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Cleveland-Marshall College of Law

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TODAY & TOMORROW

In years past, the Gavel has been attacked as being a newspaper for the Alumni. Recently, it has been pointed out that we lack the ability to be current in our presentation of the news.

This year we will be able to rebut these criticisms with action. We plan an active publication program suited to the needs of the law school and the legal community.

First, the Gavel will gear itself to our professional readers. As you may or may not know, the Gavel does not write entirely for the students. The judiciary, legislature and executive leaders of our state are also subscribers to the Gavel. With this in mind, we will become a student publication writing to the readers as well as for them.

Second, the Gavel will be able to put our newspaper together within 72 hours. This means that when a feature article comes into our hands, it will be in your hands in three days.

This issue is an "In House" edition of the Gavel because the contributions made here have been written and prepared for the students of Cleveland State University College of Law.

In future "In House" issues, we plan to print articles for the Student Bar candidates during next months election. Faculty surveys will be published in this way and we will publish a few issues that will be something less than astonishing.

By no means has the Gavel gone underground. What has happened is that we shall never be accused of only touching the surface. Our law school is the "Symbol of Progress" and we will mirror this image very clearly. As our policy now stands, we see hardly any limits but the sky in our presentation of the news in a professional manner to our professional readers.

Faculty Supplemental

COURSE DESCRIPTIONS

Last month each faculty member was asked to submit a course description of the courses they will be teaching this school year. Most of the descriptions vary from the course descriptions as they appear in our law school catalog and bulletin. Many professors feel that their comments about the courses they will be teaching can't be published in the bulletin, but strongly believe this is the course they will be teaching and the way they will be teaching it.

So here before you stand the faculty. After their pictures are the course descriptions they have prepared for you.

Most of the CSU College of Law faculty are dynamic, and progressive; all are here to educate.

ENVIRONMENTAL LAW

Emphasis on use of interdisciplinary techniques in solving environmental problems.

CONSTITUTIONAL LAW

Constitutional law also accurately describes what I think I am teaching, except for the addition, after "police power" of the following: "limitations on use of federal and state power vis-a-vis the individual, including rights of the accused in criminal proceedings."

J. PATRICK BROWNE, Librarian & Asst. Prof. of Law (1969) B.S., John Carroll Univ.; J.D., Univ. of Detroit; M.S. in L.S., Case Western Reserve Univ.

EQUITY

This course attempts to approach equity from the standpoint of its existence today in the "code states" where there is one form of civil action and where law and equity powers are merged in the same court. The main stress is placed upon relief in the field of torts and upon the specific performance of contracts.

APPELLATE ADVOCACY

This course will consist of approximately 5 lectures on the new Ohio Rules of Appellate Procedure and the Federal Rules of Appellate procedure, as well as techniques and strategy in writing appellate briefs and delivering oral argument. Students will be required to prepare appellate briefs for either the Court of Appeals for Cuyahoga County or the Court of Appeals for the Sixth Circuit. Preparation of briefs will be followed by oral argument.

INSURANCE LAW

This course will begin with an introductory lecture on the bibliographical materials available in the area of insurance and insurance law. Thereafter, each student will be assigned an aspect of insurance law, and will be required to research, prepare, and deliver not less than an hour's lecture on the subject assigned. The remaining portion of each class period will be devoted to the discussion of a particular legal problem geared to a specific insurance policy, thus giving the students experience in reading and understanding policy language. Emphasis will be placed on automobile liability insurance, but there will be excursions into the thicket of fire, fire, homeowners, and health and accident insurance policies.


J. PATRICK BROWNE, Librarian & Asst. Prof. of Law (1969) B.S., John Carroll Univ.; J.D., Univ. of Detroit; M.S. in L.S., Case Western Reserve Univ.

CHARLES AUERBACH, Prof. of Law (1969) B.A., J.D., Case Western Reserve Univ.; LL.M., Cleveland State Univ.

EVIDENCE

You will be required to brief and be prepared to recite and discuss each case in the light of the accompanying materials contained in the book. You will be held accountable for all material in the text to the extent of 40 pages a session.

TRIAL PREP

The course bulletin prepared by the law school accurately reflects this course. For further information feel free to see me in my office.
This course is about the way legal rules develop over a period of time on a case-by-case basis. Students will look into why the rules develop as they do, as well as how the decision-making process works. In addition, the course will deal with the process for law study that should be helpful in approaching all of the other courses in law school.

ADMINISTRATIVE LAW
A general introduction to the legal problems of the administrative process in both federal and state governments including problems dealing with delegation, judicial control of administrative action, and administrative procedure. Some emphasis will be given to administrative interpretation of statutes and administrative discretion in developing public policy.

LABOR LAW
Includes an analysis of the law relating to trade unionism and collective bargaining; and exploration of the regulatory framework of labor management relations with primary emphasis devoted to agency and court interpretation of the Labor Management Relations Act.

ACKNOWLEDGMENT
The Gavel's editors and staff wish to express our sincere gratitude to the faculty of the Cleveland State University College of Law. Without their assistance and cooperation this issue of the Gavel would not have been published. One hundred percent cooperation is an astonishing percentage. Thank you.

We express a sincere hope that the school year is successful for both the students and yourselves.
Estate Planning—Prof. Goshien
Getting it all together!
Success in Estate and Gift Taxation is a pre-requisite!
Wills, Trusts, Property, Future Interests, and Client Counselling
conducted with the underlying
adhesive of E & G taxation designed to
wrap up under one roof a single ball of
taxes.

Some study, success and even
knowledge of the constituent subjects
is needed to bring together the un-
derstanding and the tools needed by
the expert planner-advisor.

HOWARD L. OLECK, Distinguished
Prof. of Law (1966) B.A., Univ. of
Iowa; J.D., New York Law School;
LL.D. Cleveland State Univ.; Litt. D.,
John Marshall Univ.

TORTS
Injuries to, and interference with,
persons or property, including
medico-legal aspects of personal inju-
ries; intentional wrongs; inten-
tional injuries, with emphasis on
the law of negligence and
liability; defenses, privileges,
societal, and special aspects of the
subject. Required for graduation.

LEGAL WRITING
Conference course for research and
writing of a legal article on an
assigned subject. One class
meeting and at least three individual
conferences. High quality articles are
submitted to the Law Review Board,
and if published receive one addi-
tional hour of credit.

LAW REVIEW
Conference course-program
beginning in any quarter of the day
student’s second year and the evening
student’s second or third year only.
Service continues on Law Review
Board until graduation for full board
membership and credit. Credit en-
tered at end of student’s final year,
three quarter hours credit for board
membership and four quarter hours
credit for editor-in-chief. Mainte-
nance of at least a 2.6 cumulative
grade average and one quarter of
experience as Apprentice Staff
member required to be eligible for
Board membership. Entry into
program obtained by conferring with
Law Review faculty advisor,
agreement upon subject for article to
be written, ‘publishable’ completion
of writing assignment in conference
with instructor (faculty advisor, or
one of the Advisory Committee.)
Tuition covered by scholarships
granted for the academic credit hours
at time of entry of the grade for Law
Review Board members.

NON-PROFIT ORGANIZATIONS SEMINAR
Organizations and operation of
charitable and merely non-profit
enterprises, societies, trade
association, foundations, civic and
social groups, etc., incorporated and
unincorporated, including use in
connection with business enterprise
planning.

About half of all organizations in the
U.S. today are “non-profit” types.

CARRIO L. SIERK, Prof. of Law
(1998) B.A., J.D., St. Mary’s Univ.
(Tex); LL.M., Southern Methodist
Univ.

AGENCY & PARTNERSHIP
Legal analysis utilizing materials
from the fields of Agency and Part-
nership Law. The focus of the course
will be upon the legal issues which
arise when one person undertakes
to transact business through another.

Corporations
(The current catalogue accurately
describes the current content of the
course.)
TAXATION I.
This is the basic law school federal income taxation course. I use a modern coursebook (which includes many problems and notes as well as the traditional cases) along with the Internal Revenue Code and Income Tax Regulations in teaching the course. Usually I rely heavily upon the problems and student questions in the conduct of class sessions. Neither a degree in mathematics nor one in accounting is necessary for successful completion of the course.

TAXATION II.
This is an advanced elective course dealing with the federal income tax problems of business entities (primarily partnerships and corporations). In contrast to Taxation I, in this course I am largely concerned with the detailed understanding of a relatively small amount of difficult material rather than seeking a general understanding of a large volume.

LEGAL ACCOUNTING.
I feel this should be a background course for those students who have not taken an undergraduate course in accounting. Such students, I believe, need an understanding of some basic accounting terms and principles to prepare them for the study of the accounting elements in corporation law and federal income taxation.

PERSONAL PROPERTY
Essentially the course covers the acquisition of and loss of ownership of personal property by all sorts of means, mostly fair and a few foul.

LEGAL HISTORY AND METHODS
The Law, viewed both from Olympus and the Nether-world, with a few stops-off in between. A one-way journey in either direction you choose.

SAMUEL SONENFIELD, Prof of Law (1970) B.A., Harvard Univ.; J.D., Case Western Reserve Univ.


COMMERCIAL LAW I (SALES)
In the beginning, a student's study of law is confined almost exclusively to appellate decisions. During the second year, the student faces another important area of legal authority, the statutes. The Uniform Commercial Code, which has been adopted in 49 of the 50 states—I leave it to your imagination to figure out which state has not adopted it—is a comprehensive statute that provides a flexible regulatory framework for transactions in goods. In that spirit, I hope to make the classroom experience in the Uniform Commercial Code a flexible one.

ARNOLD H. SUTIN, Asst. Prof. of Law (1968) B.A., Brooklyn College of City Univ. of N.Y.; J.D., LL.M., Brooklyn Law School; S.J.D., New York Law School

HISTORY & METHODS

REAL PROPERTY
Professor Sutin would refer you to the course bulletin. He concurs with Professor Murad, "The bulletin is extremely current and accurate."

ROBERT L. SIMMONS, Assoc. Prof. of Law (Jan. 1971) B.A., Univ. of Michigan; J.D., Cleveland State Univ.

EQUITY
An examination into modern principles and procedures governing a wide variety of judicial remedies for individual and group wrongs, including injunction and restitution. The view is national, leavened with Ohio Law variants and citations.

CARL E. WASMUTH, Adjunct Prof., B.S., M.D., Pittsburgh; J.D., Cleveland State

THE GABEL
CLEVELAND STATE UNIVERSITY COLLEGE OF LAW
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ALEX C. JAMIESON, M.S., Director of Placement

LAW PLACEMENT SERVICE
This office assists all law college students and graduates in locating full or part-time employment in the legal field.
It also coordinates the placement in law-related jobs all students who have been awarded Federal Work-Study grants.

Not pictured are Professors Stephen J. Werber and Harvey Leiser. Both will appear in the next issue of the Gavel. These faculty members were on vacation when the articles for this issue were being prepared.