

Cleveland State University

EngagedScholarship@CSU

Undergraduate Research Posters 2016

Undergraduate Research Posters

2016

How does educational opportunities influence decisions for Nigerian girls and the society?

Shalonda Swanson

Cleveland State University

Follow this and additional works at: https://engagedscholarship.csuohio.edu/u_poster_2016



Part of the [Life Sciences Commons](#), [Medicine and Health Sciences Commons](#), and the [Physical Sciences and Mathematics Commons](#)

[How does access to this work benefit you? Let us know!](#)

Recommended Citation

Swanson, Shalonda, "How does educational opportunities influence decisions for Nigerian girls and the society?" (2016). *Undergraduate Research Posters 2016*. 35.

https://engagedscholarship.csuohio.edu/u_poster_2016/35

This Book is brought to you for free and open access by the Undergraduate Research Posters at EngagedScholarship@CSU. It has been accepted for inclusion in Undergraduate Research Posters 2016 by an authorized administrator of EngagedScholarship@CSU. For more information, please contact library.es@csuohio.edu.



How does educational opportunities influence decisions for Nigerian girls and the society?

College of Sciences and Health Professions

Student Researcher: Shalonda Swanson

Faculty Advisor: William Morgan

Abstract

This paper raises questions about educational opportunities for Nigerian girls to understand if traditional Islamic or Western education influence the girls on various factors; including, their religious connections, optimism for their future, and the value in Islamic education compared to Western education. To discuss the current status of the country the paper discusses the historical underlying factors that influenced Nigeria's policies for educational opportunities for girls. Nigeria has struggled with gender disparities that disproportionately provided educational opportunities for boys at an increased rate compared to girls. This research reports the traditional values that restricted girls' access to education and the structural changes that permitted the enrollments of girls in education aside from traditional Islamic education. In addition, the paper illustrates Nigerian's economic changes that implemented different structures within society which influenced the educational opportunities for Nigerian girls.

**Supported by the McNair Scholars Program*