C-M/Case Western Russian Exchange Program

by Andrea Muto
Staff Editor

One of the most important things Michelle Macecevic learned while in St. Petersburg, Russia last semester was simply this: Don’t let anyone know you’re American.

“Our plane was three hours late...we got to the university around midnight,” she said. “The students who picked us up told us don’t talk, don’t speak English. We didn’t.”

Foreigners and even Russians fear for their safety on the streets and crime seems to be a new way of life, she said.

And while Macecevic said she didn’t expect all the comforts of home during her stay in St. Petersburg, she didn’t anticipate being afraid to go out alone in the city or near the university.

“You have to be more than careful,” she said.

Macecevic, 24, studied Russian property, contracts, torts, civil procedure and commercial law while at St. Petersburg State University law school. She also took a specialized course in international transactions and arbitration, and wrote a paper on Privatization in Russia.

Classes were taught in Russian by Russian law professors. Traditionally, law professors taught courses based on Soviet legal theory. Now, Macecevic said some instructors don’t know what to teach.

“Especially the older professors seem to find it more difficult with the new transition,” she said. “Sometimes it was hard to figure out what was old and what was new.”

Macecevic said she had studied four years of Russian language while at Miami University, but found it difficult to understand local dialects. Conducting research in a Russian law library with only one computer for the entire school was also a challenge.

“To do research, we used the newspaper,” she said. “The laws are changing so fast. Even Russian attorneys usually only cite to newspapers.”

The Russian students Macecevic and Case Western’s Art Rabin met made the Americans feel welcome.

“They treated us so well,” she said. “They gave us so much when they have so little. When I came back, I looked around here at what we have. I realize now how much less we really need.”

Macecevic went to Moscow just after the Russian Parliament building burned in October. She said the Russian Parliament reaction to that round of political turmoil was one of fear, disgust and shame.

“No one wanted to say a word about it,” she said. “The West makes it seem like politics is such a big concern, but really everyone’s biggest concern there is finding enough to eat.”

She said the Parliament building is being repaired, but its smoke-stained facade has prompted Russians to call it the “Black and White House.”

Russians are very proud of their tumultuous history, or at least they try to be, Macecevic said. Such a drastic change of ideologies has left confusion, anger and mistrust.

“There were some students my age who at heart still said they were Communists,” she said. “Until the political situation stabilizes, some Russians will still find it difficult to throw the old ways out.”

The Russian Exchange Program is a joint program sponsored by C-M, Case Western and St. Petersburg University. C-M students interested in participating next fall should contact Prof. Jane Picker. Russian language is required.

Former Lounge to become Comfort Inn

by Jon Sinclair
Staff Editor

Surely you’ve been wondering what’s behind all that plywood which surrounds the building across from the law school. The building, which once housed Swingos Keg & Quarter, will become a Comfort Inn & Restaurant. Swingos was a legendary place for Cleveland nightlife. Today, if you look towards the top of the building today, you can still see a emblem which merges the letters “K” and “Q”.

Scene magazine recalls an interview with David Bowie in which he suggested the Rock & Roll Hall of Fame be built on that location because that’s where “all of the rock and roll action was in the 70s.”

Apparently, the developer has no expectations of business from the law school/CSU, but rather is looking for patrons from Gateway and Convocation Center traffic. Neither Dean Smith nor Cleveland State’s Associate Vice-President Kenneth Ender have been contacted by the developer.
Farrakhan, Nation of Islam Under Fire

by Les E. Rockmael
Staff Writer

Several months after forging a covenant with the Congressional Black Caucus, the NAACP and Jesse Jackson, the Nation of Islam and its leader Louis Farrakhan are in the spotlight again. They are back in the spotlight due to a racist, anti-Semitic speech given by a top aide and its aftermath. The ad quoted excerpts from Muhammad’s speech. Muhammad was delivering a speech that was to bring the Nation of Islam into the mainstream. The ad quoted excerpts from Muhammad’s speech, but it left it to the readers to decide whether the speech was offensive.

Reaction was fast and swift once the story was picked up by national media. The covenant that was to bring the Nation of Islam into the political mainstream was shattered. Rep. Kwesi Mfume(D-MD), Chairman of the Congressional Black Caucus was quick to condemn the speech and distance the caucus from the Nation of Islam. While condemning the speech as racist and anti-Semitic, Rep. Mfume stated during a press conference which was covered by C-SPAN, dismissed Muhammad from his job and rebuked the speech. He called the speech “repugnant, malicious, vile and mean spirited.” Farrakhan also held out the possibility of future repudiation by the Nation of Islam.

These types of statements from Farrakhan should come as no surprise to those who have followed him over the years. Farrakhan first received prominent attention in the 80’s for stating that he was standing by the “truths” Muhammad stated. Farrakhan also stated that the anti-Defamation League was racist and obsessed with destroying the Nation of Islam.

At the same conference which was covered by C-SPAN, the NAACP and William Gray of the United Negro College Fund condemned the speech. They saw it as a free speech issue and that Farrakhan was not anti-Semitic while at the same time condemning Muhammad’s speech.

Condemnation came from all corners of society including the United States Senate which passed a resolution condemning the speech. Condemnation also came from Jesse Jackson, the NAACP and William Gray of the United Negro College Fund.

However, condemnation was not unanimous. Rep. Charles Rangel(D-NY) on the McNeil-Lehrer report said that the whole situation had been blown out of proportion. Additionally, the Rev. Al Sharpton who was interviewed on the Charlie Rose show stated his belief that Louis Farrakhan was not anti-Semitic while at the same time condemning Muhammad’s speech.

Along with the criticism of the speech, came the call for Minister Farrakhan to condemn the speech and to discipline his aide. Farrakhan finally addressed the issue at a Washington D.C. press conference on February 3, 1994.

The results of the press conference were disappointing to most people. Farrakhan’s press conference which was covered by C-SPAN, dismissed Muhammad from his job and rebuked the speech. He called the speech “repugnant, malicious, vile and mean spirited.” Farrakhan also held out the possibility of future repudiation by the Nation of Islam.

Graduation will be on
Sunday, May 22, 1994
2 p.m.
Palace Theater

Student Internet Accounts

The Internet has arrived at C-M. Sign-up for an account between 9:00 a.m. - 6:00 p.m. in LB 144, located in the Law Library’s first floor PC Lab.

Bring a validated Cleveland State University ID or a current schedule along with a picture ID (driver’s license) with you.

Accounts may be accessed from home with a properly connected and functioning computer and modem, plus a communications program. The Library will have the shareware communications program Telix available. Accounts can also be accessed from the PC Lab.

For more information, see a member of the Automation Department (523-7323).
Over 25,000 lawyers have sworn by it!

OHIO BAR/BRI • 1370 Ontario Street, Suite 410 • Cleveland, Ohio 44113
216-696-1326