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Recipes for Success: Comparing ALA-Accredited MLIS Programs

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Recipes for Success: Comparing ALA-Accredited MLIS Programs

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Ingredients (Legend)

1) Mix in Admission Requirements

- Students Enrolled Full-Time in 2014 by Institution
- Minority Students Enrolled in 2014 by Institution

2) Blend Full and Part-Time Faculty

- Percent of Institutions with Listed Admission Requirements
- Number of Full and Part-Time Faculty by Institution

3) Add a Pinch of Program Flexibility

- Dual Degrees Offered by Accredited Programs
- Number of Institutions Offering Dual Degrees

4) Format (to Taste)

- Number of Institutions that Offer Fully-Online Program
- Number of Institutions that Offer Only Fully-Online Program

5) Apply Field Experience Liberally

- Institutions that Offer Fully On-Campus Programs with 50% or More Courses Exclusively Online
- Number of Institutions that Require a Practicum

6) Glaze with Culminating Experiences and Serve Immediately

- Specializations/Tracks Offered in Accredited Programs
- Formulating the Recipe (Methods)

The data for this study was primarily gathered from the websites of the 58 institutions that have ALA-accredited degree programs. Every institution was also individually contacted via email or phone to confirm the data collected from their websites. All programs but 12 looked over and confirmed the data gathered by the researcher; 2 refused to comment on the data and 10 did not respond to the inquiries. Data was also gathered from the most recent ALA accreditation report (2014). All of the data was entered into a spreadsheet and cross referenced to illuminate trends.

See handout for references