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Oral Histories: Out of the Archive and Into the Classroom

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National Archives and Records Administration.

Title: Bob Begin on Vietnam War and Political Activism

ODE Standards: U.S. History -#4, #9, #26;
U.S. Government- #8

Abstract: Cleveland Diocese priest, Bob Begin describes one of the pinnacle moments that influenced his determination to protest the Vietnam War.

Classroom Uses:

This clip includes a lesson plan, which culminates in a choice board assessment.



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Oral Histories: Out of the Archive and Into the Classroom

Patrick Basista, Student Research Assistant
Dr. Shelley Rose and Dr. Mark Souther, Faculty Advisors



Photo Credit: Dr. Shelley Rose, April 3, 2018.

Introduction:

Social Studies educators argue that primary sources are the preferred method of introducing material to students, as opposed to textbooks.¹ By using this method, teachers aid students in developing critical thinking skills by studying sources to reach their own nuanced historical conclusions. Primary sources such as oral histories provide an aural, intimate, and a richly detailed way for students to engage with the past. The purpose of this research was to provide high-quality teaching materials aligned to Ohio Department of Education standards, and that utilize audio clips of interviews conducted in 2016. These materials were posted on two CSU blogs: *Social Studies @ CSU* and *History Speaks*. These blogs were designed for keyword searches, increasing their discoverability online. This project was supported by an Undergraduate Summer Research Award from the CSU Office of Research.

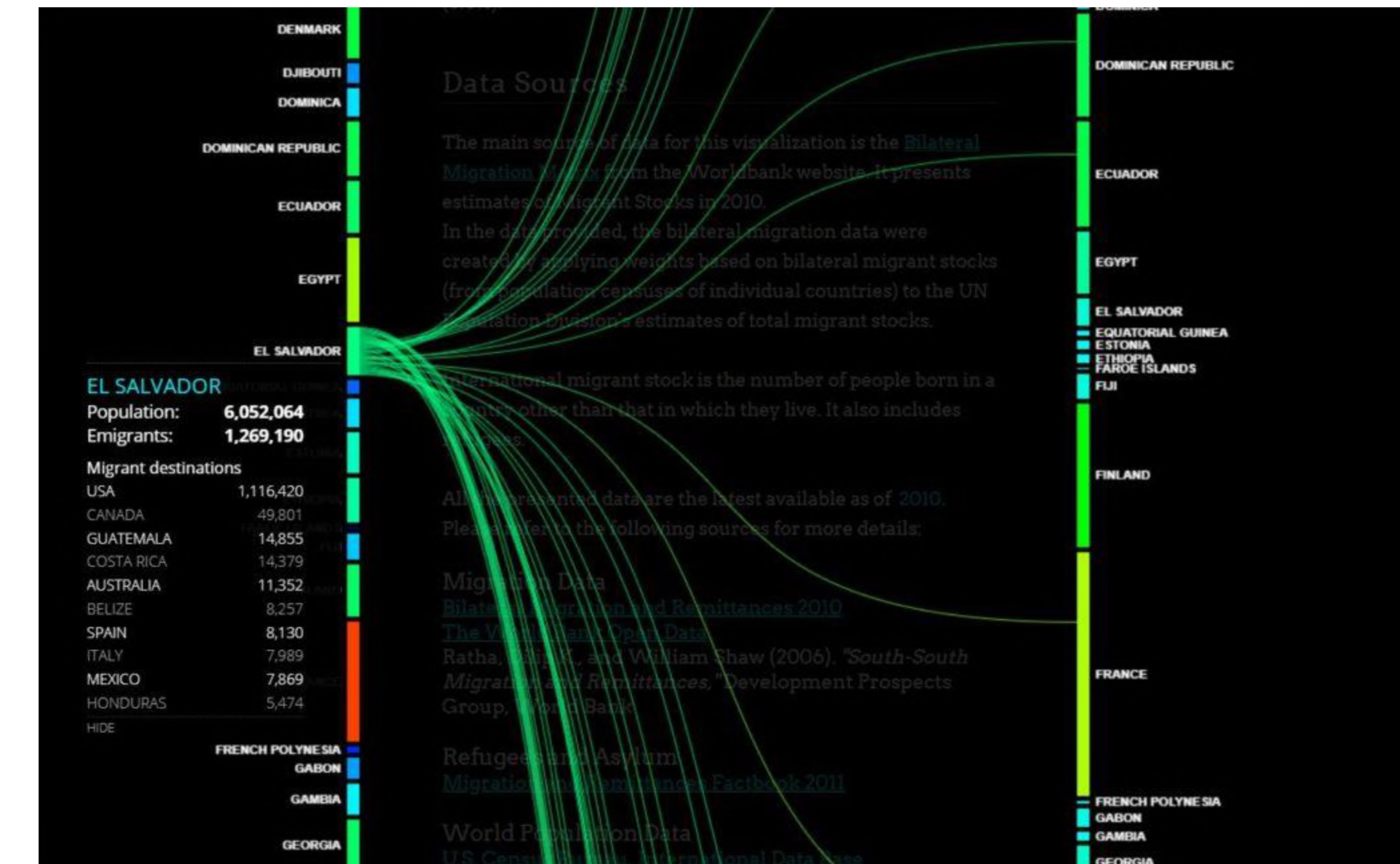


Photo Credit, El Salvador, *PeopleMov.in*, accessed August 13, 2018

Title: Sheila Marie Tobbe on Current Migration Crisis in Latin America

ODE Standards: U.S. History- #4, #24; U.S. Government- #22; Contemporary World Issues - #11

Abstract: Ursuline Sister Sheila Marie Tobbe, who was in El Salvador in the 1990s, explains how the reluctance to train government officials and public service professionals have led to the migration crisis in Central America.

Classroom Uses:

1. A unit on U. S. Cold War intervention to stop communism's spread.
2. A discussion of consequences of governmental actions and push and pull migration factors.



Reference: 1. Martell, Christopher C.; Hashimoto-Martell, Erin A. "Throwing out the History Textbook: Changing Social Studies Texts and the Impact on Students." Paper presented at the Annual Meeting of the American Educational Research Association (New Orleans, LA, Apr 8-12, 2011). Accessed August 13, 2018.



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