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Meeting the Accessibility Standards for Digital Content at CSU

Marsha Miles

Cleveland State University, m.a.miles24@csuohio.edu

Barbara Loomis

Cleveland State University, b.i.loomis@csuohio.edu

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Meeting the Accessibility Standards for Digital Content at CSU

Marsha Miles and Barb Loomis, Cleveland State University

OhioDIG Meeting, May 10, 2018



DC+ Great Lakes User Group Meeting 2016

- Acrobat Pro = 15-20 minutes/page
- Outsourced Services = \$8/page
- Accessibility on demand?

**We're Open Access...
But Are We Accessible?**

Matt Ruen, Scholarly Communications Outreach Coordinator
Jackie Rander, Publishing Services Manager
Grand Valley State University Libraries

Jeff Sykes, Assistive Technology Coordinator
GVSU Disability Support Resources

<https://digitalcommons.brockport.edu/dcglug/2016/program/4/>



Article Referenced in DC+GLUG Presentation

Wendy Walker & Teressa Keenan (2015) **Do You Hear What I See? Assessing Accessibility of Digital Commons and CONTENTdm**, *Journal of Electronic Resources Librarianship*, 27:2, 69-87

Download the article: http://scholarworks.umt.edu/ml_pubs/20/



Suggestions for Digital Commons

- Include conference schedule in an accessible document for download
- Describe type of content the user can download and update the button label accordingly
- Include descriptive metadata, especially for non-textual items



Suggestions for CONTENTdm

- Include descriptive metadata
- Keep in mind that the Title field is the alternative text for images
- Include the name of the digital collection as one of the fields
- Order metadata fields so that the record begins with fields that help identify the item
- Disable hyperlinked metadata in Title and Description fields
- Use the controlled vocabulary at the field level (Subjects, Geo Locations, etc.)
- Avoid the compound-object structure (difficult to navigate)



Accessibility Standards

The Accessibility Standards for Cleveland State University are developed to inform our staff and faculty on what constitutes an accessible product for people with disabilities participating in services and activities at our university. These standards are developed to give direction for how to evaluate mandates in the Accessible EIT Policy. These standards are to be used when developing web pages, documents, video, purchasing software, and development of other media. This is work that is not only being done at Cleveland State but is part of a nationwide trend in institutions of higher education.

These standards were not developed specifically by Cleveland State. Most of the standards listed were adopted from federal standards like the Section 508 guidelines and the W3C Web Content Accessibility Guidelines. Many of the resources that will be found in these standards is also gathered from the efforts of other universities and groups like WebAIM.



Minimally Accessible Documents

1. All documents have underlying text that a screen reader or text-to-speech engine can access and is correctly recognized
2. All images have alt tags that describe the purpose of the image
3. Forms can be filled out independently by the user using assistive technology
4. Videos have closed captions and audio files have transcripts
5. If a foreign language is used it has proper language attributes and not just embedded images or set to English



June 2017 Message to OhioDIG Listserv

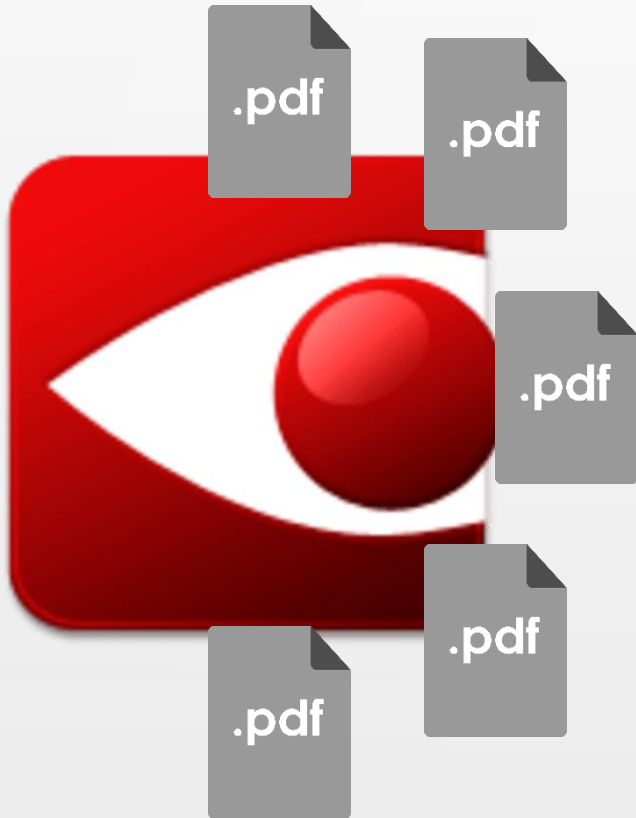
We have new accessibility standards on campus following a nationwide trend in higher ed. OCRing PDFs is not enough. We now have to use ABBYY FineReader to mark-up our PDFs for screen readers. We are in the process of getting the software and will develop workflows for this time-consuming process. Anyone else doing this? Any advice?

This was the first we've heard of it, and we'd like to know more. Would you be willing to answer a few questions?

Your email actually prompted some internal discussion here, and we're going to meet in a few weeks with Student Accessibility Services. I'll keep you posted with what we find out!

<https://ohiodig.org/listserv>

Planning



- ABBYY FineReader software installed in Digital Production Unit
- Documentation/Training



July 2017

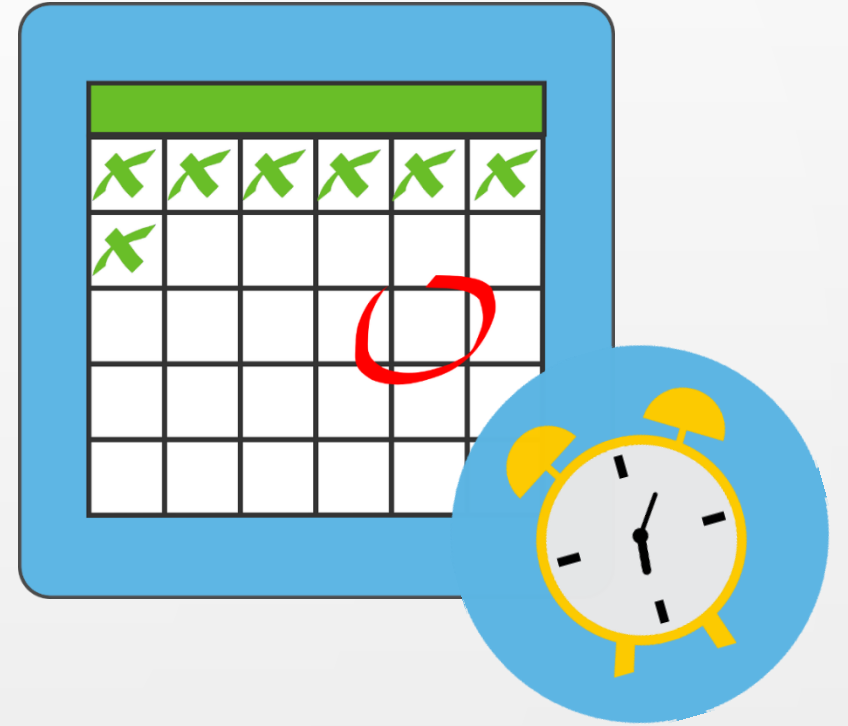


Upload
to
Digital
Commons





Planning Continued



ABBYY FineReader

The screenshot displays the ABBYY FineReader interface with several key components:

- Manage Stamps:** A sidebar on the left containing stamp categories: **Final** (11:35:20 AM), **Draft**, and **Paid** (Thursday, April 12, 2018). It also includes a text box for library information: "Post-print standardized by MSL Academic Endeavors, the imprint of the Michael Schwartz Library at Cleveland State University, 2018".
- Verification Window:** The main document view shows a snippet of text: "amuel multiplicity $e(\Gamma_m(S))$. We defin...". Below it, a "Low-confidence characters" section highlights the word "multiplicity" in red. A "Suggestions" panel offers corrections like "rec" and "xt Box".
- OCR Options Panel:** An "Options" dialog is open, showing settings for "Languages". The "Specify OCR languages manually" option is selected and circled in red. The list of languages includes: English; Greek; Simple math formulas; and a section for "Natural languages" with checkboxes for Abkhaz, Adyghe, Afrikaans, Agul, Albanian, Altai, Arabic (Saudi Arabia) (Dictionary support), Arabic and English (Dictionary support), Armenian (Eastern) (Dictionary support), Armenian (Grabar) (Dictionary support), and Armenian (Western) (Dictionary support).
- Toolbar:** A floating toolbar on the right contains icons for Select, Hand Tool, Text, Picture, and a red-circled icon for OCR or language selection.



Good News





Accessible Books and Journals



Imprint of Michael Schwartz Library



EngagedScholarship @ Cleveland State University

HOME ABOUT FAQ MY ACCOUNT

Home > BOOKS > Cleveland Memory

CLEVELAND MEMORY

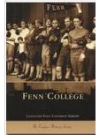


The [Cleveland Memory Project](#) is a searchable collection of digital resources focusing on the history of greater Cleveland and Northeast Ohio, created in collaboration with many regional partners.

The eBooks listed here are also available via Cleveland Memory's ["virtual reading room."](#) Many of the original texts for these eBooks may be found in [Social Collections](#) at the Michael Schwartz Library, Cleveland State University, while a few exist only in digital format.

Follow

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Fenn College

William Becker

Fenn College was founded in 1923 as part of the Cleveland YMCA's education program, which for 50 years had helped students finish their high school educations and learn additional business and technical skills. Throughout its history, the fortunes of Fenn College were linked to those of Cleveland.



The Van Sweringen Developments in Cleveland: A Senior Thesis on the Van Sweringens

Home > BOOKS > MSL Academic Endeavors eBooks

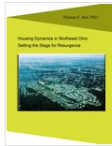


MSL ACADEMIC ENDEAVORS EBOOKS

MSL Academic Endeavors is the publishing imprint of the Michael Schwartz Library at Cleveland State University.

Follow

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Housing Dynamics in Northeast Ohio: Setting the Stage for Resurgence

Thomas E. Bier

The book presents an overview of regional housing dynamics and consequent impacts in Northeast Ohio since the 1940s. Focus is on the city of Cleveland and its host county. Dynamics are examined in terms of supply and demand, population movement, lifespan of buildings, and the influence of government on the choices people have when considering where to live. Impacts include housing decline and abandonment, change in property value, and urban sprawl. Recommendations, centered on tax-base growth sharing, are presented for altering existing dynamics to support Northeast Ohio's resurgence.



The Van Sweringen Developments in Cleveland: A Senior Thesis on the Van Sweringens

Joseph G. Blake

The Van Sweringen Developments in Cleveland: A Senior Thesis was submitted by Joseph G. Blake.

HOME ABOUT FAQ MY ACCOUNT

Home > Open Educational Resources

OPEN EDUCATIONAL RESOURCES

Open Educational Resources (OER) are high-quality, openly licensed, online educational materials that offer an extraordinary opportunity for people everywhere to share, use, and reuse knowledge (Hewlett Foundation).

Open Educational Resources created by Cleveland State University faculty are posted here in EngagedScholarship@CSU. You can find more OERs by visiting the sites below.

OpenStax College

OpenStax College is an initiative of Rice University and hosts a collection high-quality, peer-reviewed textbooks.

Open Textbook Library

Cleveland State University is a member of the Open Textbook Network which sponsors the Open Textbook Library. These books have been reviewed by faculty from a variety of colleges and universities to assess their quality. They can be downloaded for no cost, or printed at low cost.

Teaching Commons

The Teaching Commons brings together high-quality OER from leading colleges and universities. Curated by librarians and their institutions, the Teaching Commons includes open access textbooks, course materials, lesson plans, multimedia, and more.

Follow

Browse the *Open Educational Resources* Collections:

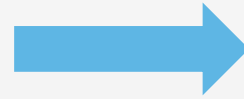
[OER Course Materials](#)

[OER Lectures](#)

Formatting



PDF not in an accessible format



ome > BOOKS > Cleveland Memory > 35 < Previous Next >

CLEVELAND MEMORY

Origin and History of the Cleveland Viaduct

[French Collins](#)

Download Full Text (2.0 MB) [Download](#)

PDF

Description
"For the satisfaction of such of my friends as are not conversant with the history of the Cleveland Viaduct, and who may entertain a just pride in the success of all laudable undertakings by those for whom they feel a friendly regard, and also for those who may wish to secure a record of its history, and being in possession of some facts in relation to it that no other man has any knowledge of, I propose to give a brief account of its origin and progress up to the present time"

ISBN
ISBN 13: 978-1-936323-62-3 ISBN 10: 1-936323-62-1

Publication Date
2-2017

Publisher

Origin and History of the Cleveland Viaduct
By French Collins
Illustrations by
H. J. ...

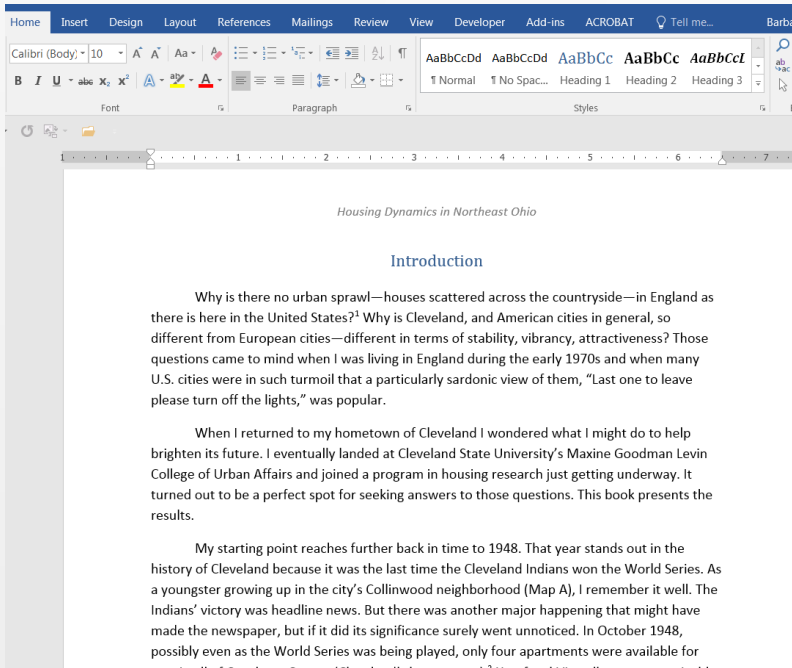
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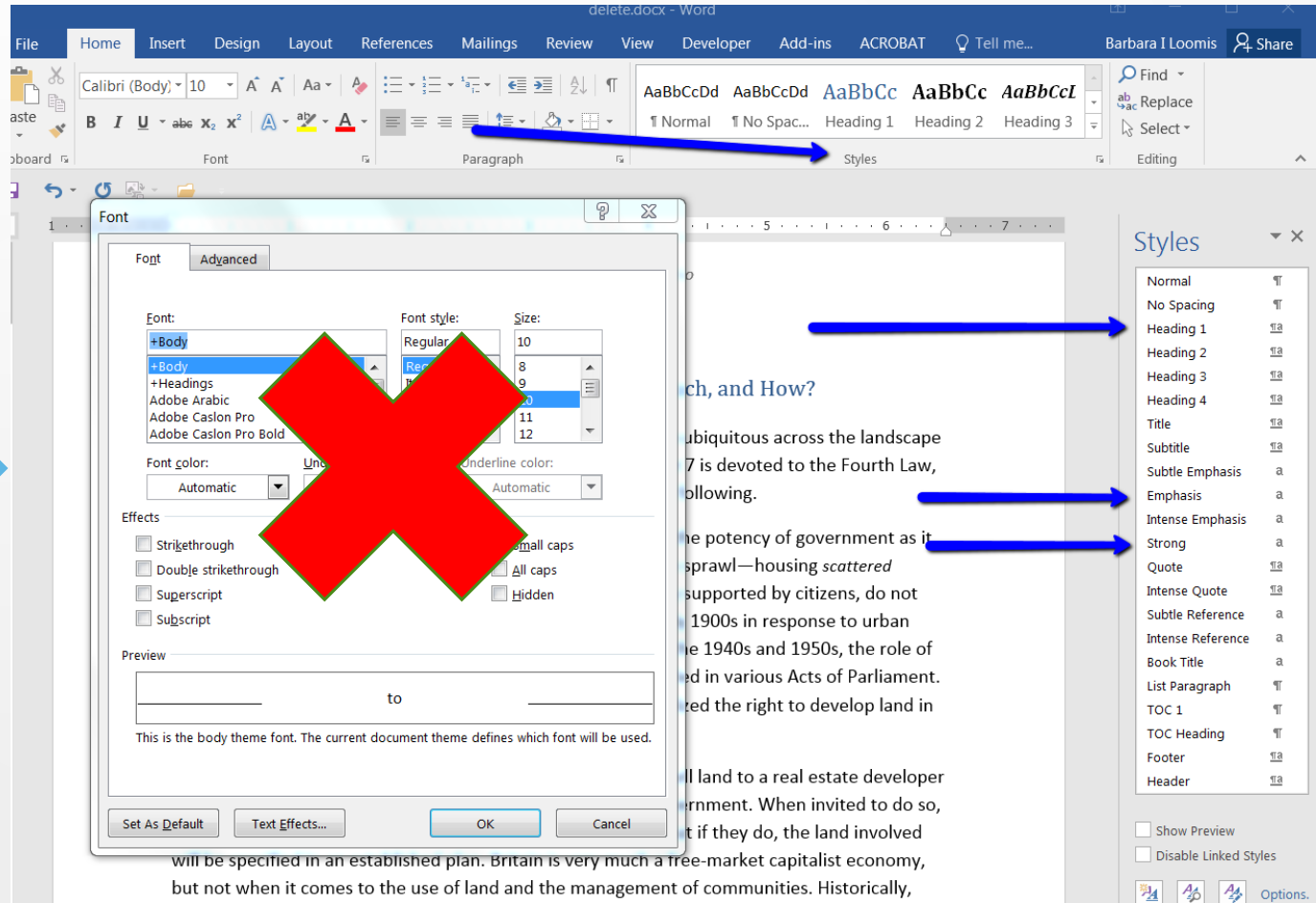
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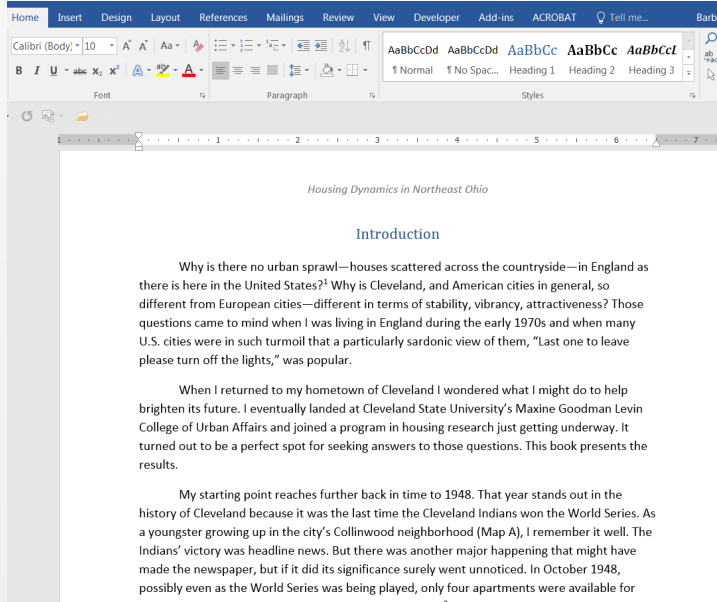
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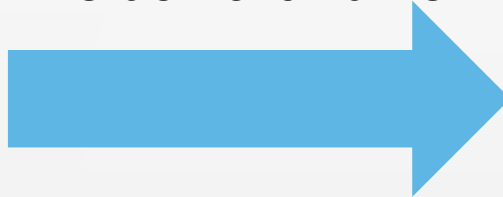
MS Word Document



Formatting



**Word Document
OR
Nothing but the Title and
the author's name**



The screenshot shows the Pressbooks website with the following elements:

- Logo: **PB PRESSBOOKS** Create Books. Print & Ebooks.
- Navigation: FOR AUTHORS, FOR PUBLISHERS, FOR ACADEMIA, PRICING, HELP, SIGN IN
- Main Text: Create Books: Print and Ebooks. Easily create professional print and ebook editions of your book.
- Call to Action: **CREATE YOUR BOOK**
- Visuals: A smartphone displaying a book cover titled 'Bodies of Peace' and a tablet displaying a table of contents for the same book.



Pressbooks Pricing Schedule

EBOOK Pro

\$19.99

(one-time fee, per book)

remove watermarks in EPUB

remove watermarks in MOBI

25MB of storage

PDF+EBOOK Pro

\$99

(one-time fee, per book)

remove watermarks in EPUB

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remove watermarks in PDF

cover generator (turns your high-res ebook cover into a print cover)

250MB of storage

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Open Textbooks and other works at the Michael Schwartz Library

Pressbooks output can include an accessible PDF and/or portable formats:

- MOBI format (for Kindle ebooks)
- EPUB format (for all other ebookstores)
- other XML formats



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[Chinese Language Teaching Methodology and Technology](#)

Chinese Language Teaching Methodology and Technology is an international, referred journal dedicated to the advancement of teaching and learning of Chinese as a second or foreign language.

Submissions for the second issue of the journal are being accepted.

For more information about the journal and paper submission, please visit [Submission Guidelines & Policies](#).

Current Issue: Volume 1, Issue 2 (2017)

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[Chinese Language Teaching Methodology and Technology](#)

Motivation, Learning Strategies, and Language Competency in a Technology Facilitated Chinese as a Second Language Classroom

Chinese Title (Optional)

科技手段对中文二语学习者的学习动机、策略及语言能力的影响

[Xiongyi Liu, Cleveland State University](#)

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[Lih-Ching Chen Wang, Cleveland State University](#)

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English Abstract

The present study examines the effectiveness of a game-based mobile technology application *Kahoot* on the motivation and language competency of high school student learning Chinese as a second language, and the relationship among student motivation, learning strategy use, and language competency in such a technology-facilitated classroom. Data was collected using pre and post surveys from a class of 18 students taught by a teacher candidate in a Chinese teaching licensure program at a state university. The results indicate significant student improvements in two areas of Chinese language learning: reading and speaking, though no significant difference was found in the areas of listening and vocabulary or in student motivation. Motivation and learning strategies were found to be positively related to Chinese proficiency, with the exception of cognitive and affective strategies which mainly correlate with Chinese speaking competency. Findings and limitations of the study were discussed and implications for future research were suggested.

Chinese Abstract (Optional)

本研究旨在考察基于游戏的移动科技应用平台Kahoot对美国高中生学习中文的动机和语言能力的影响,以及在这样一个使用科技手段的课堂教学中学生学习动机、学习策略和语言能力之间的关系。本研究的数据由在某州立大学攻读教师执照的实习教师以问卷调查的形式从所教的18名学生中搜集而来。数据分析的结果表明学生在阅读和会话两个方面有显著进步,在听力、词汇和学习动力方面没有显著变化。此外,学习动机和策略与汉语语言能力呈正相关,唯一例外的是认知和情感类的策略只和汉语会话能力相关。本文对上述研究结果、研究的局限性和未来的研究方向做了讨论。

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ChineseTeachingLearning_ES_Styles-3.dotx
16 KB



Accessible PDF Documents 101

Hopefully you've had a chance to check out our popular [InDesign Accessibility Basics Webinar Series](#) that wrapped up last week. If you've been enjoying these 30-minute webinars, you'll be happy to know there's more to come!

Level Access is pleased to announce a new document accessibility series covering core accessibility concepts for PDF documents - so mark your calendar for every other Thursday from 2:00-2:30pm Eastern, beginning next Thursday, September 28th*.

Each of the webinars is free to attend and real-time captioning will be provided.

The [PDF Accessibility Basics Series](#) will include:



Achieving Our Goal + Going Forward

- Partner Agreements
- Tips pages for guides
- More student workers!
- Ongoing learning and adaption



January 2018



Questions?

Barbara Loomis

Project Coordinator
216.875.9734
b.i.loomis@csuohio.edu

Marsha Miles

Digital Initiatives Librarian
216.687.2369
m.a.miles24@csuohio.edu



Michael Schwartz
Library

Resources

- **Acrobat DC: Creating Accessible PDFs:** <https://bit.ly/2rpEmcq>
- **ABBYY FineReader 14 Basic Video Tutorial:** https://youtu.be/kd_4VvUUSCY
- **ABBYY FineReader 14 User's Guide:** <https://bit.ly/2rkgdDS>
- **Pressbooks:** <https://pressbooks.com>
- Ruen, Matt & Rander, Jackie (2016, July). **We're Open Access—But Are We Accessible?** Presented at Digital Commons + Great Lakes User Group Meeting 2016, Brockport, NY. <https://digitalcommons.brockport.edu/dcglug/2016/program/4/>
- **Updated Section 508 Standards for Federal ICT:** <https://bit.ly/2jfTG9k>
- Wendy Walker & Teressa Keenan (2015) **Do You Hear What I See? Assessing Accessibility of Digital Commons and CONTENTdm**, *Journal of Electronic Resources Librarianship*, 27:2, 69-87. http://scholarworks.umt.edu/ml_pubs/20/