CHRISTENSEN ON NIGHT SCHOOL

by L. Anderson

With polish and quietadroitness, Craig Christensen, sharing the rostrum with Lindsay Cowen, Dean of Case-Western Reserve University Law School, addressed the members of the Cleveland Bar Association and Cleveland-Marshall Alumni at a luncheon given on January 12, 1973. Currently, Christensen, speaking of "The Future of Legal Education," dealt with ways and means of coping with the recent influx of law school applicants for both the University's public and private law schools.

Christensen's topic was "The Future of Night Legal Education." I suppose most of the Cleveland-Marshall alumni assembled there half-expected the Dean to open his talk with an announcement that he planned a phase-out of the night school, but perhaps in four years. However, the surprise of Christensen's speech came in a much more pleasant way, namely, in its insight and thoroughness.

He surveyed the history of night law schools, how and why they were created, how they necessarily deviated from the model "Harvard-type" law school, and the quality of legal education they offered. He then explained that these "cheapened copies" of true legal education had faded or are now rapidly fading away as the demands for quality standards in legal education become more pervasive. The night law schools that have survived are meeting the standards of quality education. Christensen cited the A.A.L.S. study of part-time legal education as statistically proving that qualitative differences in legal education do not turn on distinctions between day and evening schools, but on the amount of resources. The particular law school has available.

Of course, he enumerated the pitfalls that night law schools, especially those that are part of multi-division programs, have been prone to stumble into during the past, which nurtured their "cheapened copies of full-time equivalents" reputation. But dangers, such as more lenient academic and admission standards, can be managed and avoided through "vigilance and creative effort."

It is natural to assume that the aim of Christensen's speech was to lay to rest the growing fears and rumors among alumni and night students that he secretly plans to abolish the night law school with all due speed. The argument appeared to be at least temporarily, satisfied and convinced by the sentiment and content of the Dean's speech.

The majority (and day) students will continue to believe that the Dean has it in for the night school, and that whatever Christensen said in his speech, of course, lies. Well, I suppose that is the most CONVENIENT way to deal with things.

WHITHER AND WHY

by Ilene Gregg

Co-Chairperson-Women's Caucus

As an observation that cannot be substantiated until the law school is moved into its interim building, it appears that the transfer of Cleveland-Marshall has proved advantageous for the Women's Caucus. By scattering the students all over the campus, it has in effect "Diapered" the Women's Caucus, which has therefore been difficult to call meetings or implement the projects conceived in such optimistic flaps. "This year we'll get it together."

Women's Caucus can still get it together but we will have to hope that some day in the next year in the Chester Building, as they say. Of course, we are trying to get started now and increased participation by the women students would make the projects immediately possible in spite of the difficulty of communicating between the state Tower, the Main Classroom building and the Law Review office. Women's Caucus can still get it together but we will have to hope that some day in the next year in the Chester Building, as they say. Of course, we are trying to get started now and increased participation by the women students would make the projects immediately possible in spite of the difficulty of communicating between the state Tower, the Main Classroom building and the Law Review office.

Everything started off well with a very orientation for new and present women students in September before school began at Professor Moody's home. Drama (in the form of a skit) and suspension were provided by William Cuprhey III (would he show up, would he go through with it?) and musical support by Terry Scorn (lord knows the script was weak enough) saved the afternoon (and Phyllis Marus and Ilene Gregg from total public humiliation) but those in attendance appeared grateful (or relieved, it's difficult to say) and it was mercifully brief. We do not intend to rest solely upon that brilliant success, however. In the works, folks, we have bigger and better op's, one op? things to do. We are inviting contributions for a newsletter that will be distributed to the students here and mailed to women's organizations at other law schools. We hope that this will enable us to share our problems and their solutions. Also planned for the future is a recruitment program that will encourage women from nearby colleges to consider taking the law boards and applying to law schools. We would like to "beef up" hiring for women, and to that end, we expect to be in a more advantageous position of our own law school and questioning any possible discriminatory occurrences. In other words, any firm that refuses to hire women should be permitted to use the facilities of our university, even for interviews. Again, in other words, if you're not part of the solution, you're part of the problem.

What must be stressed is that Women's Caucus, with a rush to represent people (yes, women are people) as individuals holds a widely diverging spectrum of beliefs. There is room for every valid opinion. If there is something you want to see done, the Caucus and its limited funds will try to help you.

LAW REVIEW: INFORMATION FOR HOPEFULS

by B. Stern

Among the often cited and well read sources of the law school frequently encounter is the law review of the law schools throughout the country. The Cleveland State University Law Review is typical of such periodicals in that it contains articles, case comments, notes, and book reviews of timely importance to both the legal and legal communities alike.

There are many values in being a member of the Law Review staff. To begin with, one should not the skills necessary to become a good attorney — namely, the ability to communicate in writing, founded upon accurate and analytical legal research. In doing such research one can't help but enlarge his substantive knowledge of the law. As a member, and hopefully an editor, of a staff of individuals one receives experience in the administration and coordination of all that is necessary to produce an issue. Because of such training and experience, law review represents an accomplishment in these areas. Indeed, it is viewed in the eyes of future employers as a valuable, and oftentimes essential, credential.

Numerous, too, are the obligations and responsibilities of a staff member. First and foremost of all, one must be able to write. Secondly, the performance of legal research is expected. Frequently, this involves an evaluative and critical analysis of other contributors' writings. The issue of time commitment is one with which a potential member may be justifiably concerned. However, it is impossible to quantify the amount of time required to a standard number of credit hours. Therefore, to make the assignments reasonable as to both the time and effort needed. But this is not always possible. Only a certain amount of people are available to do a certain amount of work, a particular project may become burdensome. Therefore, there is potential member should realize that being in the Law Review will at times be a great inconvenience. Hopefully, the benefits of law review compensate for those hours which should have been spent studying.

As a result of a recent faculty decision, letter grades for participation in the Law Review have been abolished, with the possible exception of the Law Review taking place. However, this ruling affects new candidates only. Three credits may be earned at the end of the quarter of successful participation as a member of the Cleveland State University Law Review. However, no credit is given for the quarters of pre-qualification or trying to find an opening as a candidate.

To be admitted as a candidate for the Law Review a student must:

1. Be matriculated at the CSU College of Law.
2. Have completed not less than 12 hours at the time of application (for day students, this means at the end of the second quarter, for night students, at the end of the third quarter).
3. Have and maintain a cumulative grade point average of 2.5 or better.
4. Have not less than six full quarters of school remaining (since the period of candidacy is three quarters, and that period extends to a maximum of three quarters, with credit given for actual work done during the summer quarter).

The Dean Invites Again

Dean Craig Christensen and Assistant Deans Sier,b, Tabac and Werber are once again inviting the whole law school to a beer party at Fat Glenn's, on Tuesday, January 30th from 4:00 to 6:00 p.m. Don't pass up this second opportunity to go class sledged.

Remember February is downhill all the way, and an attempt as whether the Dean (any one out of four) about how the new grading system ripped you off while the time is ripe.

The greatness of man lies in the fact that he knows himself to be miserable.
-Blaise Pascal
imposed by both the American Bar Association and the American Association of Law Schools. But would this be education?

What of the university's resources, its people, libraries, laboratories, environment? These of course are relevant to full time day legal education. And they must be an integral part of any part-time legal education. Part-time legal education or part-time evening legal education will forfeit its claim to a substantial part of the educational process if many, both within and without the profession, contend that part-time evening legal education never was, or will not become, an educational experience. And they will continue to be right if the idea persists, as put forth by some, that one can proceed, an hour optimally or, at the outside, an hour and a half, through a method that crams all the substantive law possible into three hours. As few day as work as possible, so that weary employees can pass some time with their families.

The reality is that the evening class, like the class conducted during the day, must lead to an emotional as well as intellectual commitment. Evenings and weekends and part-time legal education, therefore, must promise to pass through the program than what they were when they began. The purpose of the educational process, at least during the first year, is not to stuff a student with as much substantive law as possible, but rather to sharpen his perceptions about the system, free some of his prejudices, and, most important of all I suppose, tunes him into the system so that he's sensitive to it. Only then can he begin to predict how the system will respond to important problem, the one his client has brought him.

Involvement of course takes work, like that which the evening law student has just endured for eight, ten or perhaps more hours. Work preparation, for example, the work that it takes to sit up in class and "slug" it out with the instructor, emotionally and intellectually exhausting, but it's education, man (woman); you're not only paying for it, but you're measured by it.

Work of such intensity, commitment, involvement like a good law class demands, can be conducted effectively only for short periods, an hour optimally or, at the outside, an hour and a half. We've therefore pared down the total number of hours a student spends each evening in class and in each course (to vary the subject matter and hopefully sustain interest).

(Continued on next page)
**SBA OPINION POLL**

**FIRST YEAR CLASS**

**GRADING AND EXAMINATION PRACTICES**

- "The atmosphere at the Law School is too competitive." 74 (42%) 67 (24%) 4 (24%)
- "Students are denied desirable employment opportunities on the basis of unsavory grades." 75 (55%) 35 (25%) 2 (25%)
- "The present system of examination gives an undue advantage to those who think and write rapidly under pressure." 74 (71%) 2 (7%) 1 (7%)
- "students must be allowed to elect up to 8 credit hours of courses outside the Law School to count toward the J.D. Degree." 71 (69%) 1 (1%) 8 (8%)
- "The grading guidelines as proposed would raise the average student's graduating grade point average about 0.1." 74 (71%) 2 (2%) 9 (9%)
- "The present grading system places too much emphasis on one final examination." 73 (70%) 1 (1%) 11 (11%)
- "The atmosphere at the Law School is too competitive." 69 (67%) 9 (9%) 5 (5%)
- "Grading guidelines if adopted should be optional with each professor." 70 (71%) 1 (1%) 9 (9%)

**NOTICE**

The following resolutions were voted on and passed by the faculty at the meeting of January 12, 1973. (The resolution concerning Law Review is covered in the article by Barbara Stern.)

**Interdisciplinary Programs:**

RESOLVED: That any law student who is eligible to register for elective courses should be permitted to elect for credit, in fulfillment of the Juris Doctor degree requirements, up to eight credit hours of graduate level courses outside the College of Law, but which must be made not part of the regular programs of the Cleveland State University. Permission shall be granted, upon demonstration to the Interdisciplinary Programs Committee that the course will add to a student's educational or aid him in his future practice, provided that the law student is officially graded on a pass-fail basis. (This resolution is not intended to cover situations involving the matter of credit for coursework in other universities.)

**Regarding Appeals to Academic Standards Committee Regarding a Grade:**

The Academic Standards Committee met October 30th. All members were present. The committee discussed the problems that occur when an appeal regarding change of grade is made long after the course is over. The Committee proposed the following resolution as a by-law of the College of Law.

"Any appeal regarding a grade on a course (including faculty-initiated changes) must be made within less than 4 weeks from the date of mailing of the grade."
WHAT FAMOUS CASES ARE THESE?

Due to the fact that the Law School is void of a communal forum, one often finds himself hanging out in rather obscure places. A rather uneventful location for amiable encounters, but frequented by those of us who indulge in the oft-needed impetus of caffeine, is the lobby of University Tower. Notwithstanding the rumors contra, all are welcome at this sanctum.

If you are not vulgarly assaulted by the unkempt state of the coffee bar, you can be blissfully accosted by various overhearings, overbearings, and overborings of fellow student counselors. Certainly, conversation is the bric-a-brac of the law student; and it is in the lobby of our wobbly home that you can be an advocate on your own issues, unencumbered by the mental gymnastics necessary of deciphering "The Issue", as subjectively interpreted by "The Professor", or other classroom intimidation antics. And, if you are lucky you may:

1. Answer the proverbial question: Is Cleveland-Marshall Law School a suitcase institution or is the library really open on weekends?
2. Overhear: "The man who hath no issue in his brief, nor is moved by legal histrionics, is fit for treason, stratagems, and spoils."
3. The real rationale behind the "Same Boat Theory".
4. Play, prove the hypothesis—Faculty Polemics + Amateur hour politics  = The Dean — New Assistant Dean  = Arbitration Bureaucrat.
5. Query—Whether or not the Chester Building is a reasonable edifice or is it designed without your mind in mind?

LATE HOURS

—from the Dean's Office

The Dean's office announces that students are invited to drop in without appointment on any day of the week from 5:00 p.m. until 6:30 p.m., to discuss whatever you like. Someone from the Dean's office will be available during these hours to meet with you.

What follows is a schedule of which Dean or Assistant to the Dean will be available on particular nights of the week:

MONDAY - Assistant to the Dean Walter Greenwood, Jr.
TUESDAY - Assistant Dean Carroll H. Sierk
WEDNESDAY - Dean Craig W. Christensen
THURSDAY - Assistant Dean William Louis Tabac
FRIDAY - Assistant Dean Stephen J. Werber

The Gavel

CLEVELAND STATE UNIVERSITY COLLEGE OF LAW
University Tower • Cleveland, Ohio 44115

Return Requested

Please report any changes of address. Bulk mailings are not forwarded.