Table of Contents

Huiwen Li
Cleveland State University

Follow this and additional works at: https://engagedscholarship.csuohio.edu/cltmt

Part of the Chinese Studies Commons

How does access to this work benefit you? Let us know!

Recommended Citation
Li, Huiwen (2021) "Table of Contents," Chinese Language Teaching Methodology and Technology. Vol. 4 : Iss. 1 , Article 1.
Available at: https://engagedscholarship.csuohio.edu/cltmt/vol4/iss1/1

This Table of Contents is brought to you for free and open access by the Confucius Institute at EngagedScholarship@CSU. It has been accepted for inclusion in Chinese Language Teaching Methodology and Technology by an authorized editor of EngagedScholarship@CSU. For more information, please contact library.es@csuohio.edu.
# TABLE OF CONTENTS

<table>
<thead>
<tr>
<th>NO</th>
<th>Title</th>
<th>Author(s)</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Learning Strategies, Motivation and Learners' Perspectives on Online Multimodal Chinese Learning</td>
<td>Peng Zhang</td>
<td>1</td>
</tr>
<tr>
<td>2</td>
<td>Producing Podcasts in a Chinese Classroom: A Digital Humanities Project</td>
<td>Dongdong Chen</td>
<td>27</td>
</tr>
<tr>
<td>3</td>
<td>The Use of an Elicited Imitation Test to Measure Global Oral Proficiency of L2 Chinese at the Postsecondary Classroom</td>
<td>I-Huei Lee</td>
<td>44</td>
</tr>
<tr>
<td>4</td>
<td>Improving Chinese Language Learning through Collaborative Kahoot Mode</td>
<td>Hongmin Yu</td>
<td>59</td>
</tr>
<tr>
<td>5</td>
<td>CFL Teachers' Intercultural Communication Competence through Case Analysis</td>
<td>Shunqin Li and Ting Shu</td>
<td>69</td>
</tr>
</tbody>
</table>

**Contact:** Huiwen Li (Editor-in-Chief)
**Email:** cltmt.editor@csuohio.edu
**Website for Submissions:** [https://engagedscholarship.csuohio.edu/cltmt/](https://engagedscholarship.csuohio.edu/cltmt/)
**Publisher:** MSL Academic Endeavors
目录

1. Learning Strategies, Motivation and Learners' Perspectives on Online Multimodal Chinese Learning ……………………………………………… 張鵬 1

2. Producing Podcasts in a Chinese Classroom: A Digital Humanities Project …………………………..………………… 陳東東 27

3. The Use of an Elicited Imitation Test to Measure Global Oral Proficiency of L2 Chinese at the Postsecondary Classroom ……………………………………….. 李怡慧 44

4. Improving Chinese Language Learning through Collaborative Kahoot Mode …………………………………………………………………… 虞紅敏 59

5. 案例解读国际汉语教师跨文化交际胜任力 ……………………………………………………… 李順琴；舒婷 69

联系人: 李惠文（主编）
电子邮箱: cltmt.editor@csuohio.edu
投稿网站: https://engagedscholarship.csuohio.edu/cltmt/
出版社: MSL Academic Endeavors