6-28-2015

Recipes for Success: Comparing ALA-Accredited MLIS Programs

Mandi Goodsett
Cleveland State University, a.goodsett@csuohio.edu

Follow this and additional works at: https://engagedscholarship.csuohio.edu/msl_facpub

Part of the Library and Information Science Commons

How does access to this work benefit you? Let us know!

Repository Citation

https://engagedscholarship.csuohio.edu/msl_facpub/123

This Report is brought to you for free and open access by the Michael Schwartz Library at EngagedScholarship@CSU. It has been accepted for inclusion in Michael Schwartz Library Publications by an authorized administrator of EngagedScholarship@CSU. For more information, please contact library.es@csuohio.edu.
Recipes for Success: Comparing ALA-Accredited MLIS Programs

Mandi Goodsett, Performing Arts & Humanities Librarian
Cleveland State University

Ingredients

1) Mix in Admission Requirements

2) Blend Full and Part-Time Faculty

3) Add a Pinch of Program Flexibility

4) Format (to Taste)

5) Apply Field Experience Liberally

6) Glaze with Culminating Experiences and Serve Immediately

Formulating the Recipe (Methods)

The data for this study was primarily gathered from the websites of the 58 institutions that have ALA-accredited degree programs. Every institution was also individually contacted via email or phone to confirm the data collected from their websites. All programs but 12 looked over and confirmed the data gathered by the researcher; 2 refused to comment on the data and 10 did not respond to the inquiries. Data was also gathered from the most recent ALA Committee on Accreditation report (2014). All of the data was entered into a spreadsheet and cross validated by institution.

See handout for references