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## The Fourteenth Century Meets the Twenty-First: An Engaged Learning Experience in Historical Geography

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**The Fourteenth Century Meets the Twenty-First:  
An Engaged Learning Experience in Historical Geography**

**College of Liberal Arts and Social Sciences**

**History and Religious Studies Departments**

**Student Researcher: Monica Ward**

**Faculty Advisor: Stephen Cory**

**Abstract**

Our goal was to develop an application that would enable students to use the Map Walk to “walk” through world traveler Ibn Battuta’s itinerary of his trips throughout the Muslim world between 1325 and 1354. As students follow Ibn Battuta in his travels, they will be able to access additional background information on each of the sites that he visited.

In order to achieve this goal, Monica read Ibn Battuta’s book describing his travels and selected thirty sites from Africa, Asia and the Middle East to include in the History blog. She conducted background research on all thirty of these sites and wrote short entries of three or four paragraphs for each site, providing historical and contemporary information on the site as well as stories from Ibn Battuta’s experiences when he visited there. She posted these blogs along with pictures of the sites and then created and placed QR codes on the maps corresponding to each site. On the day of the Map Walk, students will be able to use their smart phones to access the blogs and follow Ibn Battuta on his travels around the world.

To see the blogs, visit the following link: <http://mapwalk.clevelandhistory.org/>