3-25-2019

Theories of Human Injustice, Human Need, and Human Liberation

[Figure]

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Recommended Citation

Dover, Michael A., "Theories of Human Injustice, Human Need, and Human Liberation [Figure]" (2019). Social Work Faculty Publications. 35.
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(1) Human Injustice

(D) Nature of Human Injustice

Serious Harm
Significantly impaired social participation (THN)
Developmental harm, morbidity, mortality, diminished well-being (SDT)

(C) Nature of Human Injustice

State of Wrongfully Unmet Need
Less than 'minopt' levels of intermediate needs (THN) and/or psychological need nutrients (SDT) produce the following:
Sub-optimum physical health and/or autonomy (THN)
Unmet psychological needs for autonomy, competence and relatedness (SDT)

(B) Mechanisms of Human Injustice

Systematic Inequality of Opportunity to Access Need Satisfiers
Systematic inequality in opportunities to access culturally specific need satisfiers due to unique and/or overlapping social mechanisms of one or more unjust social systems:
Oppression
Mechanistic Dehumanization
Exploitation

(A) Sources of Human Injustice

Necessary Condition(s)
1 or more of 3 unjust social systems
Oppression
Mechanistic Dehumanization
Exploitation

(2) Human Need

Universal Goal: Participation (THN)
Avoidance of Serious Harm:
Minimally impaired participation (THN)*
Eudaimonic well-being (SDT)**

*Theory of Human Need (THN)
**Self-Determination Theory (SDT)

Basic Need
THN:
Optimum level of physical health

Basic Need
THN:
Optimum level of autonomy of agency
SDT: Autonomy Competence Relatedness

Intermediate Needs (THN)
A 'minopt' level of:
Adequate nutritional food/water
Adequate protective housing
Non-hazardous work environment
Non-hazardous physical environment
Appropriate health care
Security in childhood
Significant primary relationships
Physical security
Economic security
Safe birth control and child bearing
Basic education

Need Supportive Environment (SDT)

Specific Satisfiers (Culturally Specific) (THN & SDT)

(3) Human Liberation

Universal Goal: Liberation (THN)
Critical participation in chosen form of life (THN)
Maximal performance and well-being (SDT)

Critical Autonomy (THN)
(Doyal and Gough, 1991)
Self-Determined Behavior (SDT)
(Deci and Ryan 2002:20)
Enhanced human capacity for psychological growth, engagement, and wellness (Ryan and Deci 2017)

Cross-Cultural Education (THN)

Universal Pre-Conditions
THN:
Production, reproduction, cultural transmission, political authority
SDT:
Proximal social contexts, pervasive social, economic and political influences

Preconditions for Optimisation (THN)
(Universal Human Rights)
Freedoms from: Civil/political rights
Freedoms to: Rights to need satisfiers
Political Participation