

Chinese Language Teaching Methodology and Technology

Volume 2 | Issue 1

Article 1

July 2019

Table of Contents

Huiwen Li
Cleveland State University

Follow this and additional works at: <https://engagedscholarship.csuohio.edu/cltmt>



Part of the [Chinese Studies Commons](#)

[How does access to this work benefit you? Let us know!](#)

Recommended Citation

Li, Huiwen (2019) "Table of Contents," *Chinese Language Teaching Methodology and Technology*. Vol. 2 : Iss. 1 , Article 1.

Available at: <https://engagedscholarship.csuohio.edu/cltmt/vol2/iss1/1>

This Table of Contents is brought to you for free and open access by the Confucius Institute at EngagedScholarship@CSU. It has been accepted for inclusion in Chinese Language Teaching Methodology and Technology by an authorized editor of EngagedScholarship@CSU. For more information, please contact library.es@csuohio.edu.

CHINESE LANGUAGE TEACHING METHODOLOGY AND TECHNOLOGY		
Volume 2, Issue 1		July 2019
TABLE OF CONTENTS		
Title and Author		Page
<i>Challenges of Employing Voice Thread to Enhance U.S. Collegiate Chinese Language Learners' Oral Proficiency</i> Guangyan Chen and Junyu Zhang		1-16
<i>New Approach to Chinese Writing: An Exploratory Study of Writing Performance on Social Q&A Online Community</i> Lin Zhu		17-31
<i>The Past and Present of Chinese Language Teaching in Ireland</i> Caitríona Osborne, Qi Zhang, and Yongbin Xia		32-53
<i>Developing Effective Exercise Forms in Chinese Newspaper and Periodical Reading Class</i> Haiyan Liu		54-64
<i>American K-12 CFL Teachers' Expected Competence, Actual Qualifications, and Needs for Professional Training: A Concurrent Mixed-method Study</i> Xiongyi Liu, Ying Feng Kline, Shunqin Li, and Xiaocong Ding		65-79
<i>Hanban Teachers' Culture Shock and Adaptation in the U.S.: A Mixed Method Study</i> Yufei Guo, Huiwen Li, and Hui Pang		80-93

汉语教学方法与技术		
第二卷第一期		2019年7月
目录		
题目及作者		页码
<i>Challenges of Employing VoiceThread to Enhance U.S. Collegiate Chinese Language Learners' Oral Proficiency</i> Guangyan Chen and Junyu Zhang		1-16
<i>New Approach to Chinese Writing: an Exploratory Study of Writing Performance on Social Q&A Online Community</i> 朱琳		17-31
<i>The Past and Present of Chinese Language Teaching in Ireland</i> Caitriona Osborne, Qi Zhang, and Yongbin Xia		32-53
中文报刊阅读课程中的泛读训练方法 刘海燕		54-64
美国中小学汉语教师期望胜任力、实际素养以及职业培训需求混合法研究 刘雄艺, 冯莹, 李顺琴, and 丁笑丛		65-79
赴美汉办教师文化冲击与适应情况的调查 郭宇飞, 李惠文, and 庞晖		80-93