

Textbook Affordability Small Grant Application Fall 2019

Applicant Information	
Name	
Department	
E-Mail Address	
Telephone	
Mailing address for check	

About the Course	
Let us know about the course you are seeking to change/enhance	
Course name/number	
Typical Enrollment per section	
How many sections are taught per year?	
Semester in which you plan to implement the materials you adopt or develop	
Current required text(s): include title/author/cost	

Project	
Which type of project are you proposing?	
_____	Adopt: Redesign your course to incorporate an existing open textbook as is or use other open course content to replace a traditional, high-cost textbook with a free, low-cost, or open alternative. Goal—to replace a traditional, high-cost textbook with an open textbook and/or collection of open educational materials. (Grant of \$500)
_____	Revise/Remix an Existing Open Textbook: Remix an existing open textbook or other open educational resources (OER) and/or create new open content to bridge gaps in available resources to enable a fully open course. New content may add missing chapters to existing OERs or create ancillaries such as quiz question banks, lecture slides, or lab manuals. Goal—to replace a traditional, high-cost textbook with an open textbook and/or collection of open educational materials revised or authored by grant recipient. (Grant of \$1,000)

Deadlines
Completed application forms are due October 31, 2019 . Projects should be completed by the end of 2020 Spring semester or an alternative date to be approved by the grant committee.

Implementation

Describe your plan to implement this project, including a timeline for completion and the semester that the open materials will be first used.

Sustainability

Describe the expected sustainability of the project (e.g. how often will course materials need to be updated, how much effort or cost is likely to be involved?) and the feasibility that others teaching this course in the future will be able to use the materials from this project.

Impact

All grant winners will be expected to conduct an assessment in their course using the attached assessment tool at minimum. Describe your plan for using the assessment tool to evaluate the impact of this project on teaching and/or student learning and engagement in your course.

Agreement and Signature

Please initial or "X" each item as a sign of agreement to the following as stipulations for receiving this grant.

	I agree to choose a license for any materials I author using this award that will enable, at a minimum, CSU students and instructors to use them freely inside and outside of my course.
	I agree to attend one Open Textbook workshop, either prior to my receipt of the grant or within a semester after receiving it.
	I agree to conduct an evaluation as a component of the textbook project. (At a minimum, this would be a brief survey your students would complete. However, additional evaluation approaches are possible.)
	I agree to attend community events and to present my project a minimum of one time in order to inform others about how to increase affordability in their courses.
	I agree to allow the University to use my name, likeness, and published Open Textbook for the purposes of marketing or promoting Open Textbooks and Affordable Learning Initiative at Cleveland State University.
	I understand that, if funded, this award will be provided as a taxable payroll supplement.

I support and approve this grant application.

Signature of Department Chair _____

Submission

Please complete this form, using as much space as is needed and send it to:
Barbara Loomis, Digital Publications and Programs Administrator, Michael Schwartz Library
b.i.loomis@csuohio.edu
Call 216-875-9734 for more information.

Assessment Tool

While some flexibility exists in how you would like to assess your students' perceptions of and academic outcomes related to your open textbook adoption, in order to enable collection of similar data across grant winners, winners are asked to at least use the following questions in assessing their students. This assessment, ideally, should be given to students near the end of the semester in which an open (or library-licensed) textbook was used.

1. It was easy for me to access and use the textbook/course material for the course. (Strongly Agree, Agree, Undecided, Disagree, Strongly Disagree)
2. It was helpful to have access to the textbook/course material from day one of the course. (Strongly Agree, Agree, Undecided, Disagree, Strongly Disagree)
3. I purchased a print copy of the textbook in addition to the e-book. (Yes/No/Not applicable)
4. It was easy to access the textbook/course material from an e-reader device, such as iPad, Kindle, or Nook. (Strongly Agree, Agree, Undecided, Disagree, Strongly Disagree)
5. Additional comments: (free text entry)

The assessment can be expanded as desired.