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Kathleen Donovan 1st/Day

My name is Kathleen Donovan, and I am a candidate for 1st year day S.B.A. Senator. Having been here a grand total of three weeks, I feel any "platform" I might espouse right now would be a little hasty. However, I do feel I can contribute to the overall thinking of the S.B.A., both as an individual and as a member of the 1st year day class.

I hope I can have your support in this election. Thank you.

Helane Swisher 1st/Day

I believe that a senator should be responsible both to his/her class and to his/her school. As senator for first year day students I feel that I would well represent our class interests.

Carey N. Gordon 1st/Day

The student government is the means by which the student body can express its interests, desires, and complaints. As a representative I will not only use my experience and background to respond to that which concerns you, but also to initiate ideas and plans of action that will enhance the quality of our law school experience.

By entering the profession that links all others together, the future is ours; both the benefits and responsibilities. I would be honoured to represent you for a small period of that future.

Phyllis A. Sigal 1st/Day

I believe that as a 1st year day senator my most important function would be as a go-between for my class and the S.B.A.—a channel through which my fellow students may express their ideas, complaints and compliments. I would be readily accessible for this purpose. I have excellent eyes and ears; I would like to think that nothing of importance—to my class especially—would escape me. I also have no compunctions about speaking up and out to find out exactly what is going on and to accomplish what is necessary.

Chris A. Dittman 1st/Day

Since most of us are still strangers to one another, I would like to introduce you to a few of my thoughts so you can decide if I represent your interests.

Once the lockers arrive, I would like to see an equitable locker distribution system that doesn't begin with seniors first and end with freshman last. I think there is a need for an intramural activities coordinator to provide information on the activities offered by C.S.U. in which we are allowed to participate. Also, I think we could use a first year bulletin board so notices that pertain to our class could be found in one place and not all over the building.

Most importantly, I believe those we choose as senators should be individuals who will represent the first year class and not themselves in the S.B.A.
Why am I running for this office? I feel I can adequately represent the first year law student in any quip, quip, query, wrangle, browbeat, fickle or estranged imagination. Since graduation from the U. of Wisconsin, I have done several things: I have written thirty, not dirty, thirty Watergate songs, a scathing indictment of Nixon in a play entitled "The Impeachment Time High, 15 Watergate light satire skits and five commercials. The skits are now in the process of being produced in Manhattan. I play my songs on guitar, piano and harp. I play at all rallies and demos that will listen. I've played bass and keys in two jazz rock bands I've formed.

Besides seeking somewhat semi-serious lifestyles, my journeys have delivered me to the East: I've driven cab from D.C.'s Georgetown to Boston's Dorchester, ending my hack career as the only white gypsy cab driver in Harlem and the Bronx for four months. Hopefully, of course, not to return for occupational therapy here in Cleveland!

As you can see, I like to write. For instance, I recently wrote a letter to the Administration, pointing out my dissatisfactions in the school of law I have noticed so far. Herein find its contents:

Dear Administration:

Due to certain lawyer-client relationships conniving while runaway juries collaborate, I thought a few spirit stimulants could be exercised concerning that great "senate seat in the sky." According to the Warlock's Transylvanian Tribunals, sloppy note taking and using can-opener briefs are phantomlike offenses, that by purchasing cheap recording equipment for the administration's oval office, one could be banished to the hunterland; that by belief in the textbook, overachieving at orientation and painting the school colors in the restrooms, the reasonable man could suffer eternal damnation and either nolo contendre or noblesse oblige.

Pursuant to the decrees of the student body, I find you guilty of so-called Morning Sickness, you should experience the sentence of spiritual demeantation and personnel stagnation for the crime of uncontrollable job technique and preprogrammed chaos.

But, I trust you can grapple with the proceeding. Try to tough it out and make them dangle slowly in the wind. The slush fund will come through, we'll have payola for the new mystery erb-oil. Now remember the mogul's recipe and trust in the SLA and SBA. Should you mission be successful, you will be awarded the ambassadorship of Upper Bohemia. The klan will be proud, the heritage secure, the recipe worked, the curse will endure. Eye of dick and tape of dean, to pay tuition, to avoid all liens?

Well anyway, what other remedies can you offer? Leak has it that professors will be suing their mother-in-laws! Contract has it that Rocky Runaway Inflation will litigate David Doolittle Devaluation, Ali Oil Embargo defoliates Excessive Government Spenditto, Despondo Depressano will watergate Persistent Presijunta brought to you by Gourette, America's only recognized suicide razor. Yes, when it comes to super exam, cram time use Gourette, Slicky dick slice, cuts throats nice. Made by ITT.

And I promise you, this is my last letter to an obsolete Administration; you won't have me to kick around anymore!

Thomas McCullough O'Brien 2nd/Day Candidate S.B.A.

I can only be as effective as my electors want me to be. Hence, my only position is that of an advocate. I'll extend my best efforts towards voicing the desires of my constituents. However, in order to fulfill that goal, I expect to hear these needs expressed. If not, then why complain about S.B.A. inaction, furthermore, why vote at all? In short, to indulge in extensive campaign promises would serve only to perpetuate the continuance of mediocre politicking.
Most law students expect nothing and receive little or nothing from the S.B.A. and the activities fee. No one seems to know what the S.B.A. is doing, or really cares. The S.B.A. simply conveys no sense of purpose.

I'm a candidate because I feel student government can and should perform much better than it has.

Lehua F. Salling 2nd/Day Candidate S.B.A.

I'm another one of those idealists who can't really accept the idea that our Student Bar Ass'n is a democratic institution, when its Constitution doesn't even provide for such elementary measures as the initiative, referendum or recall. In fact, we are badly in need of a full Constitutional Convention; I will work for this with all interested students, and will advocate it to the other Senators, and to the officers of the S.B.A. as well.

Jack Waldeck 2nd/evening

First, and foremost, I believe that one who represents others must be sensitive to the needs and desires of those represented. I feel that an elected position is one of service and that those who are chosen should, in fact, become servants for the benefit of the electorate.

More specifically, two items are of concern to me. First, I feel that the reputation of the Cleveland-Marshall College of Law is underrated. In order to improve this situation, better working relationships with local law firms, corporations, and governmental agencies must be developed. An expanded placement service which would allow more students to work in the field and reveal their talents is a must. Out-of-town placement of students in legal intern programs must also take place in order to provide the environment needed for objective evaluation of the school's educational standards.

Second, I feel there is a need to make counseling and advisory services more readily available to evening students. Too often we are caught in the rush between job and school, leaving little time for planning and discussion of curriculum alternatives and job opportunities. A cooperative project composed of advanced students and faculty members interested in such a function should result in the establishment of a specific office and program for this purpose.

William Lightbody 2nd/Day Candidate S.B.A.

In order to become a viable organization the S.B.A. must limit its involvement in the administration sandbox and actively seek out solutions to the many problems that face the law school and the student body in particular.

The usual make-up of the S.B.A. has been very active first year senators and stagnant second and third year senators, who for various reasons and other involvements do not spend the time necessary, and many have difficulties even attending the meetings.

For this reason it is important that any second and third year student who runs give prior to the election a commitment to work for the improvement of the law school, not just to administer student activities, which though important is routine.

My activities last year demonstrate my ability to discover problem areas, in instructor anality, placement, first year seminars, student suggestions and concerns, and S.B.A. involvement with student problems for example.

My activities this year again in S.B.A. administration cut back, first year seminars and instructor excellence, even before S.B.A. meeting, demonstrate my continuing concern. I have given a commitment.

I meet the criteria necessary to continue to represent the students in a continuing search for excellence. If I and other demonstrably concerned students are elected the S.B.A. can take the forefront as a champion of student concerns and act to improve both the academic environment and the school's reputation. Thank you.
I am standing for election because I believe that the students of Cleveland-Marshall should enjoy a corporate, as well as individual, existence.

If elected I will offer an amendment to the S.B.A. Constitution making all students of Cleveland-Marshall members of the S.B.A. governing body.

This change has several advantages:

1. It will provide a forum for student discussion and action now so noticeably lacking. Throughout the torturous history of Watergate, for example, I cannot recall a single student assembly.

2. The opinions of an organization composed of all students would, I think, carry greater weight with faculty, administration or government agencies whether in the form of resolutions, memos, or briefs.

3. It will make available a multitude of hands should students wish to provide services for one another, whether for the purchase and sale of books, or otherwise.

There are of course some practical difficulties. But, even assuming full participation, finding a room on campus is not an insurmountable obstacle. Should the group prove unwieldy, students may delegate their authority anyway they choose; taking care this time to keep it within easy reach for use on great occasions or whenever else they may choose to exercise it.

David R. Cook 3rd/Evening

1) Member of the Placement Committee
2) Overall Goal: To insure to present and future night students a voice at Marshall in their concerns, including a night program.

Platform:
1. Work for a Placement Consortium with other law schools in N.E. Ohio with a focus on firms, etc. outside of Cleveland area. This will insure broader opportunities for placement for Marshall grads and, at the same time, not end on-campus recruiting.

2. Work for a continuing effort to attract either under full time status or visiting status professors of competence with an ability to instruct.

3. Maximize student input and involvement into the allocation of funds and decision making at Marshall. This means all students and not simply the few. Major decisions affecting the welfare of this school should only be made by the school as a whole.

4. As many evening students are forced to drive to school, S.B.A. must insist that parking for these student be adequate.

5. While the night school schedule has improved, there still remains much to be done in the area of scheduling and as to the ability to not be closed out of a class.