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How does educational opportunities influence decisions for Nigerian girls and the society?

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Abstract

This paper raises questions about educational opportunities for Nigerian girls to understand if traditional Islamic or Western education influence the girls on various factors; including, their religious connections, optimism for their future, and the value in Islamic education compared to Western education. To discuss the current status of the country the paper discusses the historical underlying factors that influenced Nigeria's policies for educational opportunities for girls. Nigeria has struggled with gender disparities that disproportionately provided educational opportunities for boys at an increased rate compared to girls. This research reports the traditional values that restricted girls' access to education and the structural changes that permitted the enrollments of girls in education aside from traditional Islamic education. In addition, the paper illustrates Nigerian's economic changes that implemented different structures within society which influenced the educational opportunities for Nigerian girls.

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