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Recipes for Success: Comparing ALA-Accredited MLIS Programs

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Recipes for Success: Comparing ALA- Accredited MLIS Programs

Mandi Goodsett, Performing Arts & Humanities Librarian

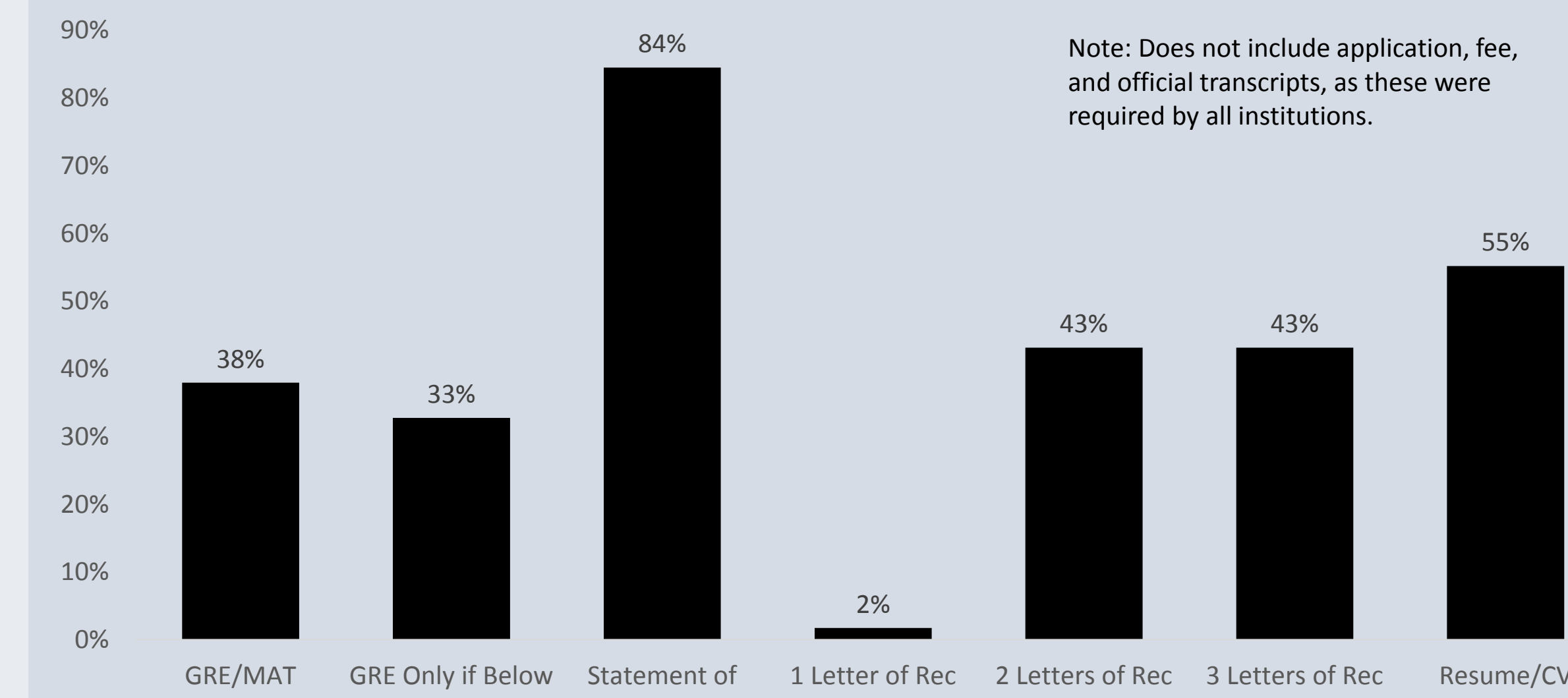
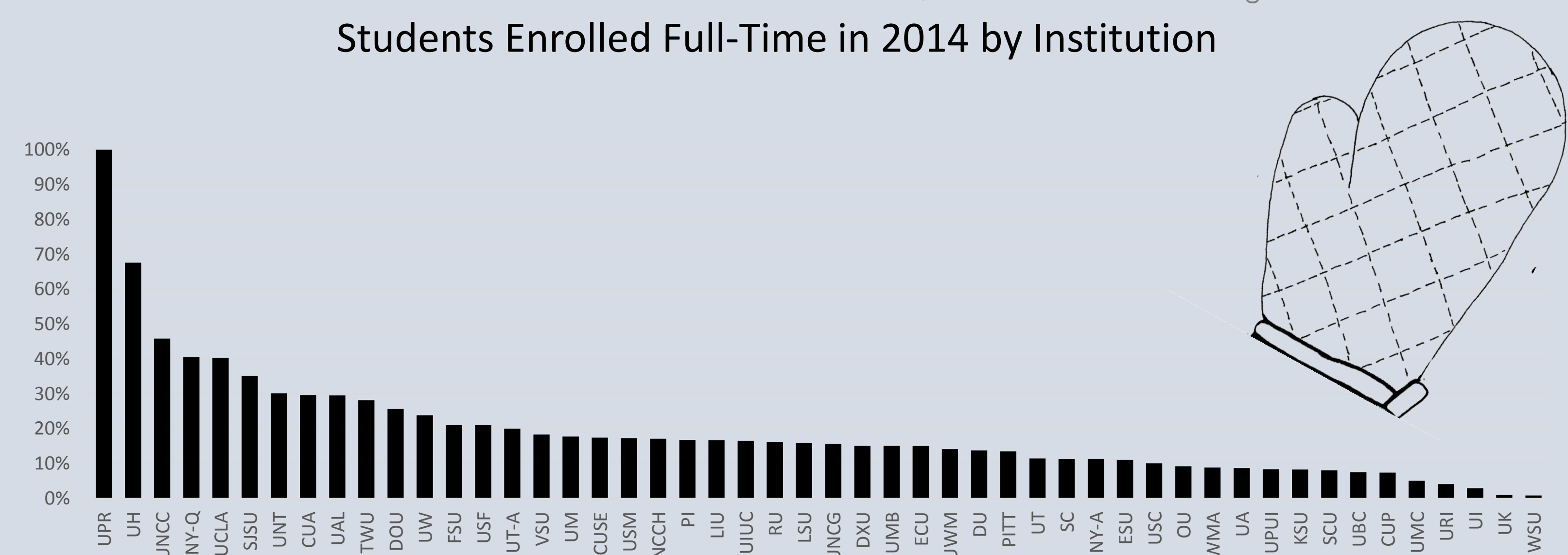
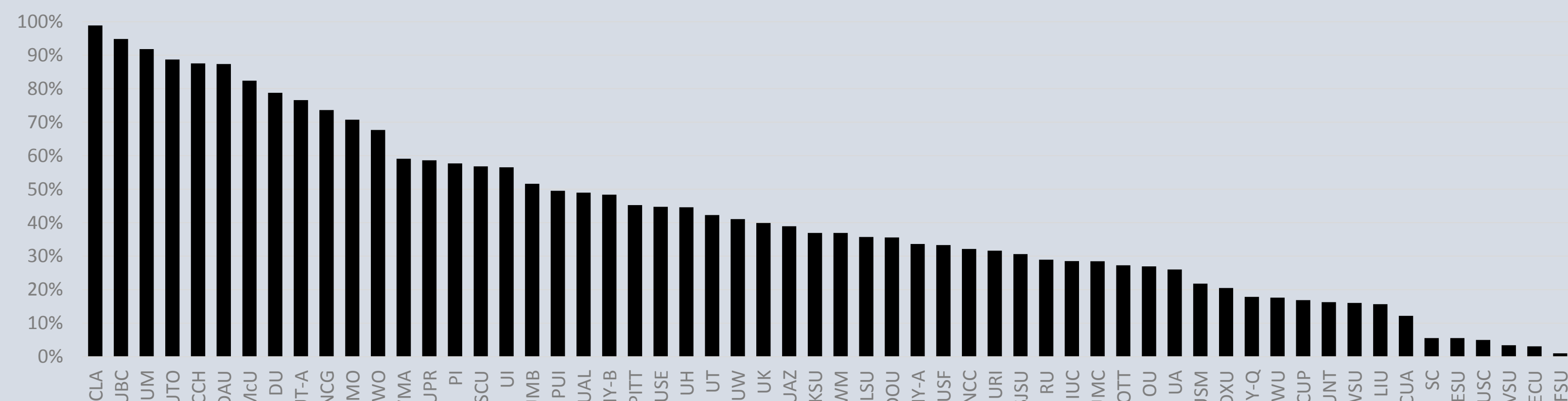
Cleveland State University



Ingredients (Legend)

Institution	Code
Alabama, University of	UA
Albany, State University of New York	SUNY-A
Alberta, University of	UAL
Arizona, University of	UAZ
British Columbia, University of (Conditional)	UBC
Buffalo, State University of New York (Conditional)	SUNY-B
California - Los Angeles, University of	UCLA
Catholic University of America	CUA
Clarion University of Pennsylvania	CUP
Dalhousie University	DAU
Denver, University of	DU
Dominican University	DOU
Drexel University	DXU
East Carolina University	ECU
Emporia State University	ESU
Florida State University	FSU
Hawaii, University of	UH
Illinois, University of	UIUC
Indiana University	IUPUI
Iowa, University of	UI
Kent State University	KSU
Kentucky, University of	UK
Long Island University (Conditional)	LIU
Louisiana State University	LSU
McGill University	McU
Maryland, University of	UMB
Michigan, University of	UM
Missouri-Columbia, University of (Conditional)	UMC
Montreal, University of	UMO
North Carolina - Chapel Hill, University of	UNCCH
North Carolina - Greensboro, University of	UNCG
North Carolina Central University	UNCC
North Texas, University of	UNT
Oklahoma, University of	OU
Ottawa, University of	OTT
Pittsburgh, University of	PITT
Pratt Institute (Conditional)	PI
Puerto Rico, University of	UPR
Queens College, City University of New York	CUNY-Q
Rhode Island, University of	URI
Rutgers University	RU
St. Catherine University	SCU
San Jose State University	SJSU
Simmons College	SC
South Carolina, University of	USC
South Florida, University of	USF
Southern Mississippi, University of	USM
Syracuse University	CUSE
Tennessee, University of	UT
Texas - Austin, University of	UT-A
Texas Woman's University	TWU
Toronto, University of	UTO
Valdosta State University	VSU
Washington, University of	UW
Wayne State University	WSU
Western Ontario, University of	UWO
Wisconsin - Madison, University of	UWMA
Wisconsin - Milwaukee, University of	UWM

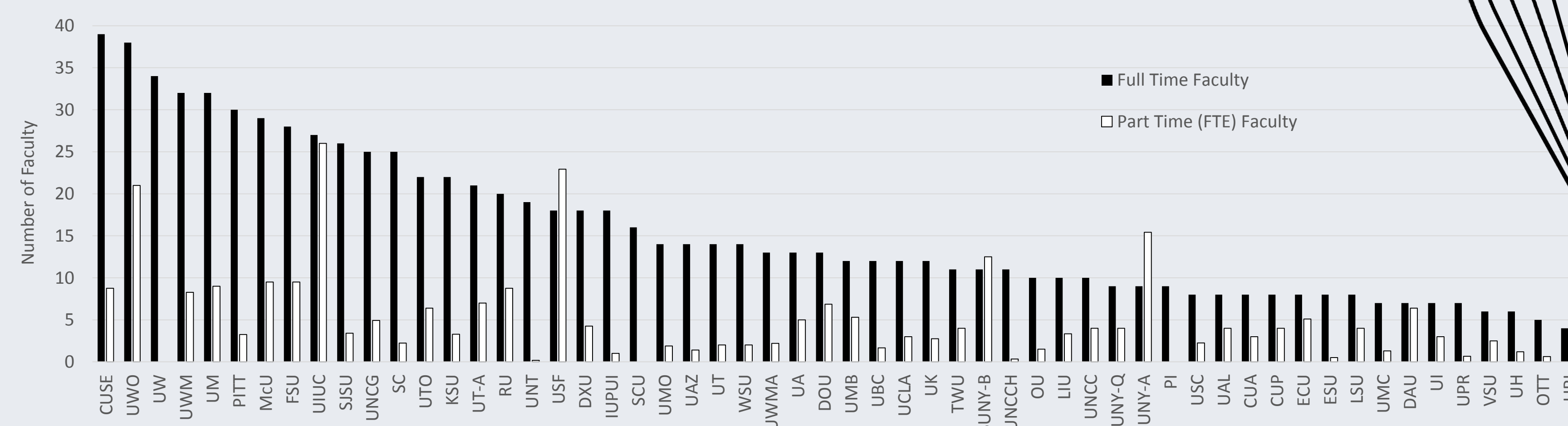
1) Mix in Admission Requirements



Note: Does not include application, fee, and official transcripts, as these were required by all institutions.

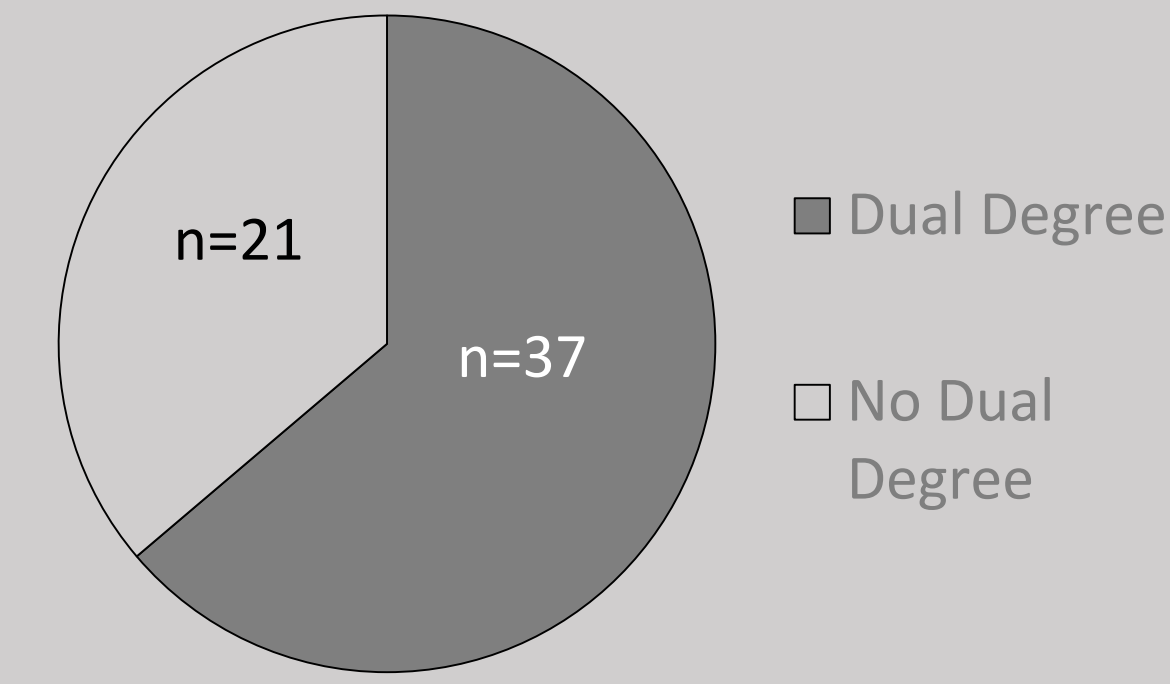
Percent of Institutions with Listed Admission Requirements

2) Blend Full and Part-Time Faculty

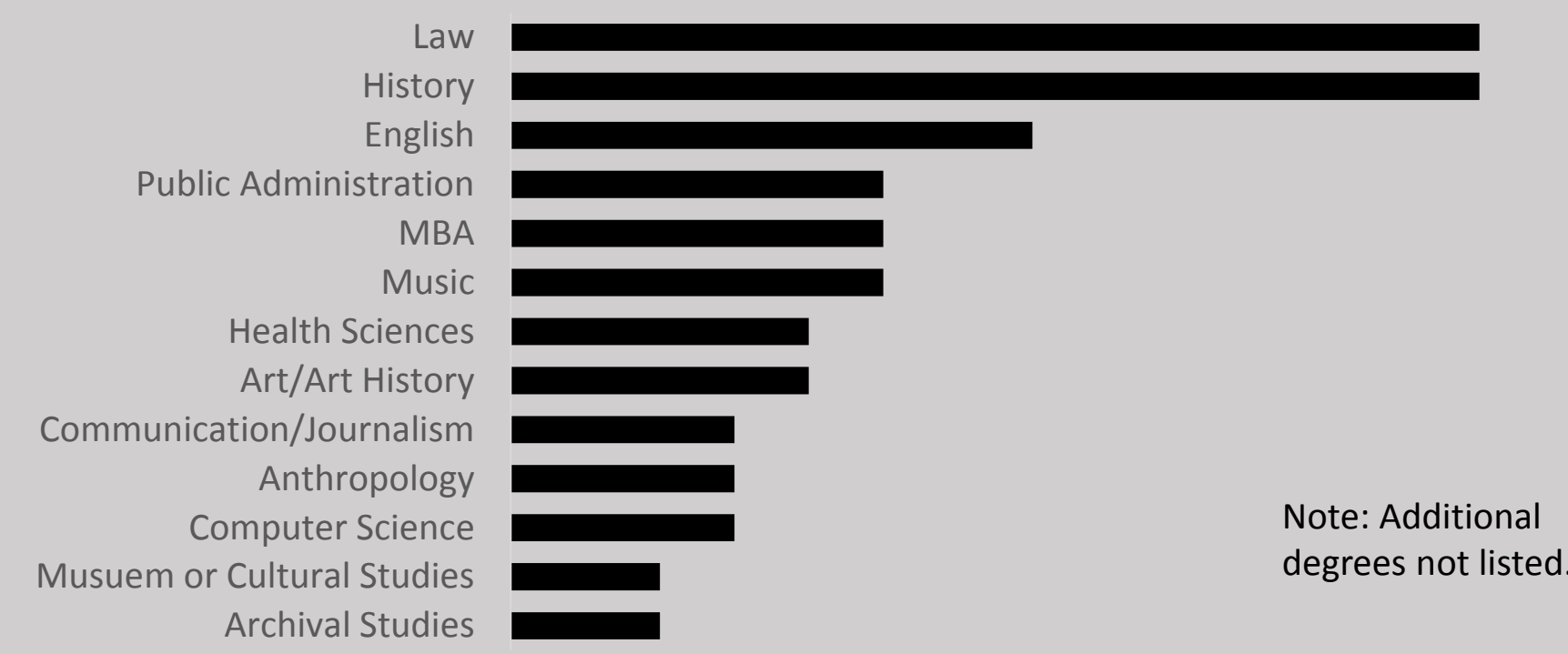


Number of Full and Part-Time Faculty by Institution

3) Add a Pinch of Program Flexibility



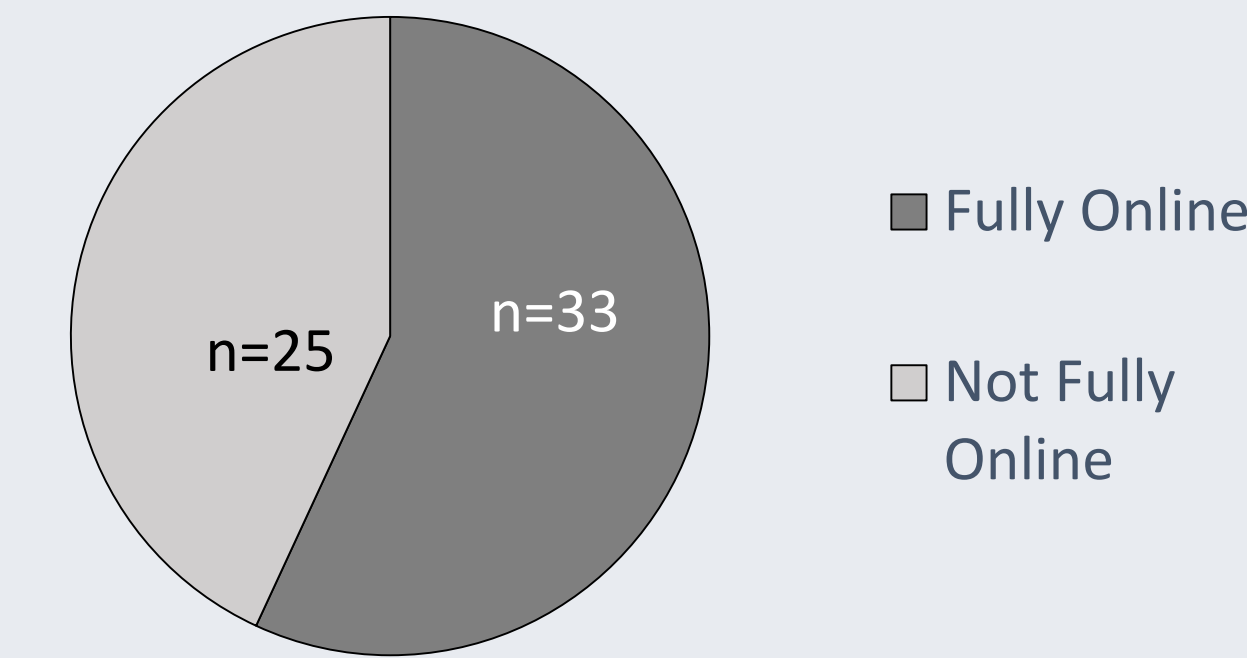
Number of Institutions Offering Dual Degrees



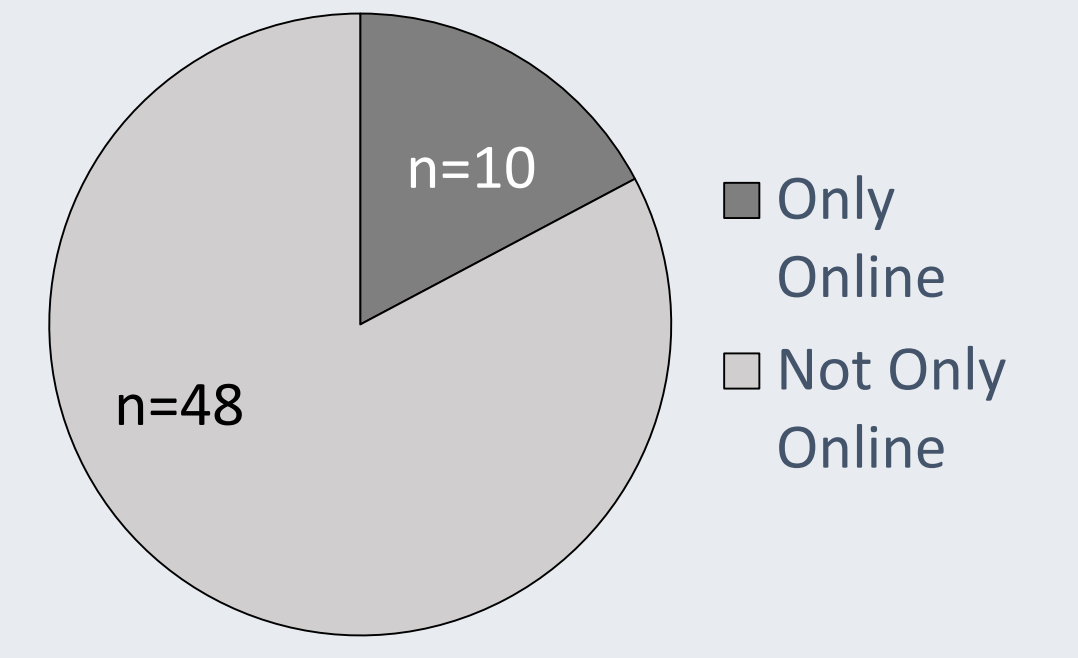
Dual Degrees Offered by Accredited Programs

Note: Additional degrees not listed.

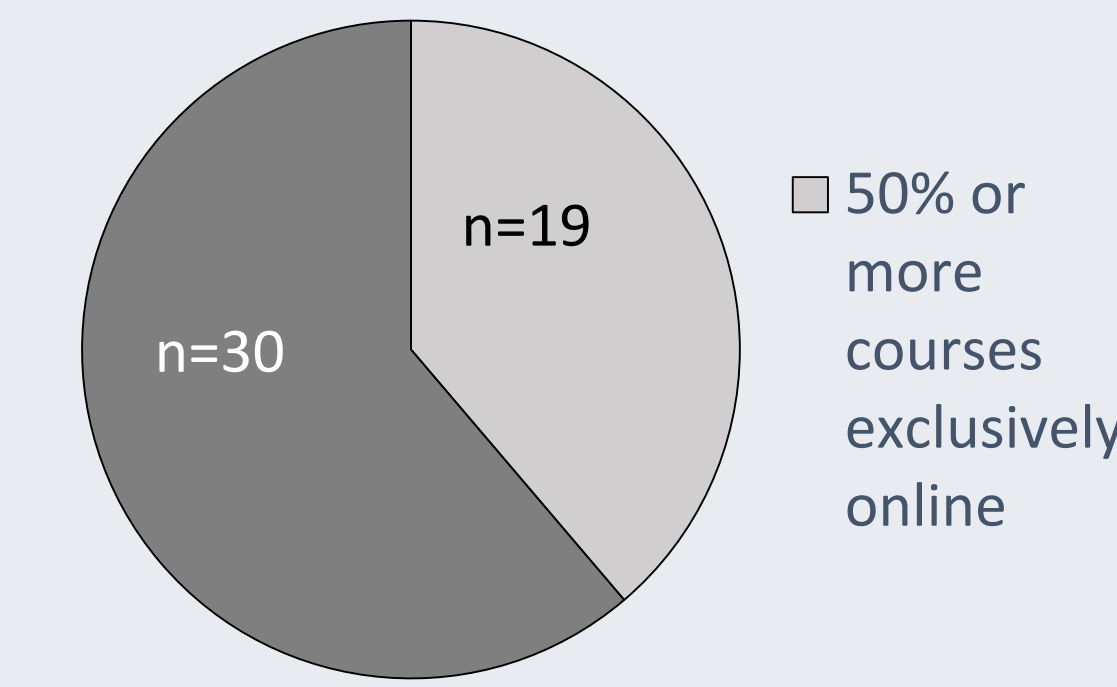
4) Format (to Taste)



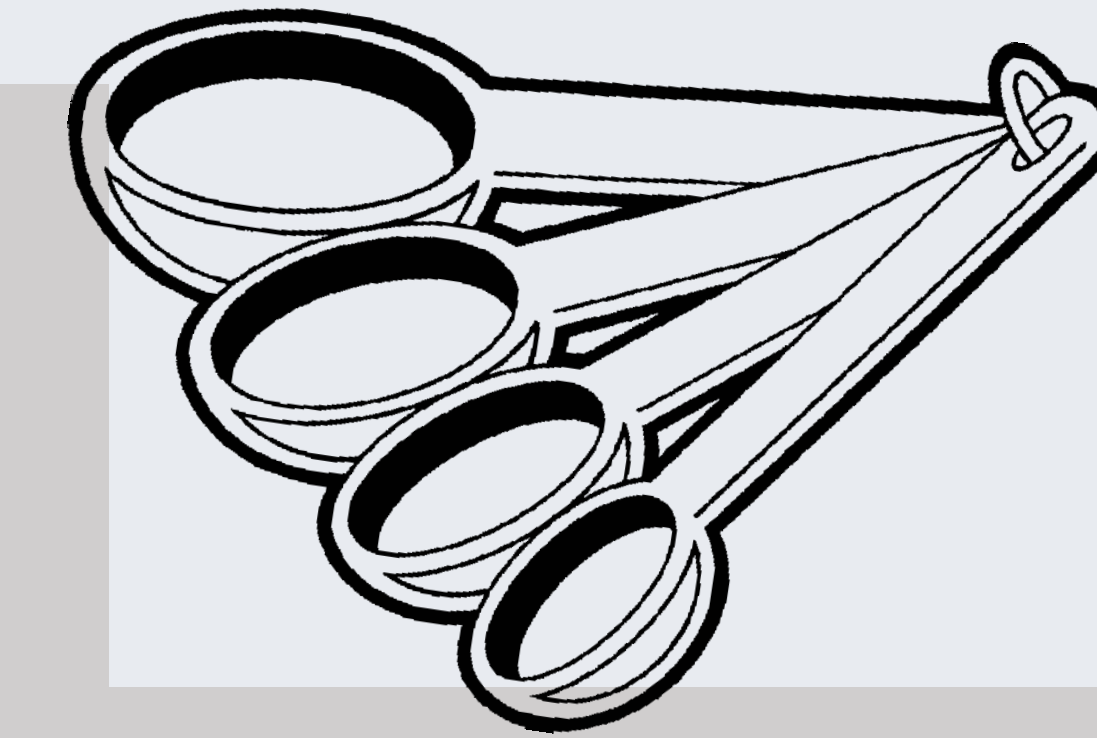
Number of Institutions that Offer Fully-Online Program



Number of Institutions that Offer Only Fully-Online Program

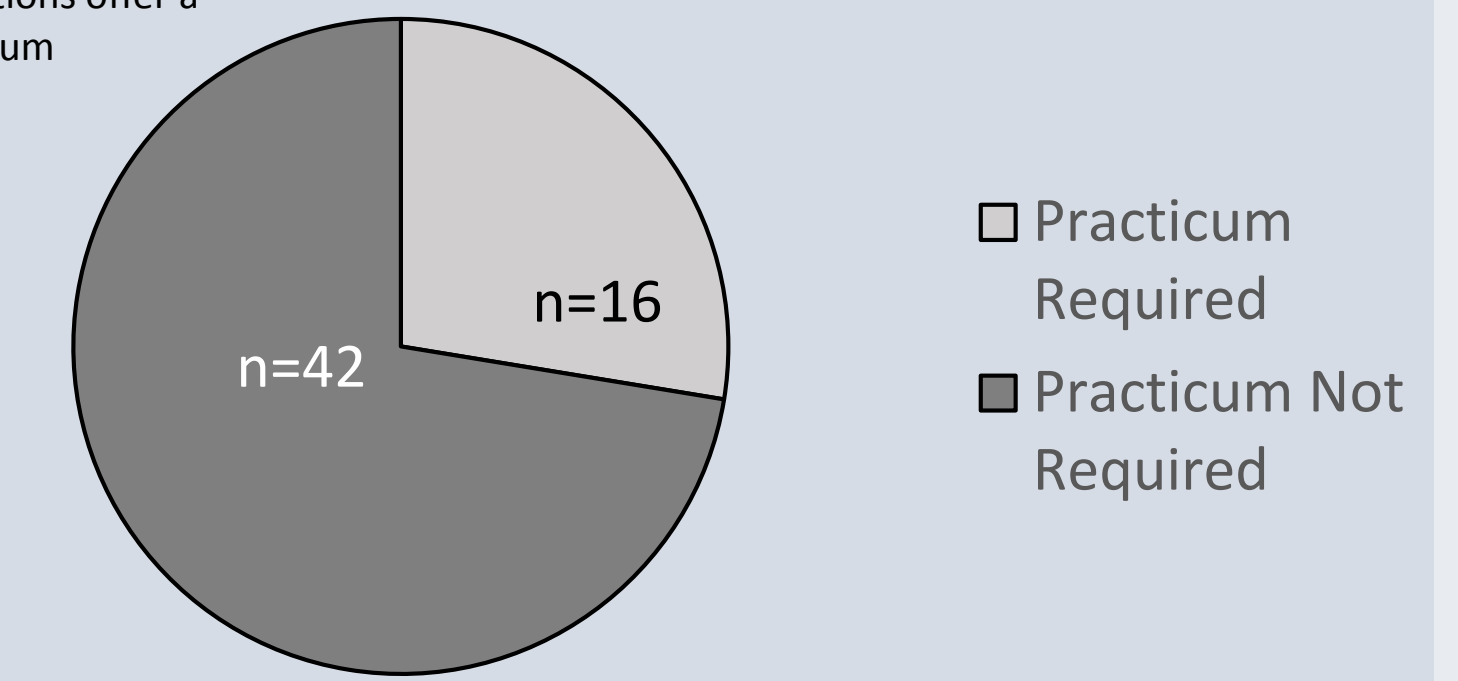


Institutions that Offer Fully On-Campus Programs with 50% or More Courses Exclusively Online

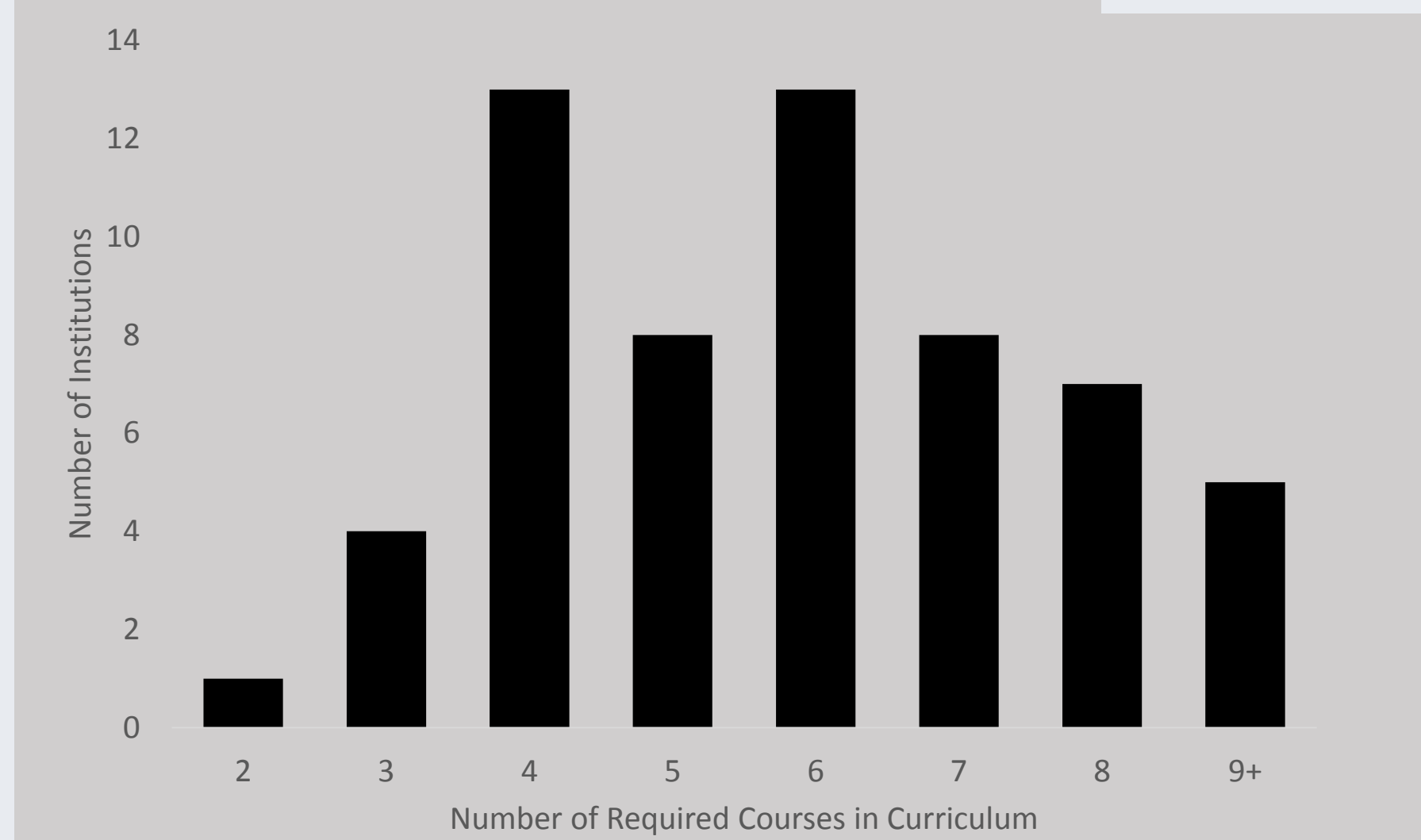


5) Apply Field Experience Liberally

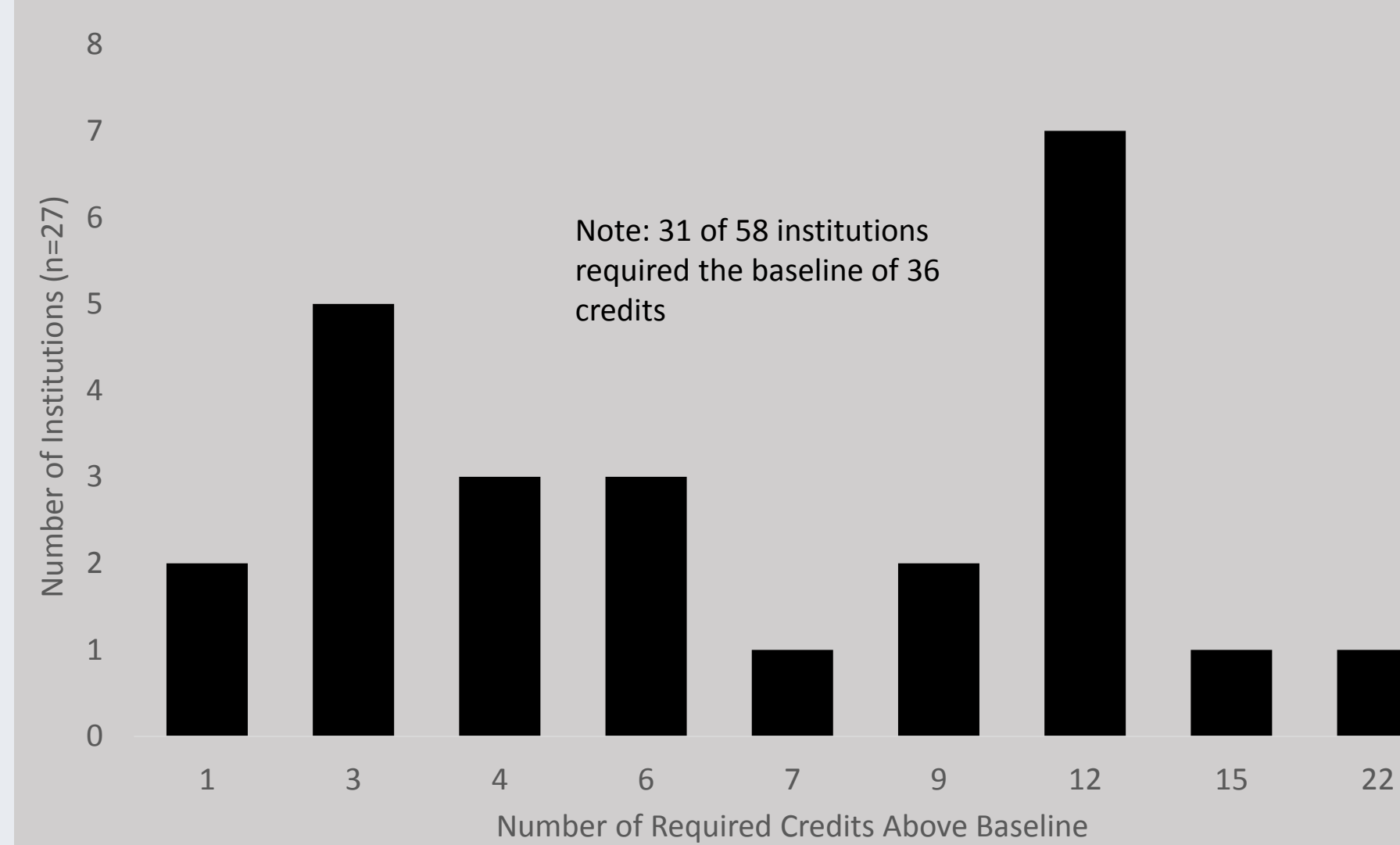
Note: 57 out of 58 institutions offer a practicum



Number of Institutions that Require a Practicum

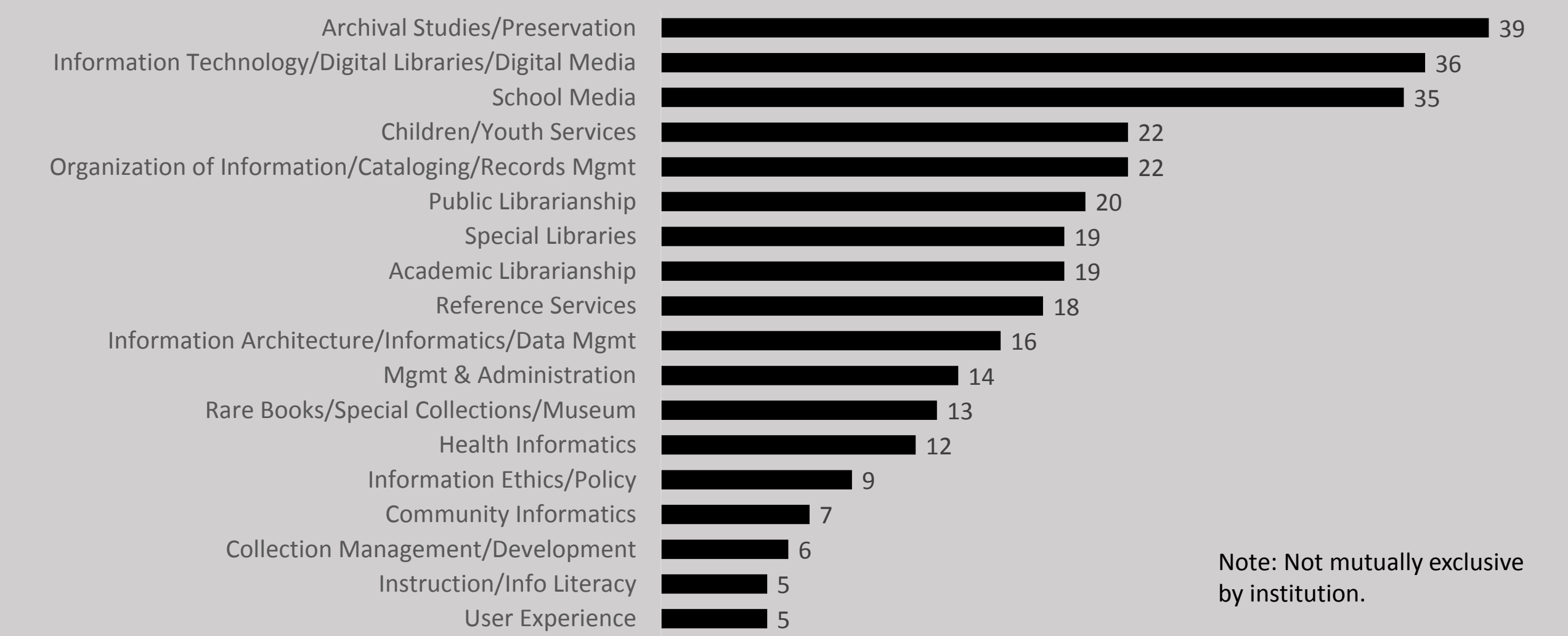


Number of Required Courses in Accredited Programs



Number of Required Credits above 36 for Accredited Institutions

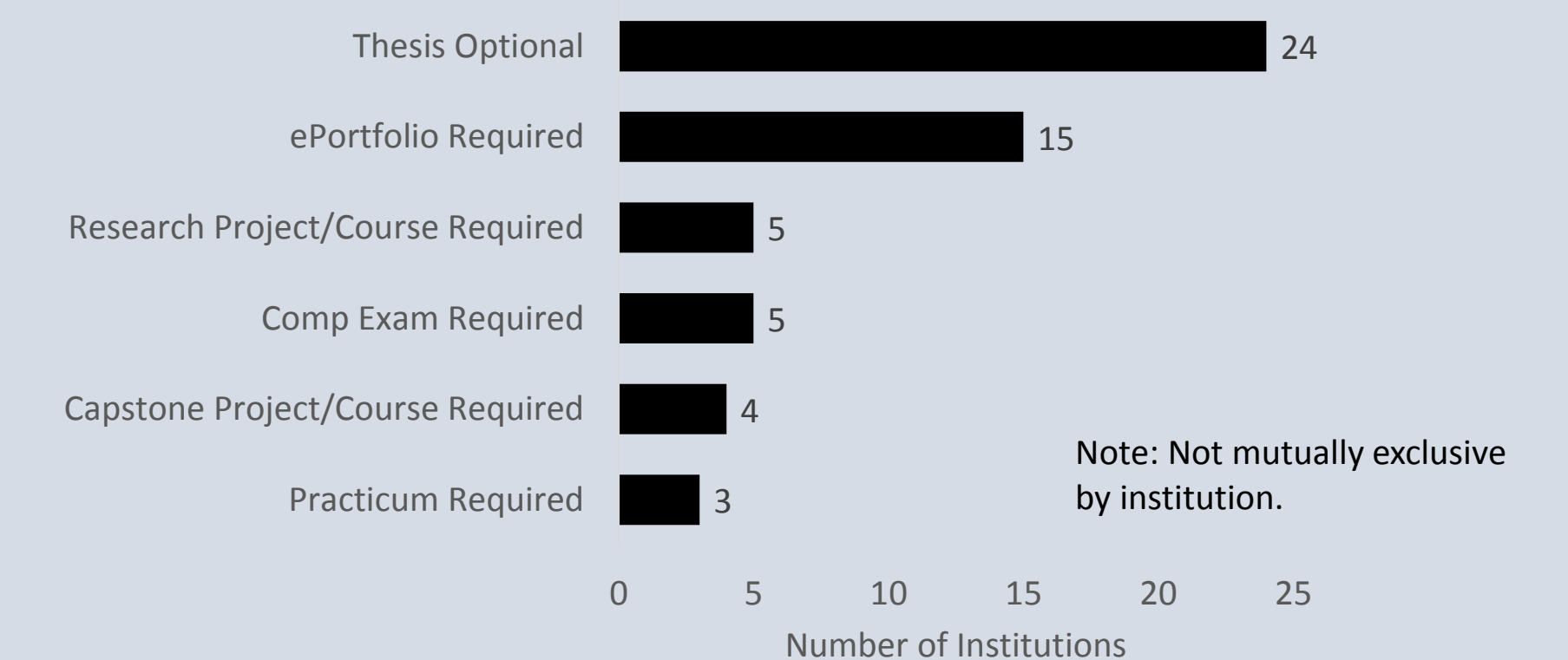
Note: 31 of 58 institutions required the baseline of 36 credits



Specializations/Tracks Offered in Accredited Programs

Note: Not mutually exclusive by institution.

6) Glaze with Culminating Experiences and Serve Immediately



Culminating Experiences in Accredited Programs

Note: Not mutually exclusive by institution.

Formulating the Recipe (Methods)

The data for this study was primarily gathered from the websites of the 58 institutions that have ALA-accredited degree programs. Every institution was also individually contacted via email or phone to confirm the data collected from their websites. All programs but 12 looked over and confirmed the data gathered by the researcher; 2 refused to comment on the data and 10 did not respond to the inquiries. Data was also gathered from the most recent ALA Committee on Accreditation report (2014). All of the data was entered into a spreadsheet and cross-referenced to illuminate trends.

See handout for references

