Cold day in ...  
1L Anna Ferguson logged 75 miles on an Appalachian Trail charity hike, but never expected what danger she'd encounter along the way.  

Watering holes for dummies  
Food columnist Lee Morecki reviews local joints for the Gavel's "Bar Review."  
SIDEBAR, PAGE 7  

A simple plan  
Columnist Gary Norman looks at welfare reform with a new idea: create a 'triangle of opportunity' for those on the dole.  
OPINION, PAGE 6  

THE GAVEL  
VOLUME 47, ISSUE 6 • APRIL 1999  
THE STUDENT NEWSPAPER AT CLEVELAND-MARSHALL COLLEGE OF LAW  

FINAL ISSUE OF THE SEMESTER  

Students get special rates at revamped Cleveland 'Y'  
By Sonja Lechowick  
STAFF WRITER  
January has come and gone. You made your resolution to lose 10 pounds. Did you stick to it? You didn't, did you? Well, here's your chance to start again. The downtown YMCA is just a few short blocks away, at the corner of Prospect Avenue and East 22nd Street. And with the help of large corporate donations, the YMCA was impressively renovated a year ago.

Founded in 1854, just 10 years after the first-ever YMCA was founded in London, England, the Cleveland organization has been serving the community ever since. Here is a brief list of what the 'Y' has to offer: membership that is free to those on the community college campus; membership that is free to those on the Cleveland Marie Hall School. 

Among other agenda items, SBA began its campaign to remind students not renewing their lockers to empty them by July 31.

New crew begins SBA tenure  
GAVEL STAFF  
Senators-elect saw the new Student Bar Association officers run their first meeting on Sunday, April 23 at the Downtown Marriott after the outgoing officers handed over control of the Senate. 

Unofficially beginning their tenure (which officially runs from July 1 to June 30) were President Matt Hite, Vice President for Programming Will Dawson, Vice President for Budgeting Kimberly Lyons and Treasurer Jeff Crossman. Among other agenda items, SBA began its campaign to remind students not renewing their lockers to empty them by July 31.

Jurist sizes up juvenile law  
At BLSA banquet, Judge Burney forecast future of juvenile defense  
By Cheryl Wilshire  
CONTRIBUTING WRITER  
The Black Student Law Association's annual awards banquet was held on April 23 at the Downtown Marriott in Key Center. Many faculty members, including several deans and many professors, joined the students for this night of achievement, celebration and enjoyment.

The keynote speaker was Judge Janet E. Burney, who attended with her bailiff, Deborah Turner. Both are Cleveland-Marshall alumni.

O'Neill claims Professor of Year honors at swinging Barrister's Ball  
Melnick takes home Outstanding Student Award for volunteer work with SBA events, student directory  
By Tammy Bogdanski  
STAFF EDITOR  
On March 20th, the Student Bar Association hosted its annual Barrister's Ball at the Terrace Club at Jacob's Field. Debbie Zielinski, SBA Vice President of Programming, planned this year's event. The evening was a great success from the sit-down dinner and open bar to the multi-floor entertainment of swing and traditional party music. 

At this festive event, Zielinski awarded Kevin O'Neill the Professor of the Year Award and Mark Melnick the Outstanding Student Performance Award. The Professor of the Year Award was established by the SBA in the 1996-1997 school year. Students vote for the professor they believe has excelled in teaching.

O'Neill received the Professor of the Year Award in 1997. The following year, Professor Patricia McCoy received the award for her exemplary classroom teaching.

It was no surprise that for the second time students voted O'Neill professor of the year for his excellence in the classroom.

"I don't think anything means more to me than expression of appreciation from the students," O'Neill told The Gavel after accepting the award.

O'Neill's teaching strategies include what he refers to as the 'expert panel' approach, which gives students advance notice of when they must participate in class discussion. Utilizing this approach, O'Neill said he finds that students are more prepared for discussion and the quality of discussion is higher.

Beyond his "expert panel," O'Neill takes teaching to a higher level. He prepares class notes and makes them available to students electronically via the World Wide Web. He also places a computer disk and a hard copy of the materials on library reserve. Access to these materials allows students to relax and actually learn in class, rather than scrambling to take coherent notes.

In 1998, SBA established the Outstanding Student Performance Award to reward a student who substantially contributes to SBA by actively assisting in serving students. Barbara Aquilla was last year's "outstanding student."

This year, SBA officers chose Melnick because he has significantly contributed to the planning and execution of SBA activities. "Mark was instrumental in the preparation of the student directory and he consistently volunteered for SBA functions," Zielinski said.
Jurisdiction of a banana peel

A tip for tripping globetrotters: learn the law at C-M

By Robert B. Kapitan and Melissa Jones

CONTRIBUTING WRITERS

Picture this. You’re on a charter boat when a warm gulf breeze floats past you in the afternoon, Caribbean sun and thoughts adrift. You gaily recall the two-week-long buzzard in January, you catch at the thought of snow in March and you know your contracts final is a distant nightmare. Polishing off another pitiss colada, you decide to take a stroll on deck. But you stumble forward out of the lounge door at your foot catches hold of a tortuous yellow peel. While your head bounces off the deck, you begin to see dollar signs. You’ve read Anjos, so you know insidious banana peels are a cash cow. Say goodbye to student loans.

But then it hits you. You’re not in Kansas anymore. Struggling for jurisdiction you realize the boat is charted in Jamaica, you bought the ticket in Barbados and right now you know you are floating somewhere between Miami and Rio. You don’t know whose law applies, let alone how to manipulate it.

There is a world out there that hasn’t adopted the UCC, whole countries that don’t live their lives by the Model Penal Code. You wonder, every day, what restrictions or conditions that don’t recognize the importance of The Handy Guide. When you schedule your classes for next fall, give some thought to a few courses that will take you far past the limits of the common law.

Admiralty. This course explores the basic principles of admiralty law with emphasis on problems to be encountered in the practice of general law in the Great Lakes area; jurisdiction of admiralty law, limitation of liability, maritime remedies for collisions, cargo claims, liens, personal injuries and death involving seamen, shoreside workers and yachtsmen, and ownership of vessels, including small craft. Immigration and Nationality. Origin, social background and constitutional foundations of the immigration and naturalization laws; the concept and nature of citizenship and limits to the state’s rights to discriminate between citizens and aliens; rights and liabilities of aliens; variations of alien status; criteria for entry, exclusion, deportation, naturalization; adjustment of status and other discretionary relief; administrative procedure, judicial review and other recurring problems in the representation of aliens.

International Human Rights. This is a class which has rarely been offered to students in the past. The course will attempt to define what is meant by the term “human rights” and the relationship of this concept to the idea of natural law and natural rights. The functions of international law will be studied briefly; the role of the individual in international law will be discovered and evaluated in the light of the growth of the human rights movement. U.S. policy toward human rights problems will also be examined.

International Law. This course focuses on the force of international law today, particularly as applied by international tribunals and the courts of the United States and other nations; law of the sea, jurisdiction recognition, breach of U.S. antitrust laws, international agreements, expropriation and compensation.

International Law Seminar. Introduces the international law of treaties and the treaty-making process. Taught from the problem approach with primary attention to the anticipation of international legal problems and their solution in the agreement-drafting process rather than through dispute resolution. Students take active part in a mock international treaty negotiation dealing with a problem relating to two sovereign nations, usually the United States and Canada. The course is usually taught in conjunction with a seminar at Case Western Reserve University Law School, with mock negotiations involving students from one of the two nations. The course is team-taught by faculty of both law schools.

Course descriptions are taken from the C-M Bulletin. Check the registration schedule for more details.

Prosv's committee to feel push for law long upgrade

By Kevin Butler

STAFF EDITOR

Students complaining about the decrepit condition of the student lounge in the basement of the Cleveland-Marshall building may be glad to know that the SBA is trying to remedy the situation.

Both old and new SBA executive board members are working in conjunction with Dean Steinglass and student tenants of the General Fee Advisory Committee that the lounge should be a top priority for furniture upgrades.

The committee, which recommends how student general fee money should be spent, is headed by CSU Provost Harold Allen and comprised of many students. Committee recommendations obtained by The Gavel show that a similar request, made by SBA last year, was denied. The committee estimated then that renovations would cost $5,000.

Recent controversy in SBA erupted because students had originally thought SBA's proposal was granted, then

CONTRIBUTED FROM PAGE 1

mented that an increasing number of crimes involving death are committed by juveniles, and that juvenile courts will eventually have to deal with the rates of these individuals. Burney highlighted students' roles as future attorneys and legislators who will have the responsibility of trying cases and making laws that affect these children. Her closing advice to the students was: "Our children are the message we send to the future."

During the evening three special awards were presented. Tameka Jefferson of Martin Luther King High School won the BLSA's first scholarship given to a high school student, for her essay entitled, "Whether or not to Impeach President Clinton." She intends to use the scholarship at Hampton University in Virginia in the fall. Second-year law student and member of the C-M Mock Trial Court Kevin Mays won second prize for the essay topic, "The

BLSA: Burney addresses.award on juveniles

New BLJSA officers: Timothy Gardner, Jr., president; Mona Scott, vice president; Lynette L. Rogers, treasurer; and Monica L. Wharton, secretary.

Privatization of Our Prison System. First prize went to Cheryl Watts, another second-year law student. Dean Steinglass and Dean Frederic P. White were presented with awards of appreciation for their continual support throughout the year.

The audience was also introduced to BLSA's incoming executive board for next year: Timothy Gardner, Jr., president; Mona Scott, vice president; Lynette L. Rogers, treasurer; and Monica L. Wharton, secretary. The evening's program was followed by music and dancing.

Maija P. Puryear and Wendy L. Woodford, co-chairs of the BLSA banquet committee, organized this wonderful event.

San Francisco: Law Notes
``While I Am Practicing Law And Earning Money...

October 14, 1997

Dear PMBR,

I wanted to thank you and let you know that your Multistate Bar Review course helped me achieve a score of 180 on the MBE which I believe was the highest MBE score in Missouri. I studied thousands of Multistate questions from PMBR and my general bar review course. Without a doubt, the PMBR questions were the "best" and very representative of the actual questions on the MBE.

During the Multistate Exam, I finished the morning and afternoon sections with an hour left to spare. While most people were perplexed and struggling, I breezed through the exam because I recognized so many of the questions from PMBR. A few of my friends who didn't take PMBR in July are now signed up for the February class. While I am practicing law and earning money, their lives are "on hold" for six months. Thank goodness I took PMBR the first time!

Yours truly,
Matt McDonald
1997 Washington Univ. Law Grad

My Friends Who Didn't Take PMBR Are Preparing For The February Exam!''

We Make The Actual Multistate Exam Look Easy!

NATIONWIDE TOLL FREE: (800) 523-0777
Sleep and something warm to drink are all I need. The world was covered in snow. The trail-side shelter is an oasis to show me the way. Despite four coats of clothing, there is a mutt. But I also had this incredible ability to do any form of volunteer work and I wanted somehow to help others. So I traveled to the small town of Damascus, Va., where I started my journey. The following are some journal entries from various stops of the trip.

March 4: Snow! There shouldn't be snow in southern Virginia in the middle of March! But warnings and head onto the trail. I wake up on the trail. I had eaten much yet—I hadn't had an appetite since the first morning. I was faced with one of the most difficult decisions of my life. The sky promised more snow. But the trail was a solid sheet of ice, and the trail ahead went up, up, up. I was exhausted, in pain, cold and worried about the safety of my forlorn mutt. But I also had this incredible feeling of responsibility to the charities and all the people who had generously donated money to these charities. I prayed to that great gray sky and realized that sometimes the bravest thing you can do is quit. After all, sometimes it comes down to the fact that dying is losing, living is winning.

March 10: I made it down off the mountain with the help of four angels I reached via cell phone. They brought me crampons to hook to my shoes so I fell only a few times on my way down the mountain. They also said that my pack was the heaviest they had ever seen a woman carry—a 20 pounds heavier than what most men carry. Bruised and battered, I felt like a failure. But after hearing the relief and tears from my parents and close friends, I knew I had done the right thing. In addition, the angels told me that more snow was in the forecast, adding to the already wain-high drifts. So here I am in South Carolina searching for the sun. I am at Table Rock State Park and I never knew South Carolina was so beautiful! Although I wanted to go home after I came down off the mountain to see the people I love, to show them I was OK, the desire to complete the "Hike for Charity" is stronger. It's now more than responsibility. I need to finish for myself, for the Animal Protective League and the Center for Prevention of Domestic Violence, and for those who gave their hard-earned cash.

I spent the remainder of spring break day-hiking through the mud, rain, snow and a bit of sun in South Carolina and Georgia. In all, Solomon and I hiked 75 miles. By the generosity of C-M students and faculty and friends, Solomon and I raised over $1,900 for the Centers and APL, surpassing my goal of $1,000. I learned that I had more courage and determination than I thought, that broke students who are also the future lawyers of America are generous folks, and that no matter what, you can never totally waterproof your boots.

Professors who "hide the ball" from students know better than to give straight answers

By Karin Mika
LEGAL WRITING PROFESSOR

Why do so many first-year teachers refuse to directly answer straightforward questions posed by students?

You're referring to what's been called the "hiding the ball" syndrome. I'm very familiar with it. Legal writing professors are often accused of hiding the ball. Keep in mind, though, that for every time a student is accusing friction, the professor is providing "helping the ball," a professor is complaining that all a student really desires is to be told what the final product is supposed to look like in order to get an A.

I find the teaching challenge in the first year is splitting the difference between providing too much and providing too little. The need for self-sufficiency in a graduating law student has increased over time as has the standard for being admitted to the Ohio bar. In a manner of speaking, there is a degree of "tough love" going on in the first year to help students make the decision whether to pursue the profession and become aware of its true demands, or to leave it.

Recently I have become more aware of instances in which I have purposely withheld direct answers and forms of help. I discovered that many of the students I had "helped" to do well in legal writing wound up doing poorly the remainder of law school. In fact, some never passed the bar exam and are now somewhat career-less and in debt. Their performances in legal writing had, in essence, been my own, and my help had actually hurt the students in the long run. Now I find what is most beneficial in a particular situation sometimes means making the student find the ball on his own.

Of course there are instances in which, ideally, the professor who disregards course evaluations entirely, but some care and are willing to adapt more than others.

Keep in mind a few things before deciding that your input on an evaluation will be disregarded. First, professors who have been teaching for several years often understand that what has become a tried and true method of teaching is often unpopular and will be slammed in evaluations. Secondly, student evaluations often differ. The research log derided the student find the ball on his or her own. For those of us who are mathematically challenged, we can blame perceived poor teachers for only a fraction of our plight. If I really want to learn trigonometry, I know what I have to do.

Do professors really care what course evaluations say?

I don't know of any professor who disregards course evaluations entirely, but some care and are willing to adapt more than others.

Keep in mind a few things before deciding that your input on an evaluation will be disregarded. First, professors who have been teaching for several years often understand that what has become a tried and true method of teaching is often unpopular and will be slammed in evaluations. Secondly, student evaluations often differ. The research log derided the student find the ball on his or her own. For those of us who are mathematically challenged, we can blame perceived poor teachers for only a fraction of our plight. If I really want to learn trigonometry, I know what I have to do.

The Difference... Personal Service.

Student Discounts: Haircuts & Products

Appointments Not Always Necessary

Mon.-Fri.: 9 a.m.-5 p.m. 1818 Euclid Avenue
Sat.: 9 a.m.-2 p.m. Cleveland, Ohio 44115
(216) 861-6044

NO CREDIT
COURTESY A. FERGUSON
A sincere Thanks.

Thanks to all of you who submitted briefs supporting the statement: "KeyCite® is more accurate, current, comprehensive and easier to use than any other citator."

The KeyCite® "The Key to Good Law" Scholarship Contest was a huge success and winners will be chosen soon by the KeyCite Advisory Board.

Also happening in the near future is the addition of administrative materials, more secondary sources and exciting new features so you can verify good law and find related cases even faster—with maximum confidence. And, soon you'll be able to KeyCite® statutes as well as cases!

Look for an upcoming announcement of the Scholarship Contest winners. Or visit: http://www.westgroup.com/keycite/contest.htm to obtain a list of the winners.

To learn more about KeyCite®, contact your West Group Academic Account Manager or call West Group Customer & Technical Services at 1-800-850-WEST (1-800-850-9378).

Brian H. Hall
President and Chief Executive Officer, West Group

P.S. Once again, a sincere thanks to you. And good luck on finals!

KeyCite® "The Key to Good Law" Scholarship Contest
GRAND PRIZE: $25,000 • FIRST PLACE: $10,000 • SECOND PLACE: $5,000
Winners to be announced soon.
A triangle of opportunity

By Gary Norman

For real welfare reform, nix time limits and emphasize education, health and training

STAFF EDITOR

The best government, President Jefferson once wrote, “is the one that gov­
erns least.” Jefferson’s statement arguably means that government ought to have a lim­i­ted role in the lives of its citizens. This con­cept underlies the U.S. Constitution’s “provide for the common defense and for the general welfare” preamble.

We need not look any further than the good books of major monotheistic religions to define the Constitution’s language. One teaching in those human laws, a power reserved only for God.

Welfare will only be re­formed when legislation abolishes the underlying cause of poverty — the lack of full-time employment with health care benefits. Legislation must focus on time limits for recipients, but instead on constructing a “triangle of opportunity” that has an apex of welfare-to-work.

How can America go about constructing such a triangle of opportunity?

In the same way that an edi­fice is only as strong as its foun­dation, the triangle of opportunity will only be as strong as its three elements: health care, and employment training and placement. Building this tri­angle will require the resources of places like Cleveland Works, Inc. (with whom I interned for a summer), which has the requisite program to decriminalize the welfare system and put it in the hands of non-profit organizations like Cleveland Works, who deal daily with anti-poverty issues. And private employers should grant past welfare recipients an opportunity to work and support approximately 700 employers in Greater Cleveland hire welfare recipients with full-time benefits.

Welfare time limits do not mean welfare reform; the system will be reformed when legislators construct the triangle of oppor­tunity and businesses contribute to it. Only then will we create the disadvantaged a glorious chance at the American dream.

Abortion is one of those issues I call an “A Few Good Men” issue. In that movie, the character played by Jack Nicholson made ref­erence to “...to drop these in places we don’t like to talk about at parties when he was being examined on the witness stand. You see, deep down in those places we know there is a need to combat poverty in America!” The answer is that the welfare system is not reformed when people are under­rated the value of a law de­gree.

Welfare will only be re­formed when legislation abolishes the underlying cause of poverty — the lack of full-time employment with health care benefits. Legislation must focus on time limits for recipients, but instead on constructing a “triangle of opportunity” that has an apex of welfare-to-work.

Deep down, Americans know abortion is destructive

Abortion is one of those issues I call an “A Few Good Men” issue. In that movie, the character played by Jack Nicholson made refer­ence to “...to drop these in places we don’t like to talk about at parties when he was being examined on the witness stand. You see, deep down in those places we know there is a need to combat poverty in America!” The answer is that the welfare system is not reformed when people are under­rated the value of a law de­gree.

Welfare will only be re­formed when legislation abolishes the underlying cause of poverty — the lack of full-time employment with health care benefits. Legislation must focus on time limits for recipients, but instead on constructing a “triangle of opportunity” that has an apex of welfare-to-work.

Deep down, Americans know abortion is destructive

Abortion is one of those issues I call an “A Few Good Men” issue. In that movie, the character played by Jack Nicholson made refer­ence to “...to drop these in places we don’t like to talk about at parties when he was being examined on the witness stand. You see, deep down in those places we know there is a need to combat poverty in America!” The answer is that the welfare system is not reformed when people are under­rated the value of a law de­gree.

Welfare will only be re­formed when legislation abolishes the underlying cause of poverty — the lack of full-time employment with health care benefits. Legislation must focus on time limits for recipients, but instead on constructing a “triangle of opportunity” that has an apex of welfare-to-work.

Deep down, Americans know abortion is destructive

Abortion is one of those issues I call an “A Few Good Men” issue. In that movie, the character played by Jack Nicholson made refer­ence to “...to drop these in places we don’t like to talk about at parties when he was being examined on the witness stand. You see, deep down in those places we know there is a need to combat poverty in America!” The answer is that the welfare system is not reformed when people are under­rated the value of a law de­gree.

Welfare will only be re­formed when legislation abolishes the underlying cause of poverty — the lack of full-time employment with health care benefits. Legislation must focus on time limits for recipients, but instead on constructing a “triangle of opportunity” that has an apex of welfare-to-work.

Deep down, Americans know abortion is destructive

Abortion is one of those issues I call an “A Few Good Men” issue. In that movie, the character played by Jack Nicholson made refer­ence to “...to drop these in places we don’t like to talk about at parties when he was being examined on the witness stand. You see, deep down in those places we know there is a need to combat poverty in America!” The answer is that the welfare system is not reformed when people are under­rated the value of a law de­gree.

Welfare will only be re­formed when legislation abolishes the underlying cause of poverty — the lack of full-time employment with health care benefits. Legislation must focus on time limits for recipients, but instead on constructing a “triangle of opportunity” that has an apex of welfare-to-work.
The Gavel's first-ever Bar Review: our guide to local watering holes

By Lilis Merckicy

Although the space behind the restaurant has now become the Copa (see below), the Rascal House has opened the Panama coffee bar which offers beer and wine as well.

WINE AND BEER
- Panini's Bar & Grille. Basement of Student Center. Hours follow those of the building.
- Rascal House. Across the street at Euclid Avenue and E. 21st Street. Closes early.

Full service bar with very loud music. The crowd is on the younger side when you take into consideration the advanced age of this reporter. This is the kind of place where you can boogie all night and I mean that in the most positive sense possible.

Becky's. 1762 E. 18th Street. Open late.

Don't let your law school career go by without one (or many) visits to this great neighborhood bar. It's known as a law school hangout — indeed, I hear the SBA holds regular meetings there. This "shot and beer" place has an eclectic juke box, a bar menu that includes more "Cleveland" and exceedingly funky decor. They love us in there. Take that image.

Like food? Become next year's "On the Munch" writer! Call 687-4533. All expenses paid.

YMCA: Get it inexpensively

CONTINUED FROM PAGE 1

two tracks; an aerobic studio; a free-weight room; a fitness center; a sauna and hot tub; and showers, lockers and towels. Many programs are also offered, including spinning, basketball leagues, step aerobics, yoga and aquatics classes. Plus, a trained staff is on hand to help with any of your questions.

Now you want to know the most important part: How much? The YMCA has a special student price of $32 a month, and they waive the start-up fee of $100. The downtown branch is open from 6 a.m.-9 p.m. Monday through Friday, and has abbreviated hours on the weekend.

The New Best Steak
& Gyro House
Always Open
SERVING BREAKFAST, LUNCH & DINNER - 24 HOURS!!!

Specials include:
1/4 lb. Burger w/fries & lg. drink $2.99
3 Pizza slices & lg. drink (Mon- Fri) $3.99
Reg. Gyro w/fries & large drink $6.99

"Come Hungry.....Come Anytime!"

WE HAVE IT ALL
Breakfast Specials 6am-11am
(starting at $1.59)
Lunch Specials 11am-6pm
Dinner Specials 6pm-10pm
Since 1967 BEST VALUE IN CLEVELAND
1910 Euclid Avenue

Crossword answers

Economics and Law

By Eileen Sutker

GAVEL EDITOR

ACROSS
1. Starter money
2. Fund type
14. "It's the — , stupid!"
15. See 3D
16. Sent to get a return
17. Not cool
18. Often a landed housing
21. See 5D
22. See 8D
23. See 6D
24. A follower
26. Dr.'s org.
28 — and love seats
30. Hoover
32. Sp. heat
34. Santa's chortle
35. Great Britain
37. Day's opposite
39. Larry King's initials
40. "— Chorus Line!"
41. Not gains
44. Be incoherent
46. Go to press
48. E. African River
50. Not junior
51. See 23A
52. Vowel
53. Not this one
55. Esther's companion
57. Each abbr.
58. In — ; natural position
60. Light's opposite
62. A, B, — , 86D, 70A, F
63. Ongoing lawyering classes
65. W. African River
68. 8th Greek letter
70. See 62A
71. Right there
73. Pick —
75. Goes with ROM
76. Company's shares
78. Scottish patronymic prefix
79. Sent by phoneline
80. Watches daytime TV?
82. Type of boss
85. Took in money
87. Sold off

DOWN
1. Dollars &
2. Better than King
3. Collection of holdings
4. Neapol neighbor
5. Table of organization abbr.
6. Smaller exchange
7. Biologically busty
8. See 13D
9. Legal enjoyment of prop.nty
10. Brit. baby talk for thanks
11. Normal
12. Scot. for one
13. J. K. — . 8D, 15A, O
15. Passing through or over
16. Lone Star State
17. See 8D
18. See 13D
19. Buckley State
20. Admit as valid (— the moment)
21. See 56D
22. Part of a Latin dance
23. Cash machines
24. Dorothy's home
25. Love of money
26. Individually for each one
27. Disagreeable necessity or obligation
28. "Eight — "
29. Stock firm
30. Type of 18A
31. See 13D
32. Brit. prep school
33. Cash
34. Dollars & —
35. Type of boss
36. Brit. prep school
37. End of month abbr.
38. Wander
39. As inevitable as death & —
40. Hand left abbr.
41. See 23A
42. P. O. — . 23A, 21A
43. Jumping at the door
44. Wall street tape
45. Blood factor
46. Card
47. Brit. prep school
48. Card
49. British
50. Card
51. Type of 18A
52. Card
53. Card
54. Card
55. Card
56. Card
57. Card
58. Card
59. Card
60. Card
61. Card
62. Card
63. Card
64. Card
65. Card
66. Card
67. Card
68. Card
69. Card
70. Card
71. Card
72. Card
73. Card
74. Card
75. Card
76. Card
77. Card
78. Card
79. Card
80. Card
81. Card
82. Card
83. Card
84. Card
85. Card
86. Card
87. Card
88. Card
89. Card
90. Card

March's Gavel celebrity ID contest winners: 3L Timothy Ditchey, 3L Meg Elrod and 2L Matt Hilt. Each wins a $10 voucher to Shanker International.
CLEVELAND LOCATION

This Summer, The Morning & Evening Ohio Bar Review Classes Will Begin During The First Week of June.

Schedules For Each Course Will Be Sent Out As Soon As Wee Receive Confirmation Of Classroom Availability From Cleveland State University.

Morning Classes Will Generally Run Monday Through Friday From 9am to 12:30pm And Will Feature A Combination Of Live and Video Classes. Also, There Will Likely Be A Couple Of Saturday Classes That Will Run From 9am to 12:30pm.

Evening Classes Will Generally Run Monday Through Friday From 6pm to 9:30pm And Will Feature Exclusively Video Classes. However, There Will Be Two Classes That Will Be Held Jointly With The Morning Class On A Saturday From 9am to 12:30pm That Will Be Live. There May Also Be One Additional Saturday Class.

There Will Also Be A Replay Class That Will Generally Run Monday Through Friday From 1pm to 4:30pm For Those Students Who Cannot Attend A Regularly Scheduled Lecture.

Again, As Soon As We Receive Confirmation From The University, Our Office Will Mail Out The Cleveland Schedules.

Finally, The Next BAR/BRI Review Course For The Multistate Professional Responsibility Exam (MPRE) Will Be Saturday, July 31st, From 9am To 1:30pm.

For Enrollment Information On Either The Bar Review Course Or The BAR/BRI MPRE Review Course, See A Student Or Call The Below-Listed Number.

Good Luck On Finals!

- Reminder -

Final Payments Are Due Friday, April 30th

(614) 463-9980
(800) 937-2778