2018

How Does Current Sex Education Perpetuate Rape Culture

Alec DeBoard
*Cleveland State University*

Alyssa Williams
*Cleveland State University*

Follow this and additional works at: https://engagedscholarship.csuohio.edu/u_poster_2018

How does access to this work benefit you? Let us know!

Recommended Citation

https://engagedscholarship.csuohio.edu/u_poster_2018/11

This Book is brought to you for free and open access by the Undergraduate Research Posters at EngagedScholarship@CSU. It has been accepted for inclusion in Undergraduate Research Posters 2018 by an authorized administrator of EngagedScholarship@CSU. For more information, please contact library.es@csuohio.edu.
**How Does Current Sex Education Perpetuate Rape Culture**

College of Liberal Arts and Social Sciences, College of Education and Human Services, and College of Sciences and Health Professions

**Student Researchers:** Alec DeBoard and Alyssa Williams

**Faculty Advisors:** Kimberly Fuller, Katie Clonan-Roy, Elizabeth Goncy, and Shereen Naser

**Abstract**

Rape culture as it is used within this analysis refers to the general trend as a society to normalize the occurrence of sexual violence and can encompass behaviors such as acceptance and perpetuation of common rape myths, “slut-shaming”, and victim-blaming. These behaviors are taught from a young age, mostly through the media or socialization. However, through examining sixteen sex education textbooks, certain themes seem to highlight the notion that children are exposed to rape culture through school systems. The aspects explored include discussions of consent (or lack thereof), forced stigma towards sexuality, perpetuation of harmful misconceptions including gender stereotypes, and the tendency to teach individuals how not to be raped rather than teaching how not to rape.