EVERYTHING YOU ALWAYS WANTED
TO KNOW ABOUT LAW SCHOOL
BUT WERE AFRAID...

by Barbara Stern

This year a novel approach to the orientation program for the law school, held Friday evening, September 22, was taken. Instead of the numerous talks they will be facing in counters at such an event, only two speakers addressed the incoming freshmen. Bill Hunter, as chairman of the program, and Dean Craig W. Christensen spoke.

Dean Christensen discussed the modifications our law school has undergone and what other changes will soon be forthcoming. He especially emphasized the overhaul of curriculum and requirements we are seeking this year, pointing out that such flexibility was made possible by the hiring of professors with a wide variety of backgrounds and experiences. Commitments to the success of both the night school and the clinical program were made on the part of Dean Christensen. In closing, he stressed the importance of student involvement in shaping the future of the law school, thereby inviting participation in this area from the freshmen.

The students then dispersed into previously designated discussion groups of 25 to 30 people, each led by upperclassmen from day and night sections alike. These sessions lasted from one to two hours. Judging from the comments at the reception following, these groups proved to be quite helpful and informative to the 300 students who participated in them.

To make the new students aware of the issues they will be facing in school, a pamphlet was prepared. This pamphlet was most inclusive, containing articles on such topics as how to survive the first day of classes, first year course descriptions, biographies of new faculty members, minority groups and the law school, the tenure system, and course evaluations.

Suggestions concerning the orientation program would be most welcomed at the Student Bar Association Office, UT930.

The Dean Invites

Craig Christensen, Dean of the College of Law, together with Associate Dean Sierk and Assistant Dean Tabac, has taken the initiative of calling a faculty-administration-student meeting. The purpose of this meeting is to provide an opportunity for members of all three groups to talk informally together in an active rather than re-active way.

The meeting is scheduled for October 19, 1972, from 4:00 p.m. to 6:00 p.m. at Fat Glenn’s. Beer will be furnished compliments of the advertising sponsors. All students and faculty members are invited to attend.

It is not unlikely that this could be a chance to begin to bridge that communication gap.

SBA ELECTIONS

by Carl Noll

Election of all SBA Senators will take place Monday, October 23rd through Wednesday, October 25th, 1972. The place and time of polling will be posted next week. Each student who desires to be a candidate for a Senatorial position will be required to complete a short form declaring his/her candidacy and will be bound by all of the campaign rules established by the SBA Election Committee. These forms and rules will be available in the law library and in the main office on the 12th floor of University Tower (U.T. 1201). All candidacy forms must be completed and placed in the SBA box in room 1201 U.T. by Wednesday evening, October 18, 1972. Every law student who desires to take an active part in helping to shape the policies of this law school is encouraged to run for office.

INTERNATIONAL CONFERENCE

by W. Curphey III

Educators and administrators met from all over the United States and parts of Canada to attend the Rhode Island Conference on Students in Internship Programs. The conference emphasized the direction (hopefully) higher education will take to provide a student with a meaningful job experience related to his particular field of study. Current student work programs fall short of meeting this goal. The current approach to providing work experience for students is done in four ways:

1. The Federal College Work-Study Program—does not provide WORK-STUDY, but rather colleges and universities use eligible students to staff the college by placing students in secretarial and maintenance jobs (the current practice at C.S.U.) instead of a job related to their field of study. Urban Corps programs in most cities have broken through this barrier to a small degree and actually provided work-study jobs.

2. Co-op programs provide no more than money to get back to school.

3. Volunteer programs are ineffective in that it takes 25 volunteers to do 1 full time job; plus volunteer programs are run by professionals, sociologists, psychologists, etc., better those being "volunteered upon" have a voice in the program.

4. Nader Raider type organizations help students develop analytical skills, but such programs fail at times for lack of organization and direction.

Some states (North Carolina, Rhode Island, Massachusetts, Maryland, and Delaware, to name a few) have state-supported internship programs whereby during the summer and part time during the year, students work in the local and state governments gaining meaningful work-related to their field of study. English and journalism students work on the hundreds of pamphlets governments publish. Economic and accounting students work in the budget and finance offices, law students in the legislature and so on.

Ohio needs such a program. The state and local governments could provide meaningful work experience for students—the funding is there, and certainly the need exists. The current rate of pay is $2.25 to $3.00 an hour for students; cheap pay for professional help. Funding could be obtained through the unexpended funds left over at the end of each fiscal year in spite of government's denial.

To provide such a program, off-campus learning centers should be established to know all state and local learning opportunities for students. It can be done. It's the direction of future higher education.
was a small problem. The administration, faculty committees and people receive no student complaints. Yet both acted properly. To women, it is common knowledge that matters, it is common knowledge that honesty, integrity and ability I admire greatly, was the victim as one of the venom was directed at them. At Cleveland-Marshall College of Law in Cleveland State University, our school is the only two letter grades-B and A which happened all over again. This time some of the weaker students had quit, and this "we" includes the students who specialize in professor- the sections were tested and graded altogether. In addition, the difference in the sections were in accord with Professor Leiser's -in less than 12 cases was my grade appears slightly higher the same section as Prof. Leiser for my course in Contracts. Comparisons the end of the academic year, I was the only method? Are the fears which happened for all of us who are unwilling to take a hard, critical look at ourselves. Academic Freedom is not a valid objection to grading guidelines so
long as the professor retains a proper degree of discretion and the lines are moderately flexible.

In uniform examinations, the infringement upon Academic Freedom is better taken. I readily understand that those who oppose uniform examinations properly believe that this will create an unwarranted impact upon the selection of students. In fact, all uniform examinations are not impossible, but even Professor Goshien and I found the task quite hard, and each of us had to make considerable compromise though we used the same casebook. We overcame the difficulties largely because of the personal relationship we share and a largely similar teaching and grading philosophy. Others are not in such a position and might be unable to agree on the text, the type of question, what a good answer is and what a proper grade is among other things. The faculty properly determined that uniform examinations are not the proper nor complete solution and are not desirable.

Student Protest: Ladies and gentlemen of the student body and especially the SBA, you blew it. Because you did not like the suggested norms propounded by Professor Sonnenfield and I, you convinced the faculty to refuse to enter any guidelines. Regrettably, several of you bore the personal and own misguided efforts. Your opposition was based on two primary "flaws" namely that (1) D and F grades could still run as high as 25 percent (a lot better than 45 percent) even though a student would be probably not able to agree on the text, the type of question, what a good answer is and what a proper grade is among other things. The faculty properly determined that uniform examinations are not the proper nor complete solution and are not desirable.

The second gripe is more serious and has, perhaps, more validity. But even so it was no reason to throw out the baby with the bath water. Certainly employers look to grades as an indication of ability and many large firms will accept only Law Review graduates. Does this mean that every student should be on Law Review? The farce is clear when put in that light. If every student graduates with a 3.1 cum, how long will it take for employers to catch on to the fact that our grades are meaningless? Yes, the current overall cumulative averages are too low, and guidelines can be used to raise them to a more acceptable yet valid point. I think that the suggested norms would have done this, but even the computers cannot really tell us, as the problem is so complex as to permit proper programming (a problem which should be overcome). Time alone will tell us and for time to do so, the guidelines must be enacted, followed and then analysed. I will personally vote for any guidelines that a majority of this faculty agrees to. For so long as grades are required a problem will exist that must be resolved.

To my colleagues, my fellow committee members on the Examinations and Grading Practices Committee, and the students (who are my most important colleagues) I ask but one thing—let us get together and act. I am convinced that the suggestion of grading guidelines is a good one and that if we really talk about it, a solid and valid system can be devised. We must end the chaos now and not talk about it in small groups, hoping that it will go away. Neither adamant cries of "Academic Freedom" nor childish cries of "no one can fail" can be permitted to destroy a method that might place grades and grading practices in proper perspective. If anyone has a better way, within the framework of a grading system, please advise, and I will be happy to present it to the Committee and or the faculty.

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TOWER SUITE

IMPORTANT!

EXTENDED OFFICE HOURS OF ADMINISTRATION

NEW HOURS

MON. THURS: 6:00-6:30 P.M.
FRIDAY: UNTIL 6:10 P.M.

AVAILABILITY OF DEAN AND STAFF AFTER 6:30 P.M.
EXISTS IF APPOINTMENTS ARE MADE!
The Meck Chapter of Phi Alpha Delta Law Fraternity International is proud to announce the initiation of: Al Borazanian, Glen Broz, Mark Devan, Steve Froberg, Gary Goldstein, Ralph S. G. Hertrick, David Hockman, Glenn Jones, Russell McLaughlin, Carl Noll, Michael Occhionero, Richard Pellitteri, Michael Sanson, and Lynn Schleusener as new active members in good standing.

This group of fourteen future future first year students, and the social interested students to go on a routine phone number in the P.A.D. mailbox 7:00 p.m. Jones, Day, Cockly lawyers became members of Phi Alpha Delta will hold its next law firm presentation of a practice exam in the

Justice Thomas Longo. Phi Alpha Delta will hold its next

Pleas of Cleveland with the Honorable activities of P.A.D. which give Please check the Placement

Borazanian, Glen Broz, Mark DeVan, and a registered stock broker of a

his client. Present, will be a member We also intend to do all we can to Pro.grams, Cleveland, Keith A. 6:00 p.m.; U.S. Department of Labor,

proud to announce the initiation of: Al torney, a personal insurance planner ,

Pellitier, Michael Occhionero, Richard planned for each quarter of the

Michael Hadden, Cleveland 2nd year students for Summer Program, Thursday, October 26, 12:00 Noon; U.S. Department of Labor, Office of the Solicitor, All Students, All Locations, Meeting to explain work, etc. of Dept. A.A. Caughan, Regional Attorney; UT 915; Monday, October 31, 9:00 a.m.-12:00 N; McDonald, Hopkins & Hardy, Cleveland, 2nd year Students for Summer Program, T.D. McDonald, UT 1210; Monday, October 31, 1:00 p.m.-6:00 p.m.; McDonald, Hopkins & Hardy, Cleveland, Final Year Students, Thomas Keene; UT 1210; Thursday, November 2, 1:00 p.m.- 6:00 p.m.; U.S. Department of Labor, Office of the Solicitor, Final Year Students—All Locations, A.A. Caughan, Regional Attorney; UT 1210; Monday, November 6, 9:30 a.m.-3:30 p.m.; Baker, Hostetler & Patterson, Cleveland—2nd Year Students for Summer Program, Al Knopp; UT 1210; Tuesday, November 7, 9:00 a.m.- 6:00 p.m.; Squire, Sanders & Dempsey, Cleveland, Ivan L. Otto; UT 1216; Wednesday, November 8, 2:00 p.m.- 5:30 p.m.; Internal Revenue-General Counsel, Various Locations, Joseph P. Crowe; UT 1210; Thursday, November 9, 9:00 a.m.- 5:30 p.m.; Squire, Sanders & Dempsey, Cleveland—2nd Year Students for Summer Program, Dan O’Laughlin; UT 1216; Thursday, November 16, 9:00 a.m.- 12:00 N; VISTA, All Locations, Ken Shewman; UT 1210; Thursday, November 16, 2:00 p.m.- 6:00 p.m.; Internal Revenue Service-District Director, Cleveland & Elsewhere, Tom Cozzen; UT 1210;