

Call for Submissions

Chinese Language Teaching Methodology and Technology

A peer-reviewed international journal that publishes empirical research on Chinese language instruction and learning.

The Journal of Chinese Language Teaching Methodology and Technology (CLTMT) is a peer-reviewed open-access publication. It publishes research articles on methodology and technology used in the teaching of Chinese as a second language (CSL) at K-16 levels and to adult learners. The aim of the journal is to serve the professional interests of classroom instructors, researchers, administrators, and policy makers who are concerned with issues related to the methodology and technology of Chinese language teaching and learning at all educational levels.

The journal publishes semi-annually and welcomes submissions that report findings of empirical research following systematic quantitative, qualitative, or mixed methods of inquiry, and creative and practical teaching methods and technology. It is particularly committed to publishing high quality scholarly work in the following sub-fields associated with Chinese language teaching and learning:

- Instructional approaches
- Technology applications
- Learning assessment
- Learning motivation and behaviors
- Teacher-student relationship
- Curriculum development
- Classroom management
- Learning styles and teaching strategies
- Language and culture
- Language learning and acquisition
- Development and adoption of textbooks and teaching materials
- Language program design and evaluation
- Teacher training and professional development

Case studies, survey studies, action studies, comparative studies in the fields above are all welcomed. Book reviews and short theoretical discussions may be published on a non-regular basis. All article contributions are expected to meet specific standards of scholarly excellence, make a significant contribution to collective knowledge in related fields, and provide useful implications for researchers and practitioners. All submissions must be written in standard professional English or Chinese, adhere to the journal's author guidelines, and be previously unpublished.

Highlights:

- **Originality:** Research requested for publication in CLTMT must be conducted by the authors. It must NOT be previously published in any officially registered journals.
- **Practicality:** Research must be drawn from, or situated in, real contexts, and intended to address empirical problems or issues.

- Relevance: Topics must be relevant with Chinese language and culture teaching methods and technological applications.
- Brevity: A submitted article must be well versed but as short as possible.
- APA Format: The newest APA style must be followed. Refer to <http://www.apastyle.org/>, or <https://owl.english.purdue.edu/owl/resource/560/01/>.
- Bi-lingual: Manuscripts can be in English and/or Chinese.