Call for Submissions
Chinese Language Teaching Methodology and Technology
--- A peer-reviewed international journal that publishes empirical research on Chinese language instruction and learning.

The Journal of Chinese Language Teaching Methodology and Technology (CLTMT) is a peer-reviewed open-access publication. It publishes research articles on methodology and technology used in the teaching of Chinese as a second language (CSL) at K-16 levels and to adult learners. The aim of the journal is to serve the professional interests of classroom instructors, researchers, administrators, and policy makers who are concerned with issues related to the methodology and technology of Chinese language teaching and learning at all educational levels.

The journal publishes semi-annually and welcomes submissions that report findings of empirical research following systematic quantitative, qualitative, or mixed methods of inquiry. It is particularly committed to publishing high quality scholarly work in the following sub-fields associated with Chinese language teaching and learning:

- Instructional approaches
- Technology applications
- Learning assessment
- Learning motivation and behaviors
- Teacher-student relationship
- Curriculum development
- Classroom management
- Learning styles and teaching strategies
- Language and culture
- Language learning and acquisition
- Development and adoption of textbooks and teaching materials
- Language program design and evaluation
- Teacher training and professional development

Case studies, survey studies, action studies, comparative studies in the fields above are all welcomed. Book reviews and short theoretical discussions may be published on a non-regular basis. All article contributions are expected to meet specific standards of scholarly excellence, make a significant contribution to collective knowledge in related fields, and provide useful implications for researchers and practitioners. All submissions must be written in standard professional English or Chinese, adhere to the journal's author guidelines, and be previously unpublished.

Highlights:

- Originality: Research requested for publication in CLTMT must be conducted by the authors. It must NOT be previously published in any officially registered journals.
- Practicality: Research must be drawn from, or situated in, real contexts, and intended to address empirical problems or issues.

- Relevance: Topics must be relevant with Chinese language and culture teaching methods and technological applications.
- Brevity: A submitted article must be well versed but as short as possible.
- APA Format: The newest APA style must be followed. Refer to http://www.apastyle.org/, or https://owl.english.purdue.edu/owl/resource/560/01/.
- Bi-lingual: Manuscripts can be in English and/or Chinese.

Suggested components and structure of a regular empirical research article:

Title of the Paper (Font: Times New Roman; Font Size: 14; in both English and Chinese)
Author Name (in both English and Chinese if applicable)
Affiliated Organization (Optional)
Abstract (in both English and Chinese)
Xxxxx. (one paragraph reporting research purpose, methodology, results, and conclusion, as well as other components if necessary)
Keywords: xxx, xxx, xxx, xxx (3-5) (in both English and Chinese)

(Below is the paper body)
1. Introduction (Level 1 in-text title font: Times New Roman; Font Size: 14)
(Indent the first line of every paragraph 0.5") Xxxx (Text: Times New Roman; Font Size: 12)

2. Literature Review
2.1   Existing Research and Issues
2.2   Present Research and Significance

3. Theoretical Foundations

4. Research Methodology
4.1 Research Questions and Hypotheses
4.2 Research Design
4.3 Participants and Context
4.4 Instruments
4.5 Procedure

5. Research Results

6. Conclusion and Discussion
6.1   Conclusion
6.2   Discussion
6.2.1   Strengths and Limitations of this research
6.2.2   Suggestions on Future Research

References (in APA Format) (Example Entries)
Author Last Name, First Name Initial. (year). Title of paper. *Journal*, *# of volume*(# of article),
      beginning page # - last page #.
Author Last Name, First Name Initial. (year). *Title of the Book*. City, State/Country: Publisher.

Appendix
(Omitted)