Digital Commons + Open Educational Resources

Marsha Miles, Digital Initiatives Librarian
Digital Commons + Northern Ohio User Group
Meeting, April 25, 2016
"Let's Go Shopping at the Square" Cleveland's Leading Downtown Department Stores: A Business Legacy
Richard Klein
This book is a tribute to the eight major downtown Cleveland department stores and their many loyal customers. For over 150 years, these large stores dominated the local retail scene. They represented exciting places that not only provided a full range of goods and services, but also engaged in a constant adventure every time their customers entered.

Haymarket to the Heights: Orthodox Synagogues in the Heights
Jeffrey S. Morris
This document traces the movement of synagogues, or shuls, established in the Haymarket area as they migrated to the Heights.

Cultural Encounters, Conflicts, and Resolutions: A Journal of Interdisciplinary Studies
Editors

Cultural Encounters, Conflicts, and Resolutions: A Journal of Interdisciplinary Studies

This issue of the peer-reviewed journal is devoted to a discipline dedicated to examining encounters, conflicts, and resolutions within national, political, social, cultural, religious, racial, and educational borders. Twenty papers in this issue explore the unique and complex experiences that afflict relationships and negotiations among people around the world. The focus on interdisciplinarity in nature, its unique to the field, and it creates a arena for deliberate scholars how the humanities and social sciences.

Michael Schwartz Library
OPEN EDUCATIONAL RESOURCES

Open Educational Resources (OER) are high-quality, openly licensed, online educational materials that offer an extraordinary opportunity for people everywhere to share, use, and reuse knowledge (Ginnell Foundation).

Open Educational Resources created by Cleveland State University faculty are posted here in EngagedScholarship@CSU. You can find more OERs by visiting the sites below.

- OpenStax College
  OpenStax College is an initiative of Rice University and hosts a collection of high-quality, peer-reviewed textbooks.

- Open Textbook Library
  Cleveland State University is a member of the Open Textbook Network which sponsors the Open Textbook Library. These books have been reviewed by faculty from a variety of colleges and universities to assess their quality. They can be downloaded for no cost, or printed at low cost.

- Teaching Commons
  The Teaching Commons brings together high-quality OER from leading colleges and universities. Curated by librarians and their institutions, the Teaching Commons includes open access textbooks, course materials, lesson plans, multimedia, and more.

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The Open Textbook Library is supported by the Center for Open Education and the Open Textbook Network.
The Teaching Commons brings together high-quality open educational resources from leading colleges and universities. Curated by librarians and their institutions, the Teaching Commons includes open access textbooks, course materials, lesson plans, multimedia, and more.

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Google Earth Virtual Workbook

Shelley Rose

This Virtual Workbook is a digital companion to HIS 200: Introduction to Geography at Cleveland State University. Each unit addresses a major geographic theme or region, including links to the relevant data layers and quiz study guides.

Flying Circus of Physics (Episode 1.1): The Leidenfrost Effect

Browse the Open Educational Resources Collections:

OER Course Materials

OER Lectures
## Textbook Affordability Small Grant

### Criteria

Applications will be judged according to the following criteria:
- Total dollars saved (price of current course material costs X enrollment)
- Articulated plan to assess impact and quality of student learning
- Feasibility that others might adopt for other sections
- Sustainability (how possible it will be to continue to use the new material(s) over a sustained period of time)

### Project Types

**Adopt:** Redesign your course to incorporate an existing open textbook as is or use other open course content to replace a traditional, high-cost textbook with a free, low-cost, or open alternative. (Grant of $500; half up front/remainder upon completion of project.)

**Review:** an existing open textbook found in the Open Textbook Library at: [https://open.umn.edu/opentextbooks/Ourbooks.aspx#](https://open.umn.edu/opentextbooks/Ourbooks.aspx#). Receive a $200 stipend upon submission of review.

**Revise/Remix/Adapt:** Remix an existing open textbook or other open education (OER) and/or create new open content to bridge gaps in available resources to enable a fully open course. New content may add missing chapters to existing open textbooks or create ancillaries such as quiz question banks, lecture slides, or lab manuals. Goal—to replace a traditional, high-cost textbook with an open textbook, articles, book excerpts, audio, or video that are open access or licensed through the Library. (Grant of $1,000; half up front/remainder upon completion of project.)