The Cleveland-Marshall Law Wives Club ushered in its tenth season of activities at 10:45 a.m. on September 29, 1970 with a presentation to the wives of the incoming students. The turnout was very good and we hope that this enthusiasm will continue throughout the year. The meeting was held in the Open House held at the law school on October 4, 1970. It was open to all law students, their wives and faculty members. Five prospective members were given the chance to meet all of the members and to participate in the organization. Guest speakers at the Open House included Dean James, Law Director, Dean Judy, Law School and Mr. Clarence James, Law Director. Background singing words for all the dedicated wives of the law students.

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CUT BACKS ON FINANCIAL AID
THE TREND OF THE 70'S

"A good education is a more valuable thing to have than a job or bank account because it brings you a lifetime of satisfaction and fulfillment. Besides, it gives you more options in life than just working for a living. It provides you with a sense of purpose and accomplishment that you cannot find in a job. Plus, it opens up opportunities for travel, learning, and personal development."


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There has come of age a new generation of law students and recent graduates more conscious of the urgency of social reform than any past generation. Deeply aware of the legal profession's inadequate commitment of time and resources to the solution of social problems, these students have joined the law school's traditional guilds and founded a new one to advocate the unrepresented poor people and the communities in which they live.

—Edgar Cohn, Jerry Berman

A student note soon to be published in THE STUDENT ADVOCATE describes lawyers as those who represent the economic and political establishments. At the same time, bar associations are the professionals who make decisions concerning who is and is not a lawyer.

This type of law holds great attraction for the kind of lawyer who would have to be an active member of the bar associations and the legal community. As an active member of the bar associations, lawyers can have an influence on the structure and professional standards of the bar associations.

This conclusion is supported by the decrease in the number of Michigan, Bar- of-law members over the past decade.

The number of law school graduates who have left the law school building in the past year has increased by 25%.

The number of law school graduates in 1974 who were able to find employment in law firms decreased by 25%.

It is important to note that the decrease in the number of law school graduates is not due to a decrease in the number of law school graduates who have left the law school building in the past year.
by Terry H. Gilbert

For the information of all you first year students (and underdressed 2L’s with striped ties, or 3L’s with green barrettes), besides the opportunity for new friends and intellectual stimulation, the law school enlists its students with the project of law and justice. Newspapers are riddled with accounts of how the police have proven to the faculty an ability to excel at their legal education.

There are approximately fifteen such courses, ranging from Business Law to Contracts. The highest grade is a C+. The grading is based on the number of papers and oral presentations, with a maximum of 60%. This system is designed to give students a sense of achievement.

The January Law Review Moves Toward the Attainment of Excellence by Alan Birt

The attainment of excellence, to a law student, is one which can be measured by his participation in the January Law Review. For instance, there lies the unique opportunity for a law student to publish. The January Law Review is the home of legal academic excellence. The students are well-represented in this publication. The review publishes articles by students from the Cleveland State Law School, as well as students from the Case Western Reserve University.

The January Law Review is an excellent venue for students to showcase their legal talents. The review is a respected publication, and publishing with it can enhance a student’s resume. The review also provides opportunities for students to develop their writing and research skills.

The January Law Review is a great way for students to showcase their legal talents and advance their careers. Publishing with the January Law Review can enhance a student’s resume and provide opportunities for career advancement.

L.S.D. Drive Aims at 90% Membership by Robert Cernett

As the new American Bar Association Law School Division Representative, I realize that the American Bar Association must be respected by its members. Our organization must be well-represented in the A.B.A.

The A.B.A. is a prestigious organization that represents the interests of lawyers and legal professionals. As the new American Bar Association Law School Division Representative, I have the responsibility to promote our organization among the student body. Our goal is to achieve a membership of 90%.

One way in which we can promote the A.B.A. is to educate students about the organization and its benefits. By educating students about the A.B.A., we can increase awareness and interest in the organization. This will help us achieve our goal of 90% membership.

The A.B.A. offers many benefits to its members, including networking opportunities, access to legal resources, and professional development. By promoting these benefits, we can attract more members to the organization.

One way in which we can educate students about the A.B.A. is through peer-to-peer outreach. We can work with other representatives from our organization to visit different schools and speak to law students about the A.B.A. This will help us reach a diverse group of students and increase awareness of the organization.

Another way in which we can promote the A.B.A. is through social media. We can use social media platforms to share information about the A.B.A. and highlight the benefits of membership.

Finally, we can promote the A.B.A. through events and programming. We can organize events such as networking sessions, guest lectures, and receptions to provide students with opportunities to learn more about the A.B.A. and its benefits.

By promoting the A.B.A. in these ways, we can increase awareness and interest in the organization. We can attract more members to the A.B.A. and achieve our goal of 90% membership.
The Supreme Court of Ohio has announ-
ced that the Moot Court Night will be held on Saturday evening, November 7, at the Ohio State University, School of Law, in Columbus. The night will feature live arguments, with panels of attorneys representing the Ohio State University and Ohio Northern University, and present the opportunity for law students to participate in a simulated court setting.

The Moot Court Night will begin at 5:00 p.m. with a reception at the law school, followed by the arguments at 6:00 p.m. The event is free and open to the public, but advance registration is required. For more information or to register, visit the Ohio State University School of Law website or contact the Moot Court Board at mootcourt@law.osu.edu.
THE DEAD
by Henry A. Gensman
1. On Saturday, Oct. 17, The Grateful Dead took the stage at the Music Hall. Their performance was far superior to any that I have seen in two years. With a variety of rhythm and mood, the Dead hypnotized a packed house. For three and one half hours, the Music Hall moved to every beat. Some in the audience never took their seat; they couldn't, the music excited them so. By the end of the concert practically everyone was on their feet pleading for more. After five minutes the Dead returned to do "Uncle John's Band," an appropriate finish to a far-out meeting of minds.

2. Who is Mr. Greenwood?

L-874 SCHOOL LAW SEMINAR
WANTED: 20 law students interested in prosecution and defense of the 10 appeals. Issues are designed to test the new Ohio law on campus disorder and riots, and University rules on student and faculty dismissal.

It will be necessary to investigate the areas of school law relative to faculty, student, and University mutual rights and responsibilities. Essentially it will involve a study of University regulations, State laws, and State and Federal Court decisions.

Ten students will defend (appeal), ten will prosecute (respond).

STUDENT AWARDS
from page 4

Mr. James J. Komorowski—Commercial Law III 605-35—Torts 615-32
Mr. James E. Malle— Corporations 605-35
Mr. F. Timothy Deegan—Corporations 605-35
Mr. Edward C. Janson—Corporations 605-35—Constitutional Law 606-32
Mr. Robert S. Passov—International Law Seminar 817-35 (tie)
Phillip Farisi—Crim. Proc. Sem. 511-51
Mr. Raymond J. Rehor—Legal Accounting 512-51—State & Local Tax (Ohio) 639-56
Mr. Kenneth Mottclack—Labor Arbit. Sem. 873-56
Mr. Elmer A. Beasick—Insurance Law 613-56—Equity 613-91
Mr. Andrew R. Hiedlack—Insurance Law 613-56 (tie)
Mr. John J. Lombardo—Domestic Relations 613-56
Mr. Harold D. Smith—Domestic Relations 613-56
Mr. Dennis Dowdell,Jr.—Trial Proc. Clinic 504-91
Rev. Alexander J. Quinn—Legal Writing 620-92 (tie)
Mr. William P. Farrall—Legal Writing 620-93
Mr. Ronald J. Zele—Legal Writing 620-94
Mr. Anthony W. Kerber—Legal Bibliography 504-91
Mr. Edwin Jacobs—Legal Bibliography 504-93
Mr. Jack A. Stapf—Legal Bibliography 504-94
Mr. William B. Steinbach—Brief Writing 509-97
Mr. William Murphy—Contracts 501-31 (tie)
Mr. Irwin M. Frank—Criminal Law 506

FREEDOM . . .
from page 3

lective service, consumer protection, urban problems and other currently expanding vital fields of law. It is irresponsible and unnecessary to handle these areas on a piecemeal basis, if at all, as is currently being done here. In contrast the student should be able to opt to handle these topics in depth and take his chances on the bar exam with a briefing of those courses which he considers non-essential to his future legal career. Thus allowing the student self-actualization which he or she alone is accountable for.

SILENCE?
Bill G. Aldridge in a letter to the editor of the St. Louis Post Dispatch: "We have always advocated the belief that the earth was round instead of flat, who supported the view of a flat earth? The silent majority! When the vocal minority proposed that the sun, and not the earth, was at the center of our solar system, who offered death or imprisonment to those who held this view? The silent majority! When the German Reich systematically murdered six million Jews, what group of German people gave silent support to the government? The silent majority!"